

NC State University

COACHE 2024: Faculty Satisfaction Survey - Local Questions

Means

All Faculty: Race/Ethnicity (White vs. Faculty of Color; White vs. Underrepresented Minority)**

(1 = low, 5 = high)

	White	FOC	Diff*
Access to and support for collaborative tech and spaces	3.54	3.66	
Feel supported when engaging in course curriculum and development	3.46	3.70	
Feel prepared to mentor graduate students	4.07	4.05	
Feel equipped to identify student mental health concerns	3.39	3.27	
Feel equipped to address student mental health concerns	3.38	3.31	
University provides adequate mental health resources to support faculty well-being	3.08	3.17	
Department interpersonal conflict is resolved adequately and in a timely manner	3.04	3.21	
Department works to retain faculty members from historically underrepresented groups	3.61	3.31	↑
Department advocates for inclusive work environment and promotes sense of belonging	3.88	3.62	↑
Department champions a culture of wellbeing	3.56	3.52	
I feel empowered to share my opinions in department without fear of retribution	3.46	3.52	
I feel what I offer to department is valued by colleagues	3.61	3.69	
I am proud to say I work at this institution	3.89	3.97	

*Arrows indicate mean ratings that differ by 5 percent or more of the response scale (i.e., a difference of at least 0.25). Up arrows indicate that the mean rating for white faculty is higher than for faculty of color, whereas down arrows indicate that white faculty's mean rating is lower. If no arrow is present, differences in mean ratings are not considered large enough to be meaningful.

**'Faculty of color' includes all those who identify as Asian, Black/African American, Hispanic, Native American, and/or Pacific Islander. 'Underrepresented minority' consists of this same group minus those who identify as Asian.

	White	URM	Diff**
Access to and support for collaborative tech and spaces	3.54	3.66	
Feel supported when engaging in course curriculum and development	3.46	3.67	
Feel prepared to mentor graduate students	4.07	3.97	
Feel equipped to identify student mental health concerns	3.39	3.22	
Feel equipped to address student mental health concerns	3.38	3.31	
University provides adequate mental health resources to support faculty well-being	3.08	3.09	
Department interpersonal conflict is resolved adequately and in a timely manner	3.04	3.00	
Department works to retain faculty members from historically underrepresented groups	3.61	3.04	↑
Department advocates for inclusive work environment and promotes sense of belonging	3.88	3.56	↑
Department champions a culture of wellbeing	3.56	3.35	
I feel empowered to share my opinions in department without fear of retribution	3.46	3.49	
I feel what I offer to department is valued by colleagues	3.61	3.57	
I am proud to say I work at this institution	3.89	3.94	

**Arrows indicate mean ratings that differ by 5 percent or more of the response scale (i.e., a difference of at least 0.25). Up arrows indicate that the mean rating for white faculty is higher than for faculty from underrepresented minority groups, whereas down arrows indicate that white faculty's mean rating is lower. If no arrow is present, differences in mean ratings are not considered large enough to be meaningful.

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