

NC State University  
COACHE 2021: Faculty Satisfaction Survey  
Local Questions  
Frequencies  
Pre-tenured and tenured faculty, combined

	Mean	5: Very important	4: Important	3: Neither important nor unimportant	2: Unimportant	1: Very unimportant	Total (N)
How important to you is it that you have opportunities to collaborate with faculty in other departments?	4.16	45%	34%	16%	4%	2%	371

	Mean	5: Very satisfied	4: Satisfied	3: Neither satisfied nor dissatisfied	2: Dissatisfied	1: Very dissatisfied	Total (N)
How satisfied are you with the extent to which you are actually able to collaborate with faculty in other departments?	3.79	31%	37%	17%	11%	4%	364

	Mean	Support a great deal	Support somewhat	Neither support nor hinder	Hinder somewhat	Hinder a great deal	Total (N)
To what extent do the processes for crediting or sharing funds across departments support or hinder the efforts of faculty in your department to collaborate with faculty in other departments?	2.72	9%	20%	22%	33%	17%	297

	Mean	Support a great deal	Support somewhat	Neither support nor hinder	Hinder somewhat	Hinder a great deal	Total (N)
To what extent do the processes for developing and teaching crosslisted courses support or hinder the efforts of faculty in your department to collaborate with faculty in other departments?	2.82	10%	17%	34%	27%	14%	263

	Mean	Support a great deal	Support somewhat	Neither support nor hinder	Hinder somewhat	Hinder a great deal	Total (N)
To what extent does recognition for collaborative activities in evaluation support or hinder the efforts of faculty in your department to collaborate with faculty in other departments?	3	10%	28%	28%	22%	12%	315

	Mean	Support a great deal	Support somewhat	Neither support nor hinder	Hinder somewhat	Hinder a great deal	Total (N)
To what extent does access to core research facilities and other resources support or hinder the efforts of faculty in your department to collaborate with faculty in other departments?	3.36	15%	33%	31%	16%	5%	297

	Mean	Support a great deal	Support somewhat	Neither support nor hinder	Hinder somewhat	Hinder a great deal	Total (N)
To what extent do other faculty in your department support or hinder the efforts of faculty in your department to collaborate with faculty in other departments?	3.53	18%	34%	34%	11%	3%	330

	Mean	Support a great deal	Support somewhat	Neither support nor hinder	Hinder somewhat	Hinder a great deal	Total (N)
To what extent does departmental leadership support or hinder the efforts of faculty in your department to collaborate with faculty in other departments?	3.61	29%	27%	29%	9%	7%	339

	Mean	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
I am proud to say that I work at this institution.	3.95	33%	39%	20%	5%	2%	371

	Mean	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Faculty in my department value the substantive area of my research/creative work.	3.69	26%	39%	19%	12%	5%	373

	Mean	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Senior administration at this institution values Interdisciplinary work.	3.69	21%	42%	25%	9%	4%	366

	Mean	5: Very clear	4: Clear	3: Neither clear nor unclear	2: Unclear	1: Very unclear	Total (N)
Clarity with which NC State's institutional policies related to reappointment, promotion and tenure address the evaluation of interdisciplinary work.	3.38	21%	36%	16%	15%	13%	344

	Mean	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
My department actively works to recruit faculty members from historically underrepresented groups.	3.71	27%	39%	16%	12%	6%	355

	Mean	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
My department actively works to retain faculty members from historically underrepresented groups.	3.53	25%	33%	22%	11%	9%	319

	Mean	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
My department actively works to create an inclusive environment, where all faculty feel welcome and respected	3.72	29%	40%	15%	8%	9%	365