

NC State University  
COACHE 2021: Faculty Satisfaction Survey Local  
Questions  
Frequencies  
Professional Track faculty

	Mean	5: Very important	4: Important	3: Neither important nor unimportant	2: Unimportant	1: Very unimportant	Total (N)
How important to you is it that you have opportunities to collaborate with faculty in other departments?	3.75	20%	45%	27%	6%	2%	148

	Mean	5: Very satisfied	4: Satisfied	3: Neither satisfied nor dissatisfied	2: Dissatisfied	1: Very dissatisfied	Total (N)
How satisfied are you with the extent to which you are actually able to collaborate with faculty in other departments?	3.21	11%	28%	38%	17%	6%	141

	Mean	Support a great deal	Support somewhat	Neither support nor hinder	Hinder somewhat	Hinder a great deal	Total (N)
To what extent do the processes for crediting or sharing funds across departments support or hinder the efforts of faculty in your department to collaborate with faculty in other departments?	2.66	7%	17%	31%	27%	19%	59

	Mean	Support a great deal	Support somewhat	Neither support nor hinder	Hinder somewhat	Hinder a great deal	Total (N)
To what extent do the processes for developing and teaching crosslisted courses support or hinder the efforts of faculty in your department to collaborate with faculty in other departments?	2.91	14%	17%	26%	32%	11%	65

	Mean	Support a great deal	Support somewhat	Neither support nor hinder	Hinder somewhat	Hinder a great deal	Total (N)
To what extent does recognition for collaborative activities in evaluation support or hinder the efforts of faculty in your department to collaborate with faculty in other departments?	3.17	9%	30%	36%	17%	8%	66

	Mean	Support a great deal	Support somewhat	Neither support nor hinder	Hinder somewhat	Hinder a great deal	Total (N)
To what extent does access to core research facilities and other resources support or hinder the efforts of faculty in your department to collaborate with faculty in other departments?	3.48	19%	28%	36%	13%	3%	67

	Mean	Support a great deal	Support somewhat	Neither support nor hinder	Hinder somewhat	Hinder a great deal	Total (N)
To what extent do other faculty in your department support or hinder the efforts of faculty in your department to collaborate with faculty in other departments?	3.63	24%	28%	37%	9%	2%	96

	Mean	Support a great deal	Support somewhat	Neither support nor hinder	Hinder somewhat	Hinder a great deal	Total (N)
To what extent does departmental leadership support or hinder the efforts of faculty in your department to collaborate with faculty in other departments?	3.71	27%	35%	24%	10%	4%	107

	Mean	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
I am proud to say that I work at this institution.	4.24	46%	36%	14%	3%	1%	154

	Mean	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Faculty in my department value the substantive area of my research/creative work.	3.48	19%	34%	31%	10%	7%	145

	Mean	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Senior administration at this institution values Interdisciplinary work.	3.63	17%	41%	31%	8%	3%	145

	Mean	5: Very clear	4: Clear	3: Neither clear nor unclear	2: Unclear	1: Very unclear	Total (N)
Clarity with which NC State's institutional policies related to reappointment, promotion and tenure address the evaluation of interdisciplinary work.	3.03	9%	31%	28%	19%	13%	105

	Mean	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
My department actively works to recruit faculty members from historically underrepresented groups.	3.8	29%	40%	16%	9%	5%	136

	Mean	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
My department actively works to retain faculty members from historically underrepresented groups.	3.47	18%	36%	27%	14%	5%	119

	Mean	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
My department actively works to create an inclusive environment, where all faculty feel welcome and respected	3.85	32%	39%	16%	8%	6%	146