NC State University

Frequencies

Tenure Track Faculty Only (Pre-Tenured and Tenured, combined)

	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
I am proud to say that I work at this institution.	4.01	34.3%	42.2%	15.8%	5.3%	2.5%	609
	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Faculty in my department value the substantive area of my research/creative work.	3.72	27.0%	38.0%	19.7%	10.2%	5.1%	610
	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Senior administration at this institution values Interdisciplinary work.	3.74	24.0%	42.3%	20.5%	10.0%	3.3%	601
	Mean	5: Very clear	4: Clear	3: Neither clear nor unclear	2: Unclear	1: Very unclear	Total (N)
Clarity with which NCSU institutional policies related to reappointment, promotion and tenure address the evaluation of interdisciplinary work.	3.36	18.8%	36.6%	16.4%	18.2%	9.9%	543

NC State University

Frequencies

	Mean	5: Very important	4: Important	3: Neither important nor unimportant	2: Unimportant	1: Very unimportant	Total (N)
How important is it to you to feel connected with faculty in other departments in your college?	3.93	27.5%	45.3%	21.1%	5.3%	8.2%	607
	Mean	5: Very connected	4: Somewhat connected	3: Neither connected nor unconnected	2: Somewhat unconnected	1: Very unconnected	Total (N)
How connected do you feel to faculty in other departments in your college?	3.38	10.8%	52.9%	12.4%	12.1%	11.9%	613
	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
At NC State, the faculty as a whole feel generally connected to one another, regardless of their discipline or where they work on campus.	3.01	5.0%	31.3%	29.5%	27.9%	6.4%	563

	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
My department actively works to recruit faculty members from historically underrepresented groups.	3.55	18.6%	43.6%	19.5%	11.1%	7.2%	569

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NC State University

Frequencies

Tenure Track Faculty Only (Pre-Tenured and Tenured, combined)

	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
My department actively works to <u>retain</u> faculty members from historically underrepresented groups.	3.47	17.6%	36.8%	27.7%	11.3%	6.7%	524
	Mean Rating	5: Very important	4: Important	3: Neither important nor unimportant	2: Unimportant	1: Very unimportant	Total (N)
How important do you think it is for NC State to have a commitment to the environmental, social and economic dimensions of sustainability?	4.32	49.1%	38.1%	9.6%	2.0%	1.2%	591
	Mean Rating	5: Very important	4: Important	3: Neither important nor unimportant	2: Unimportant	1: Very unimportant	Total (N)
How important do you think it is for NC State to devote funds to support spousal/partner accommodations in the	3.91	30.3%	43.1%	17.3%	6.4%	2.9%	578

faculty hiring process?

NC State University

Frequencies

Tenure Track Faculty Only (Pre-Tenured and Tenured, combined)

	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
This institution is committed to supporting spousal/partner accommodations in the faculty hiring process.	3.3	0.1	0.4	0.3	0.1	0.1	453

	NA: No spouse/ partner	Retired	Not employed	Employed, not in higher educ inst	Higher educ inst more than 30 miles away	Higher educ inst w/in 30 miles	Works at NCSU
Which of the following best describes where your spouse/partner is employed?	8.8%	7.5%	14.5%	43.6%	2.8%	5.6%	17.2%

	Mean	5: Often	4: Regularly	3: Occasionally	2: Seldom	1: Never	Total (N)
How often do you talk with your faculty colleagues about issues related to balancing work and life commitments?	3.11	9.7%	22.1%	42.2%	21.3%	4.6%	606

	Mean	5: Very important	4: Important	3: Neither important nor unimportant	2: Unimportant	1: Very unimportant	Total (N)
How important do you think it is for faculty to talk with graduate students about issues related to balancing school, work, and life commitments?	4.25	38.4%	51.0%	8.7%	1.2%	0.7%	584

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Total (N)

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