### NC State University AY17-18 COACHE Survey: Local Questions Frequencies Professional Track Faculty

	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
I am proud to say that I work at this institution.	4.30	44.3%	42.7%	11.4%	1.6%	0.0%	246
	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Faculty in my department value the		17.7%	30.3%	33.3%	15.6%	3.0%	231

	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
Senior administration at this institution values Interdisciplinary work.	3.73	21.5%	37.8%	34.3%	5.2%	1.3%	233

	Mean	5: Very clear	4: Clear	3: Neither clear nor unclear	2: Unclear	1: Very unclear	Total (N)
Clarity with which NCSU institutional policies related to reappointment, promotion and tenure address the evaluation of interdisciplinary work.	2.70	6.0%	29.3%	14.7%	28.7%	21.3%	150

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# NC State University AY17-18 COACHE Survey: Local Questions Frequencies

Professional Track Faculty

	Mean	5: Very important	4: Important	3: Neither important nor unimportant	2: Unimportant	1: Very unimportant	Total (N)	
How important is it to you that you feel connected with faculty in other departments in your college?	3.76	20.7%	44.8%	26.7%	5.2%	2.6%	232	

	Mean	5: Very connected	4: Somewhat connected	3: Neither connected nor unconnected	2: Somewhat unconnected	1: Very unconnected	Total (N)
How connected do you feel to faculty in other departments in your college?	3.00	8.1%	39.0%	17.8%	15.7%	19.5%	236

	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
At NC State, the faculty as a whole feel generally connected to one another, regardless of their discipline or where they work on campus.	2.97	3.6%	28.2%	35.4%	27.7%	5.1%	195

	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
My department actively works to <u>recruit</u> faculty members from historically underrepresented groups.	3.47	15.0%	36.8%	30.6%	15.0%	2.6%	193

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### NC State University AY17-18 COACHE Survey: Local Questions Frequencies Professional Track Faculty

	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
My department actively works to <u>retain</u> faculty members from historically underrepresented groups.	3.43	11.5%	37.4%	36.2%	12.6%	2.3%	174

	Mean Rating	5: Very important	4: Important	3: Neither important nor unimportant	2: Unimportant	1: Very unimportant	Total (N)
How important do you think it is for NC State to have a commitment to the environmental, social and economic dimensions of sustainability?	4.5	56.4%	38.9%	3.8%	0.0%	0.9%	234

	Mean Rating	5: Very important	4: Important	3: Neither important nor unimportant	2: Unimportant	1: Very unimportant	Total (N)
How important do you think it is for NC State to devote funds to support spousal/partner accommodations in the faculty hiring process?	3.57	18.1%	40.2%	27.6%	9.0%	5.0%	199

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# NC State University AY17-18 COACHE Survey: Local Questions Frequencies

#### Professional Track Faculty

	Mean Rating	5: Strongly agree	4: Agree	3: Neither agree nor disagree	2: Disagree	1: Strongly disagree	Total (N)
This institution is committed to supporting spousal/partner accommodations in the faculty hiring process.	3.24	8.5%	37.3%	32.2%	13.6%	8.5%	118

	NA: No spouse/ partner	Retired	Not employed	Employed, not in higher educ inst	Higher educ inst more than 30 miles away	Higher educ inst w/in 30 miles	Works at NCSU
Which of the following best describes where your spouse/partner is employed?	17.1%	1.8%	6.1%	49.1%	2.6%	6.6%	16.7%

	Mean	5: Often	4: Regularly	3: Occasionally	2: Seldom	1: Never	Total (N)
How often do you talk with your faculty colleagues about issues related to balancing work and life commitments?	3.14	9.2%	28.3%	35.8%	20.4%	6.3%	240

	Mean	5: Very important	4: Important	3: Neither important nor unimportant	2: Unimportant	1: Very unimportant	Total (N)
How important do you think it is for faculty to talk with graduate students about issues related to balancing school, work, and life commitments?	4.34	46.0%	46.0%	5.2%	1.9%	0.9%	213

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