NC State University

AY17-18 COACHE Survey: Local Questions

Mean Ratings

Tenure Track Faculty Only: Tenured vs. Pre-Tenured (1 = low to 5 = high)

Measure	Tenure Status		
	Tenured	Pre-Ten	Diff ¹
I am proud to say that I work at this institution.	3.96	4.19	
Faculty in my department value the substantive area of my research/creative work.	3.68	3.85	
Senior administration at this institution values Interdisciplinary work.	3.68	3.94	\downarrow
Clarity with which NCSU institutional policies related to reappointment, promotion and tenure address the evaluation of interdisciplinary work.	3.38	3.30	
How important to you is it that you feel connected with faculty in other departments in your college?	3.89	4.11	
How connected do you feel to faculty in other departments in your college?	3.38	3.39	
At NC State, the faculty as a whole feel generally connected to one another, regardless of their discipline or where they work on campus.	2.97	3.15	
My department actively works to recruit faculty members from historically underrepresented groups.	3.56	3.55	
My department actively works to retain faculty members from historically underrepresented groups.	3.49	3.39	
How important do you think it is for NC State to have a commitment to the environmental, social and economic dimensions of sustainability?	4.27	4.51	
How important do you think it is for NC State to devote funds to support spousal/partner accommodations in the faculty hiring process?	3.88	4.03	
This institution is committed to supporting spousal/partner accommodations in the faculty hiring process.	3.32	3.10	
How often do you talk with your faculty colleagues about issues related to balancing work and life commitments?	3.07	3.27	
How important do you think it is for faculty to talk with graduate students about issues related to balancing school, work and life commitments?	4.24	4.29	
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¹Arrows indicate when mean ratings differ by 5 percent or more of the response scale (i.e., a difference of at least 0.25). Up arrows indicate that the individual college mean rating is notably higher than the mean of combined respondents from the other colleges, whereas down arrows indicate that the college mean is lower. If no arrow is present, differences in mean ratings are not considered large enough to be meaningful