

2017-2018 Graduating Senior Survey: Teacher Education Programs

INSTRUCTIONS:

All NC State graduating seniors majoring in programs leading to Teaching Licensure are being asked to respond to the following questions. The College of Education is very interested in your opinions, and believes that as a graduating senior you can provide it with useful information to help evaluate and improve its program. We appreciate your taking the time to answer these questions.

Once you have answered all the questions, you must click on the **NEXT** button at the end of the form to submit your answers.

1. What curriculum are you in?

- AED (Agricultural and Extension Education)
- LTA (Teacher Education in Spanish Language and Literature)
- LTF (Teacher Education in French Language and Literature)
- LTN (Teacher Education in English)
- ELM (Elementary Education)
- MED (Mathematics Education)
- MKE (Business and Marketing Education)
- MSL (Middle Grades Language Arts/Social Studies Concentration)
- MSM (Middle Grades Teacher Education - Mathematics)
- MSS (Middle Grades Teacher Education - Science)
- SED (Science Education)
- TED/TDE (Technology Education - Licensure Concentration)

2. What is your cumulative Undergraduate GPA?

- Below 2.25
- 2.25 to 2.49
- 2.50 to 2.74
- 2.75 to 2.99
- 3.00 to 3.24
- 3.25 to 3.49
- 3.50 to 3.74
- 3.75 to 4.00

3. What is your primary level of teaching interest?

- Elementary education (K-6)
- Middle grades education (6-9)
- High school education (9-12)

4. What are your plans after graduation?

- Full-time study
- Full-time teaching
- Teaching and part-time study
- Full-time work in a non-teaching position
- Other (*please describe*): _____

For your PROFESSIONAL courses in Education, Psychology, and Methods, how would you rate the following:

	Poor	Fair	Good	Very Good	Excellent
5. Quality of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Quality of clinical in-school experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Facilitation of your own professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For your PROFESSIONAL courses in Education, Psychology, and Methods, to what degree were the following concepts discussed:

	Not at all	Infrequently	Somewhat frequently	Extensively
8. Theories of human development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Classroom management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Learning theories, including constructivism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Assessment of learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Inquiry/research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Cooperative learning and collaboration with colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. State standards for teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Professional ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Instructional technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent did your PROFESSIONAL courses and clinical, in-school experiences (including 203/205/207, 310 and student teaching) enhance your ability to:

	Not at all	Somewhat	Sufficiently	Very well
18. Foster classroom collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Effectively develop a lesson plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Foster intellectual development of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Write effectively as a teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Manage behavior of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Use instructional technology in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Establish equity in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Actively engage students in the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent did your PROFESSIONAL courses and clinical, in-school experiences (including 203/205/207, 310 and student teaching) enhance your ability to:

	Not at all	Somewhat	Sufficiently	Very well
26. Work with colleagues in your school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Work effectively with parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Teach children from diverse ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Teach children with diverse academic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Assess student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well did the CONTENT courses in your teaching field (such as courses in science, history, foreign language, mathematics, english, etc) provide you directly or by example with:

	Not at all	Somewhat	Sufficiently	Very well
31. Sufficient knowledge to teach your subject area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Teaching techniques for use with your students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Skills in instructional technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Methods for teaching your specific content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Laboratory skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Understanding of connections between your content field and other content areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For courses in your CONTENT or teaching field, how would you rate the following:

	Poor	Fair	Good	Very Good	Excellent
37. Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Importance of the content in your courses to the content that is taught in the public school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Your instructor as a model for public school teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Techniques of teaching used by your instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for completing the Graduating Senior Survey for the Teacher Education Programs. **Please be sure to click on the 'Next' button to submit your responses.**

Depending on the major(s) in which you will be earning a degree from NC State in either December 2017 or May 2018, after clicking on the 'Next' button you might be directed to additional questions for your major(s). Your department very much appreciates your taking the time to answer these questions.