

2017-2018 Graduating Senior Survey: Department of History

INSTRUCTIONS:

The Department of History is very interested in your opinions, and believes that as a graduating senior you can provide it with useful information to help evaluate and improve its program. We appreciate your taking the time to answer these questions.

Once you have answered all the questions, you must click on the **NEXT** button at the end of the form to submit your answers.

Please indicate the extent to which you agree with each of the following statements.

	Agree	Tend to agree	Neither agree nor disagree	Tend to disagree	Disagree	No opinion
1. My history courses have given me methods and knowledge for finding and assessing information necessary for my career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My history courses have given me methods and knowledge for finding and accessing information needed as a citizen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My history courses have prepared me to organize experiences and information into a meaningful and comprehensible understanding of the past	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My history courses aid me in seeing more potential possibilities in my life and work or profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My history courses aid me in understanding the changes in U.S. society and in the world generally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate your experiences in history courses in gaining the following skills and knowledge?

	Very satisfied	Moderately satisfied	Neither satisfied nor unsatisfied	Moderately unsatisfied	Very unsatisfied	No opinion
6. Awareness of change over time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Ability to appraise critically written statements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Ability to appraise critically oral arguments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Ability to communicate orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Ability to communicate in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you evaluate your department advisor(s) on the following responsibilities?

	Very satisfied	Moderately satisfied	Neither satisfied nor unsatisfied	Moderately unsatisfied	Very unsatisfied	No opinion
11. Accessibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Knowledge of university, college, and departmental regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Timely and appropriate guidance on courses and requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Informed career advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

After graduation how likely is it that you will then engage in some form of historical research?

	Very likely	Somewhat likely	Not very likely	Not at all likely
15. In your profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. On your family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. On your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. On your place of worship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Other (<i>please describe</i>):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. If you were beginning over, would you choose to major in history again?

- Yes
- Maybe
- No
- Don't know

21. What two or three specific skills or approaches that you learned in history courses do you think will be most useful in your work or profession?

22. Overall, what could the History Department do to improve the quality of undergraduates' educational experiences?

23. As you think back on the History Department courses you have taken, is there one course in particular that has really made a difference for you? If so, which course? Please explain how or why.

24. Please describe any course(s) or types of course that you think should be available for history students.

25. Please list any history course or type of course that should be required to be taken by students.

26. What are your current career goals?

27. Has the program specifically changed your career goals? If so, how?

Thank you for completing the Graduating Senior Survey for the Department of History. **Please be sure to click on the 'Next' button to submit your responses.**

Depending on the major(s) in which you will be earning a degree from NC State in either December 2017 or May 2018, after clicking on the 'Next' button you might be directed to additional questions for your major(s). Your department very much appreciates your taking the time to answer these questions.