

**2017-2018 Graduating Senior Survey:  
Department of Forestry and Environmental Resources  
(Fisheries, Wildlife, and Conservation Biology Program)**

**INSTRUCTIONS:**

The Fisheries, Wildlife, and Conservation Biology program is very interested in your opinions, and believes that you can provide it with useful information to help us evaluate and improve our programs. We appreciate your taking the time to answer these questions.

Once you have answered all the questions, you must click on the **NEXT** button at the end of the form to submit your answers.

**How well has the Fisheries, Wildlife, and Conservation Biology program prepared you in each of the following areas?**

	Very Well Prepared	Well Prepared	Somewhat Prepared	Poorly Prepared	Very Poorly Prepared
1a. Knowledge of ecological principles to manage fisheries, wildlife, and conservation biology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2a. Quantitative skills to manage fisheries, wildlife, and conservation biology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3a. Knowledge of public administration and policy to manage fisheries, wildlife, and conservation biology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4a. Ability to use objective and critical thought to develop a solution to a variety of problems in fisheries, wildlife, and conservation biology management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How important do you expect those same areas will be in your future profession?**

	Very Important	Important	Moderately Important	Of Limited Importance	Not At All Important
1b. Knowledge of ecological principles to manage fisheries, wildlife, and conservation biology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2b. Quantitative skills to manage fisheries, wildlife, and conservation biology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3b. Knowledge of public administration and policy to manage fisheries, wildlife, and conservation biology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4b. Ability to use objective and critical thought to develop a solution to a variety of problems in fisheries, wildlife, and conservation biology management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5. How satisfied are you with the curriculum's ability to foster a broad perspective to address problems in fisheries, wildlife, and conservation biology management?**

- Very satisfied
- Moderately satisfied
- Neither satisfied nor dissatisfied
- Moderately dissatisfied
- Very dissatisfied
- Not required in major

**6. What could the Fisheries, Wildlife, and Conservation Biology Program do to enhance the quality of the students' educational experience?**

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Thank you for completing the Graduating Senior Survey for the Department of Forestry and Environmental Resources (Fisheries, Wildlife, and Conservation Biology Program). **Please be sure to click on the 'Next' button to submit your responses.**

Depending on the major(s) in which you will be earning a degree from NC State in either December 2017 or May 2018, after clicking on the 'Next' button you might be directed to additional questions for your major(s). Your department very much appreciates your taking the time to answer these questions.