

**2017-2018 Graduating Senior Survey:  
Department of Forestry and Environmental Resources  
(Forest Management Program)**

**INSTRUCTIONS:**

The Forest Management program is very interested in your opinions, and believes that you can provide it with useful information to help us evaluate and improve our programs. We appreciate your taking the time to answer these questions.

Once you have answered all the questions, you must click on the **NEXT** button at the end of the form to submit your answers.

**How well has the Forest Management program prepared you in each of the following areas?**

	Very Well Prepared	Well Prepared	Somewhat Prepared	Poorly Prepared	Very Poorly Prepared
1a. An understanding of ecological and biological concepts, principles, and processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2a. Skills necessary to measure, analyze, and project individual tree and forest conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3a. Ability to apply scientific knowledge and technical skills to manage forest resources soundly and effectively under various objectives, within a range of constraints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4a. Ability to use objective and critical thought to develop a solution to a variety of problems in forest resource management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5a. Ability to communicate proficiently in the kinds of writing and speaking required of forest management professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How important do you expect those same areas will be in your future profession?**

	Extremely important	Very important	Moderately important	Slightly important	Not at all important
1b. An understanding of ecological and biological concepts, principles, and processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2b. Skills necessary to measure, analyze, and project individual tree and forest conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3b. Ability to apply scientific knowledge and technical skills to manage forest resources soundly and effectively under various objectives, within a range of constraints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4b. Ability to use objective and critical thought develop a solution a variety of problems in forest resource management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5b. Ability to communicate proficiently in the kinds of writing and speaking required of forest management professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**6. How satisfied are you with the curriculum's ability to foster a broad perspective of forest management?**

- Very satisfied
- Moderately satisfied
- Neither satisfied nor dissatisfied
- Moderately dissatisfied
- Very dissatisfied
- Not required in major

**Please rate how useful each of the following courses in the Professional Development Series were to your education.**

	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	I did not take this core course
7. FOR 150 - Professional Development I: Critical Thinking in Natural Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. FOR 250 - Professional Development II: Communications in Natural Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. FOR 350 - Professional Development III: Ethical Dilemmas in Natural Resource Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. FOR 450 - Professional Development IV: Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11. What improvements could be made to enhance the quality of the Professional Development Series?**

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Thank you for completing the Graduating Senior Survey for the Department of Forestry and Environmental Resources (Forest Management Program). **Please be sure to click on the 'Next' button to submit your responses.**

Depending on the major(s) in which you will be earning a degree from NC State in either December 2017 or May 2018, after clicking on the 'Next' button you might be directed to additional questions for your major(s). Your department very much appreciates your taking the time to answer these questions.