

**2017-2018 Graduating Senior Survey:  
Department of Forestry and Environmental Resources  
(Environmental Technology and Management program)**

**INSTRUCTIONS:**

The Environmental Technology and Management program is very interested in your opinions, and believes that you can provide it with useful information to help us evaluate and improve our programs. We appreciate your taking the time to answer these questions.

Once you have answered all the questions, you must click on the **NEXT** button at the end of the form to submit your answers.

**How well has the Environmental Technology and Management program prepared you in each of the following areas?**

	Very Well Prepared	Well Prepared	Somewhat Prepared	Poorly Prepared	Very Poorly Prepared
1a. An understanding of ecological and biological concepts, principles, and processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2a. Skills necessary to measure, monitor, and assess environmental and environmental health and safety problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3a. Ability to apply scientific knowledge to prevent, solve, and manage environmental problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4a. Ability to apply technical and quantitative skills to prevent, solve, and manage environmental problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How well has the Environmental Technology and Management program prepared you in each of the following areas?**

	Very Well Prepared	Well Prepared	Somewhat Prepared	Poorly Prepared	Very Poorly Prepared
5a. Ability to use objective and critical thought to the solution of a variety of problems in environmental resources as well as environmental health and safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6a. Ability to communicate effectively in the kinds of writing and speaking required of environmental professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7a. An understanding of the social, political, economic, and ethical conditions in which environmental assessment and management decisions are made	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**How important do you expect those same areas will be in your future profession?**

	Very Important	Important	Moderately Important	Of Limited Importance	Not At all Important
1b. An understanding of ecological and biological concepts, principles, and processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2b. Skills necessary to measure, monitor, and assess environmental and environmental health and safety problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3b. Ability to apply scientific knowledge to prevent, solve, and manage environmental problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4b. Ability to apply technical and quantitative skills to prevent, solve, and manage environmental problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Important	Important	Moderately Important	Of Limited Importance	Not At all Important
5b. Ability to use objective and critical thought to the solution of a variety of problems in environmental resources as well as environmental health and safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6b. Ability to communicate effectively in the kinds of writing and speaking required of environmental professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7b. An understanding of the social, political, economic, and ethical conditions in which environmental assessment and management decisions are made	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8. How satisfied are you with the curriculum's ability to foster a broad perspective of environmental technology and management?**

- Very satisfied
- Moderately satisfied
- Neither satisfied nor dissatisfied
- Moderately dissatisfied
- Very dissatisfied
- Not required in major

Thank you for completing the Graduating Senior Survey for the Department of Forestry and Environmental Resources (Environmental Technology and Management program). **Please be sure to click on the 'Next' button to submit your responses.**

Depending on the major(s) in which you will be earning a degree from NC State in either December 2017 or May 2018, after clicking on the 'Next' button you might be directed to additional questions for your major(s). Your department very much appreciates your taking the time to answer these questions.