

2017-2018 Graduating Senior Survey: College of Agriculture and Life Sciences

INSTRUCTIONS:

All graduating seniors in the College of Agriculture and Life Sciences are being asked to complete this survey. The College is very interested in your opinions, and believes that as a graduating senior you can provide it with useful information to help evaluate and improve its programs. We appreciate your taking the time to answer these questions.

Once you have answered all the questions, you must click on the **NEXT** button at the end of the form to submit your answers.

1. How beneficial were each of the following to your undergraduate experience?

	Very Beneficial	Somewhat Beneficial	Not Beneficial	Not Applicable (did not have/do)
a. Undergraduate research project with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Formal internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Participation in a CALS club or student organization as an officer or in another leadership position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Participation in a CALS club or student organization as a member (not in a leadership position)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Study abroad or international experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Service learning project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Assisting in teaching class/lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Extension/public service project with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Independent study with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Distance education course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Career or professional development course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Listed below are the experiences that you indicated you had not had or participated in. Please indicate the reason(s) why you did not participate in or have the experience (mark all that apply).

	Did not fit with class schedule	Conflicted with work schedule	Had no interest in it	Was not required for graduation	Was unable to find appropriate experience	Financial constraints
<p>1. How beneficial were each of the following to your undergraduate experience? = a. Undergraduate research project with faculty [Not Applicable (did not have/do)]</p> <p>a. Undergraduate research project with faculty</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>1. How beneficial were each of the following to your undergraduate experience? = b. Formal internship [Not Applicable (did not have/do)]</p> <p>b. Formal internship</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Listed below are the experiences that you indicated you had not had or participated in. Please indicate the reason(s) why you did not participate in or have the experience (mark all that apply).

	Did not fit with class schedule	Conflicted with work schedule	Had no interest in it	Was not required for graduation	Was unable to find appropriate experience	Financial constraints
<p><i>1. How beneficial were each of the following to your undergraduate experience? = c. Participation in a CALS club or student organization as an officer or in another leadership position [Not Applicable (did not have/do)]</i></p> <p>c. Participation in a CALS club or student organization as an officer or in another leadership position</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Listed below are the experiences that you indicated you had not had or participated in. Please indicate the reason(s) why you did not participate in or have the experience (mark all that apply).

	Did not fit with class schedule	Conflicted with work schedule	Had no interest in it	Was not required for graduation	Was unable to find appropriate experience	Financial constraints
<p><i>1. How beneficial were each of the following to your undergraduate experience? = d. Participation in a CALS club or student organization as a member (not in a leadership position) [Not Applicable (did not have/do)]</i></p> <p>d. Participation in a CALS club or student organization as a member (not in a leadership position)</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p><i>1. How beneficial were each of the following to your undergraduate experience? = e. Study abroad or international experience [Not Applicable (did not have/do)]</i></p> <p>e. Study abroad or international experience</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Listed below are the experiences that you indicated you had not had or participated in. Please indicate the reason(s) why you did not participate in or have the experience (mark all that apply).

	Did not fit with class schedule	Conflicted with work schedule	Had no interest in it	Was not required for graduation	Was unable to find appropriate experience	Financial constraints
<p>1. How beneficial were each of the following to your undergraduate experience? = f. Service learning project [Not Applicable (did not have/do)]</p> <p>f. Service learning project</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>1. How beneficial were each of the following to your undergraduate experience? = g. Assisting in teaching class/lab [Not Applicable (did not have/do)]</p> <p>g. Assisting in teaching class/lab</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>1. How beneficial were each of the following to your undergraduate experience? = h. Extension/public service project with faculty [Not Applicable (did not have/do)]</p> <p>h. Extension/public service project with faculty</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Listed below are the experiences that you indicated you had not had or participated in. Please indicate the reason(s) why you did not participate in or have the experience (mark all that apply).

	Did not fit with class schedule	Conflicted with work schedule	Had no interest in it	Was not required for graduation	Was unable to find appropriate experience	Financial constraints
<p>1. How beneficial were each of the following to your undergraduate experience? = i. Independent study with faculty [Not Applicable (did not have/do)]</p> <p>i. Independent study with faculty</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>1. How beneficial were each of the following to your undergraduate experience? = j. Distance education course [Not Applicable (did not have/do)]</p> <p>j. Distance education course</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<p>1. How beneficial were each of the following to your undergraduate experience? = k. Career or professional development course [Not Applicable (did not have/do)]</p> <p>k. Career or professional development course</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Please use the space below to share any other reasons why you did not have an experience listed above while an undergraduate at NC State.

4. Which of the following resources did you use during your time at NC State University? (mark all that apply)

- a. Department academic advisor
- b. Faculty/staff mentor
- c. Instructor's office hours
- d. CALS advising team
- e. CALS career services
- f. ePack website
- g. HealthPAC
- h. VetPAC
- i. Tutoring services
- j. Counseling services
- k. Student Health services
- l. Other (*please describe*): _____

5. Please indicate your level of satisfaction with each of the following.

	Very Satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied	Not Applicable/ Don't Know
a. Learning environment on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Safety on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Instructors in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Assigned academic advisor (in your major)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. CALS advising team (in Patterson Hall)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. CALS honors program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Routine academic guidance/support from faculty/staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Routine professional guidance/support from faculty/staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Connectivity to your college (CALS faculty, staff, students, and administration)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Which of the following helped you select a career, gain employment, and/or become admitted to a post-baccalaureate educational program? (mark all that apply)

- a. Research experience
- b. Internship
- c. Study abroad / international experience
- d. CALS career services
- e. Faculty/staff mentor
- f. Career or professional development course
- g. Other (*please describe*): _____

7. What one experience/involvement/service/resource had the most impact on you as an undergraduate? Why?

8. To what extent did your undergraduate education contribute to your ability to do each of the following?

	A Great Deal	Some	A Little	Not at All
a. Work in a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Make decisions and solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Plan, organize, and prioritize work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Analyze and respond to problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Communicate verbally with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Create and/or edit written reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Exhibit leadership and influence others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. In thinking about your undergraduate experience, what, if anything, would you do different academically if given the opportunity?

Did you take any Distance Education courses while a student at NC State?

- Yes
- No

Display This Question:

If Did you take any Distance Education courses while a student at NC State? = Yes

10. The following is a list of reasons why you might have taken a distance education course. For each reason listed, please indicate how many different distance education courses you took because of that reason.

	None - never took a DE course for this reason	One DE course	Two different DE courses	Three different DE courses	Four different DE courses	Five different DE courses	More than five different DE courses for this reason
a. Course(s) was/were only offered via distance education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Face-to-face section of the course(s) conflicted with other classes and the DE section(s) was/were the only one(s) that fit into my class schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. DE course(s) or section(s) did not conflict with my work schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. DE course(s) or section(s) was/were more convenient than the face-to-face section(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. DE course(s) or section(s) allowed me to have entire days or large blocks of time open for work or other reasons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Did you take any Distance Education courses while a student at NC State? = Yes

10f. For what other reason(s) did you take a distance education course(s)?

11. Would you recommend CALS at NC State to a friend? Why or why not?

12. Please use this space to share any other comments about your college experience that you would like the CALS administration team to know about.

Thank you for completing the Graduating Senior Survey for the College of Agriculture and Life Sciences. **Please be sure to click on the 'Next' button to submit your responses.**

Depending on the major(s) in which you will be earning a degree from NC State in either December 2017 or May 2018, after clicking on the 'Next' button you might be directed to additional questions for your major(s). Your department very much appreciates your taking the time to answer these questions.