



2015-2016 Graduating Senior Survey: Department of Forestry and Environmental Resources (Forest Management Program)

INSTRUCTIONS:

The Forest Management program is very interested in your opinions, and believes that you can provide it with useful information to help us evaluate and improve our programs. We appreciate you taking the time to answer these questions.

To answer a question, click on the bubble for the answer you are choosing. Once you have answered all the questions, you must hit the **SUBMIT** button at the end of the form to submit your answers.

In the *first column*, please select the appropriate bubble to indicate to what extent you think the Forest Management program prepared you in each of the following areas. In the *second column*, indicate how important you expect the area will be in your future profession.

	HOW WELL WERE YOU PREPARED BY YOUR PROGRAM OF STUDY?					HOW IMPORTANT DO YOU EXPECT THIS WILL BE IN YOUR PROFESSION?				
	Very Well Prepared	Well Prepared	Somewhat Prepared	Poorly Prepared	Very Poorly Prepared	Very Important	Important	Moderately Important	Of Limited Importance	Not At All Important
1. An understanding of ecological and biological concepts, principles, and processes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Skills necessary to measure, analyze, and project individual tree and forest conditions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Ability to apply scientific knowledge and technical skills to manage forest resources soundly and effectively under various objectives, within a range of constraints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Ability to use objective and critical thought to the solution of a variety of problems in forest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

resource management.										
5. Ability to communicate proficiently in the kinds of writing and speaking required of forest management professionals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. How satisfied are you with the curriculum's ability to foster a broad perspective to forest management?

Very satisfied

Moderately satisfied

Neither satisfied nor dissatisfied

Moderately dissatisfied

Very dissatisfied

Not required in major

Please rate how useful each of the following courses in the Professional Development Series were to your education.	Very Useful	Somewhat Useful	Not Very Useful	Not at All Useful	I did not take this core course
7. FOR 150 - Professional Development I: Critical Thinking in Natural Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. FOR 250 - Professional Development II: Communications in Natural Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. FOR 350 - Professional Development III: Ethical Dilemmas in Natural Resource Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. FOR 450 - Professional Development IV: Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. What improvements could be made to enhance the quality of the Professional Development Series?

Students also majoring in Environmental Technology and Management, please click on the ETM button to submit your responses to this survey and go to the Environmental Technology and Management one.

Students also majoring in Natural Resources - Ecosystem Assessment (NRE) or Natural Resources - Policy & Administration, please click on the NR button to submit your responses to this survey and go to the Natural Resources one.

Students also majoring in Fisheries, Wildlife and Conservation Biology, please click on the SF button to submit your responses to this survey and go to the Fisheries, Wildlife, and Conservation Biology one.

Departmental Surveys

Thank you for completing the Forest Management program survey. If you do not have another major, or your other major department is not listed below, select "None" and click on the "Submit" button to submit your responses to this survey. If you have another major that is listed below, please select it then click on the "Submit" button to submit your responses to this survey and go to the next one.

College/Department/Program:

None of These	▲
Crop Science	
English	
Foreign Languages & Literatures	
Political Science (SPIA)	▼

When you are satisfied with all your answers on this page, click on the "Submit" button to go to the next one.

Submit

If you do not see a college/department survey or a "Thank you" message after you click on the "submit" button, your survey results were not saved. You can use your browser's "back" button to return to this page and submit again, re-enter your answers at another time, or let us know about the problem at (919) 515-4184 or studentsurveys@ncsu.edu.

Thank you for your time and assistance!

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