

2012-2013 Graduating Senior Survey Insert Teacher Education Programs

INSTRUCTIONS:

All NCSU graduating seniors majoring in programs leading to Teaching Licensure are being asked to respond to the following questions. To answer a question, click on the bubble for the answer you are choosing. Once you have answered all the questions, you must hit the **SUBMIT** button at the end of the form to submit your answers.

1. What curriculum are you in?	
<input type="radio"/> AED (Agricultural and Extension Education)	<input type="radio"/> MED (Mathematics Education)
<input type="radio"/> ELM (Elementary Education)	<input type="radio"/> MKE (Business and Marketing Education)
<input type="radio"/> LTA (Teacher Education in Spanish Language & Literature)	<input type="radio"/> MSD (Middle Grades Teacher Education - Math & Science)
<input type="radio"/> LTF (Teacher Education in French Language & Literature)	<input type="radio"/> MSL (Middle Grades Language Arts/Social Studies Concentration)
<input type="radio"/> MSS (Middle Grades Teacher Education - Science)	<input type="radio"/> MSM (Middle Grades Teacher Education - Mathematics)
<input type="radio"/> LTN (Teacher Education in English)	<input type="radio"/> SED (Science Education)
<input type="radio"/> TED/TDE (Technology Education - Licensure Concentration)	
2. What is your cumulative Undergraduate GPA?	
<input type="radio"/> Below 2.25	
<input type="radio"/> 2.25 to 2.49	
<input type="radio"/> 2.50 to 2.74	
<input type="radio"/> 2.75 to 2.99	
<input type="radio"/> 3.00 to 3.24	
<input type="radio"/> 3.25 to 3.49	
<input type="radio"/> 3.50 to 3.74	
<input checked="" type="radio"/> 3.75 to 4.00	
3. What is your primary level of teaching interest?	
<input type="radio"/> Elementary Education (K-6)	
<input type="radio"/> Middle grades education (6-9)	
<input type="radio"/> High school education (9-12)	

4. What are your plans after graduation?

Full-time study

Full-time teaching

Teaching and part-time study

Full-time work in a non-teaching position

Other (please describe): _____ Other plans _____

For your PROFESSIONAL courses in Education, Psychology and Methods, how would you rate the following:	Poor	Fair	Good	Very Good	Excellent
5. Quality of teaching					
6. Quality of clinical in-school experiences					
7. Facilitation of your own professional development					

For your PROFESSIONAL courses in Education, Psychology and Methods, to what degree were the following concepts discussed:	Not at all	Infrequently	Somewhat frequently	Extensively
8. Theories of human development				
9. Classroom management				
10. Learning theories, including constructivism				
11. Assessment of learning				
12. Inquiry/research skills				
13. Cooperative learning and collaboration with colleagues				
14. State standards for teaching				
15. Professional development				
16. Professional ethics				
17. Instructional technology				

To what extent did your PROFESSIONAL courses and clinical, in-school experiences (including 203/205/207, 310 and student teaching) enhance your ability to:	Not at all	Somewhat	Sufficiently	Very well
18. Foster classroom collaboration				
19. Effectively develop a lesson plan				
20. Foster intellectual development of students				
21. Write effectively as a teacher				
22. Manage behavior of students				
23. Use instructional technology in the classroom				
24. Establish equity in the classroom				
25. Actively engage students in the learning process				
26. Work with colleagues in your school				
27. Work effectively with parents				
28. Teach children from diverse ethnic backgrounds				
29. Teach children with diverse academic backgrounds				
30. Assess student learning				

How well did the CONTENT courses in your teaching	Not at	Somewhat	Sufficiently	Very
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field (such as courses in science, history, foreign language, mathematics, English, etc) provide you directly or by example with:	all				well
31. Sufficient knowledge to teach your subject area					
32. Teaching techniques for use with your students					
33. Skills in instructional technology					
34. Methods for teaching your specific content					
35. Laboratory skills					
36. Understanding of connections between your content field and other content areas					
For courses in your CONTENT or teaching field, how would you rate the following:	Poor	Fair	Good	Very Good	Excellent
37. Quality of instruction					
38. Importance of the content to the content that is taught in the public school					
39. Your instructor as a model for public school teaching					
40. Techniques of teaching used by your instructor					

Departmental Surveys

Thank you for completing this survey for your Department! If you have not already completed additional questions for another major you have that is listed below, please select it and click on the submit button to go to the additional questions for that department. Otherwise, select "None" and click on the submit button to submit your responses to this survey.

College/Department/Program:

None of These	▲
Biological and Agricultural Engineering (BE program only)	
Chemistry	▼

When you are satisfied with all your answers on this page, click on the "Submit" button to go to the next one.

If you do not see a college/department survey or a "Thank you" message after you click on the "Submit" button, your survey results were not saved. You can use your browser's "back" button to return to this page and submit again, re-enter your answers at another time, or let us know about the problem at (919) 515-4184 or studentsurveys@ncsu.edu.

Thank you for your time and assistance!

