## NC STATE UNIVERSITY

# 2012-2013 Graduating Senior Survey Insert Teacher Education Programs

### **INSTRUCTIONS:**

All NCSU graduating seniors majoring in programs leading to Teaching Licensure are being asked to respond to the following questions. To answer a question, click on the bubble for the answer you are choosing. Once you have answered all the questions, you must hit the **SUBMIT** button at the end of the form to submit your answers.

Vhat curriculum are you in?	
AED (Agricultural and Extension Education)	MED (Mathematics Education)
ELM (Elementary Education)	MKE (Business and Marketing Education)
LTA (Teacher Education in Spanish guage & Literature)	MSD (Middle Grades Teacher Education - Math & Science)
LTF (Teacher Education in French Language iterature)	MSL (Middle Grades Language Arts/Social Studies Concentration)
MSS (Middle Grades Teacher Education - ence)	MSM (Middle Grades Teacher Education - Mathematics)
LTN (Teacher Education in English)	SED (Science Education)
TED/TDE (Technology Education - Licensure ncentration)	
What is your cumulative Undergraduate GPA	۱?
Below 2.25	
2.25 to 2.49	
2.50 to 2.74	
2.75 to 2.99	
3.00 to 3.24	
3.25 to 3.49	
3.50 to 3.74	
3.75 to 4.00	
Vhat is your primary level of teaching intere	st?
Elementary Education (K-6)	
Middle grades education (6-9)	
High school education (9-12)	
	AED (Agricultural and Extension Education)  ELM (Elementary Education)  LTA (Teacher Education in Spanish guage & Literature)  LTF (Teacher Education in French Language terature)  MSS (Middle Grades Teacher Education - ence)  LTN (Teacher Education in English)  TED/TDE (Technology Education - Licensure elementarion)  What is your cumulative Undergraduate GPA  Below 2.25  2.25 to 2.49  2.50 to 2.74  2.75 to 2.99  3.00 to 3.24  3.25 to 3.49  3.50 to 3.74  3.75 to 4.00  What is your primary level of teaching interest Elementary Education (K-6)  Middle grades education (6-9)

4. W	hat are your plans after graduation?										
0	Full-time study										
0	Full-time teaching										
0	Teaching and part-time study										
0	Full-time work in a non-teaching position										
0	Other (please describe): Other plans										
Edu	your PROFESSIONAL courses in cation, Psychology and Methods, hould you rate the following:	w	Poo	r		Fair	God	od	Very Good	E	xcellent
5. Q	uality of teaching				Ť						
6. Q	uality of clinical in-school experiences										
	acilitation of your own professional elopment										
<b>Psy</b>	your PROFESSIONAL courses in Ed chology and Methods, to what degre owing concepts discussed:	ucatio	n, the		lot all	Infre	equently	Sor free	newhat quently	Ext	ensively
8. T	heories of human development										
9. C	lassroom management										
	Learning theories, including constructive	ism									
11.	Assessment of learning										
	Inquiry/research skills										
	Cooperative learning and collaboration eagues	with									
	State standards for teaching										
	Professional development										
16.	Professional ethics										
17.	Instructional technology										
clin	what extent did your PROFESSIONAL ical, in-school experiences (including and student teaching) enhance your	g <mark>203/2</mark>	205/207			t at	Somew	hat	Sufficie	ntly	Very well
18.	Foster classroom collaboration										
	Effectively develop a lesson plan										
	Foster intellectual development of stude	ents									
	Write effectively as a teacher										
	Manage behavior of students										
	Use instructional technology in the clas	sroom									
	Establish equity in the classroom										
	Actively engage students in the learning	proce	SS								
	Work with colleagues in your school										
_	Work effectively with parents										
	Teach children from diverse ethnic back										
	Teach children with diverse academic b	ackgro	unds								
	Assess student learning										
Hov	v well did the CONTENT courses in y	our tea	aching		No	t at	Somew	hat	Sufficie	ntly	Very

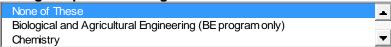
field (such as courses in science, history, foreign language, mathematics, English, etc) provide you directly or by example with:	all		well
31. Sufficient knowledge to teach your subject area			
32. Teaching techniques for use with your students			
33. Skills in instructional technology			
34. Methods for teaching your specific content			
35. Laboratory skills			
36. Understanding of connections between your content field and other content areas			

For courses in your CONTENT or teaching field, how would you rate the following:	Poor	Fair	Good	Very Good	Excellent
37. Quality of instruction					
38. Importance of the content to the content that is taught in the public school					
39. Your instructor as a model for public school teaching					
40. Techniques of teaching used by your instructor					

# **Departmental Surveys**

Thank you for completing this survey for your Department! If you have not already completed additional questions for another major you have that is listed below, please select it and click on the submit button to go to the additional questions for that department. Otherwise, select "None" and click on the submit button to submit your responses to this survey.

#### **College/Department/Program:**



When you are satisfied with all your answers on this page, click on the "Submit" button to go to the next one.

<u>S</u>ubmit

If you do not see a college/department survey or a "Thank you" message after you click on the "Submit" button, your survey results were not saved. You can use your browser's "back" button to return to this page and submit again, re-enter your answers at another time, or let us know about the problem at (919) 515-4184 or studentsurveys@ncsu.edu.

### Thank you for your time and assistance!

