

2016-2017 Graduating Senior Survey: Teacher Education Programs

INSTRUCTIONS:

All NCSU graduating seniors majoring in programs leading to Teaching Licensure are being asked to respond to the following questions. To answer a question, click on the bubble for the answer you are choosing. Once you have answered all the questions, you must hit the **SUBMIT** button at the end of the form to submit your answers.

1. What curriculum are you in?	
<input type="radio"/> AED (Agricultural and Extension Education)	<input type="radio"/> MKE (Business and Marketing Education)
<input type="radio"/> LTA (Teacher Education in Spanish Language and Literature)	<input type="radio"/> MSL (Middle Grades Language Arts/Social Studies Concentration)
<input type="radio"/> LTF (Teacher Education in French Language and Literature)	<input type="radio"/> MSM (Middle Grades Teacher Education - Mathematics)
<input type="radio"/> LTN (Teacher Education in English)	<input type="radio"/> MSS (Middle Grades Teacher Education - Science)
<input type="radio"/> ELM (Elementary Education)	<input type="radio"/> SED (Science Education)
<input type="radio"/> MED (Mathematics Education)	<input type="radio"/> TED/TDE (Technology Education - Licensure Concentration)

2. What is your cumulative Undergraduate GPA?
<input type="radio"/> Below 2.25
<input type="radio"/> 2.25 to 2.49
<input type="radio"/> 2.50 to 2.74
<input type="radio"/> 2.75 to 2.99
<input type="radio"/> 3.00 to 3.24
<input type="radio"/> 3.25 to 3.49
<input type="radio"/> 3.50 to 3.74
<input type="radio"/> 3.75 to 4.00

3. What is your primary level of teaching interest?
<input type="radio"/> Elementary education (K-6)
<input type="radio"/> Middle grades education (6-9)
<input type="radio"/> High school education (9-12)

4. What are your plans after graduation?
<input type="radio"/> Full-time study
<input type="radio"/> Full-time teaching
<input type="radio"/> Teaching and part-time study
<input type="radio"/> Full-time work in a non-teaching position

Other (please describe):

For your PROFESSIONAL courses in Education, Psychology and Methods, how would you rate the following:	Poor	Fair	Good	Very Good	Excellent
5. Quality of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Quality of clinical in-school experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Facilitation of your own professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For your PROFESSIONAL courses in Education, Psychology and Methods, to what degree were the following concepts discussed:	Not at all	Infrequently	Somewhat frequently	Extensively
8. Theories of human development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Classroom management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Learning theories, including constructivism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Assessment of learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Inquiry/research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Cooperative learning and collaboration with colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. State standards for teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Professional ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Instructional technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent did your PROFESSIONAL courses and clinical, in-school experiences (including 203/205/207, 310 and student teaching) enhance your ability to:	Not at all	Somewhat	Sufficiently	Very well
18. Foster classroom collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Effectively develop a lesson plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Foster intellectual development of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Write effectively as a teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Manage behavior of students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Use instructional technology in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Establish equity in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Actively engage students in the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Work with colleagues in your school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Work effectively with parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Teach children from diverse ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Teach children with diverse academic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Assess student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well did the CONTENT courses in your teaching field (such as courses in science, history, foreign language, mathematics, english, etc) provide you directly or by example with:	Not at all	Somewhat	Sufficiently	Very well
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Sufficient knowledge to teach your subject area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. Teaching techniques for use with your students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. Skills in instructional technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Methods for teaching your specific content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Laboratory skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. Understanding of connections between your content field and other content areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For courses in your CONTENT or teaching field, how would you rate the following:	Poor	Fair	Good	Very Good	Excellent
37. Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Importance of the content to the content that is taught in the public school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Your instructor as a model for public school teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. Techniques of teaching used by your instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Departmental Surveys

Thank you for completing this survey for your Teacher Education Program! If you have not already completed additional questions for another major you have that is listed below, please select it and click on the submit button to go to the additional questions for that department. Otherwise, select "None" and click on the submit button to submit your responses to this survey.

College/Department/Program:

None of These ▲

Agricultural and Resource Economics

Animal Science

Biological and Agricultural Engineering

Biomedical Engineering ▼

When you are satisfied with all your answers on this page, click on the "Submit" button to go to the next one.

Submit

If you do not see a college/department survey or a "Thank you" message after you click on the "Submit" button, your survey results were not saved. You can use your browser's "back" button to return to this page and submit again, re-enter your answers at another time, or let us know about the problem at (919) 515-4184 or studentsurveys@ncsu.edu.

Thank you for your time and assistance!



This request took 0.21 seconds of real time (v9.3 build 1496).