

2016-2017 Graduating Senior Survey: Department of Psychology

INSTRUCTIONS:

The Department of Psychology is very interested in your opinions, and believes that as a graduating senior you can provide us with useful information to help us evaluate and improve our program. We appreciate you taking the time to answer these questions.

To answer a question, click on the bubble for the answer you are choosing. Once you have answered all the questions, you must hit the **SUBMIT** button at the end of the form to submit your answers.

1. Was Psychology your first choice for a major when you started at NC State?

- Yes
- No, I transferred into Psychology from another major
- No, I didn't get my first choice of major

2. What was the most important factor to you in selecting the Psychology major?

- Preparation for a career I want to pursue
- Interesting subject/classes
- My parents/family thought it would be a good major for me
- I thought it would be an easy major
- Another preferred major was not available
- Other (*please describe*):

3. Which of the following best describes your plans for further education after graduating from NC State?

- I have been accepted to a graduate program in Psychology
Please enter the name of the institution and the type of program:
- I have been accepted to a graduate or professional program that is not Psychology (e.g., Law school, Medical school, MBA, PT/OT/PA, etc.)
Please enter the name of the institution and the type of program:
- I have applied to a graduate or professional program but I am waiting to hear about acceptance decisions
- I have applied to a graduate or professional program but I was not accepted into any of the programs for which I applied
- None of the above - I have not applied to a graduate or professional program
(Please mark your response and answer question 4)

If you have applied to graduate/professional school, please skip to question 5.

4. How likely is it that you will apply to graduate/professional school in the future?

- I plan on applying to graduate/professional school within the next two years
- I plan on applying to graduate/professional school not within the next two years, but sometime later

- I think I might apply to graduate/professional school at some point in the future, but am not really sure
- I do not foresee graduate/professional school in my future

If you **definitely** will be attending graduate/professional school after graduation (that is, you have applied and been accepted), please skip to question 6. All others answer question 5.

5. If you are not planning on attending graduate/professional school after receiving your undergraduate degree from NC State, or if you do not get accepted into graduate/professional school, which of the following best describes what you will most likely be doing in the coming year?

- Continue in my current position of employment
- Start working full-time or part-time in a job I already have lined up
- Start working part-time or full-time, but I do not have a job lined up yet
- Join or continue in the military
- Travel
- Take some time off to consider what I want to do next
- Other. *Please describe:*

6. What is your cumulative GPA?

7. Did you do research with a faculty member in Psychology (e.g., Psy 499)?

- Yes
- No

8. To what extent do you agree with the following statements?	Strongly agree	Somewhat agree	Neutral	Somewhat disagree	Strongly disagree	Does not apply
a. My course work at NC State supports my occupational aspirations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. My course work at NC State supports my advanced educational aspirations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Overall, Psychology was a good major for me .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. My instructors were knowledgeable about their subjects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The Psychology major was sufficiently flexible to allow me to shape my education for my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. To what extent do you agree with the following statements? My Psychology courses have helped me to develop the following competencies . . .	Strongly agree	Somewhat agree	Neutral	Somewhat disagree	Strongly disagree	Does not apply
a. Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Convey knowledge, ideas, or arguments through writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Deliver oral presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

d. Effective oral communication with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Effective written communication with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Quantitative data analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Decision making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Tolerance for different opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Effective teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Obtaining and processing information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Selling ideas or concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Use psychological research methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Read and evaluate psychology research papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How satisfied are you with the following?	Very satisfied	Somewhat satisfied	Mixed feelings	Somewhat dissatisfied	Very dissatisfied	Does not apply
a. The Psychology major overall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Quality of instruction within your major classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The advising you received in your department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Level of student-faculty interaction outside of the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Level of student-faculty interaction within the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Interaction with advisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. What was the best part of the Psychology major for you? Why?

12. What was the worst part of the Psychology major for you? Why?

13. What was the best Psychology course you took? Why?

14. What was the worst Psychology course you took? Why?

15. Overall, what could the Psychology department do to improve the quality of undergraduates' educational experiences?

16. If you could change the major requirements, what would you do differently? Why?

17. Has the Psychology program specifically changed your career goals? If so, how?

18. What advice would you give to an incoming NCSU Psychology major?

19. If you were entering college today, explain why you would or would not choose Psychology as a major.

Departmental Surveys

If you have not already completed additional questions for another major you have that is listed below, please select it and click on the submit button to go to the additional questions for that department. Otherwise, select "None" and click on the submit button to submit your responses.

Department:

None of These	▲
Agricultural and Extension Education	
Agricultural and Resource Economics	
Animal Science	
Biological and Agricultural Engineering	▼

When you are satisfied with all your answers on this page, click on the "Submit" button to go to the next one.

Submit

If you do not see a college/department survey or a "Thank you" message after you click on the "Submit" button, your survey results were not saved. You can use your browser's "back" button to return to this page and submit again, re-enter your answers at another time, or let us know about the problem at (919) 515-4184 or studentsurveys@ncsu.edu.

Thank you for your time and assistance!

NC STATE UNIVERSITY

This request took 0.20 seconds of real time (v9.3 build 1496).