

2016-2017 Graduating Senior Survey: Department of Marine, Earth and Atmospheric Sciences

INSTRUCTIONS:

The Department of Marine, Earth and Atmospheric Sciences is very interested in your opinions, and believes that as a graduating senior you can provide it with useful information to help evaluate and improve its program. We appreciate you taking the time to answer these questions.

To answer a question, click on the bubble for the answer you are choosing. Once you have answered all the questions, you must hit the **SUBMIT** button at the end of the form to submit your answers.

1. Please indicate your major.
<input type="radio"/> ESG Environmental Sciences (Geology)
<input type="radio"/> ESA Environmental Sciences (Air Quality)
<input type="radio"/> GYA Geology (BA)
<input type="radio"/> GYS Geology (BS)
<input type="radio"/> MY Meteorology
<input type="radio"/> MMY Meteorology, Marine Science
<input type="radio"/> MRB Marine Sciences (Biology)
<input type="radio"/> MRC Marine Sciences (Chemistry)
<input type="radio"/> MRG Marine Sciences (Geology)
<input type="radio"/> MRM Marine Sciences (Meteorology)
<input type="radio"/> MRP Marine Sciences (Physics)
<input type="radio"/> NRC Natural Resources (Marine, Coastal)

How frequently did you speak with your faculty advisor outside of the classroom environment about each of the following topics:	More than once per semester	Once per semester	Once per academic year	Only once or twice since I've been here	Not at all
2. Required academic planning (registration, drop/add, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Advice/discussion of academic matters (study habits, grades, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Career advising (choosing a career, planning a major, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Personal discussion/advice (roommates, finances, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate your advisor for each of the following?	Always	Usually	Sometimes	Seldom	Never
6. My advisor was well informed on academic policies and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

procedures.					
7. My advisor was accessible when I needed him/her.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My advisor made me feel welcome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. If you are going directly into employment, how well do you think that the Department of MEAS has prepared you to take a job in the real world?

- Outstanding preparation
- Good preparation
- Adequate preparation
- Fair preparation
- Poor preparation
- Not applicable

10. If you are pursuing further education, how well do you think that the Department of MEAS has prepared you for this?

- Outstanding preparation
- Good preparation
- Adequate preparation
- Fair preparation
- Poor preparation
- Not applicable

11. Did you have an internship or co-op?

- Yes
- No (please mark your response then skip to question 12)

If yes, name of company/agency:

Skills acquired:

How did you learn about this opportunity?

12. Did you participate in a research program?

Yes No (please mark your response then skip to question 13)

If yes, project and mentor:

Skills acquired:

How did you learn about this opportunity?

13. As you think back on the MEAS courses you have taken, is there one course in particular that has really made a difference for you? Which one and why?

14. As you think back about courses outside of your major that you took here at NCSU, is there one in particular that has really made a difference for you? Which one and why?

15. If there is a faculty member who made a significant positive impact on you, please tell who he/she is and how you were influenced.

16. Please describe any courses or material that you think should be added for your major, either as a course or as a portion of a course.

17. Please list any courses you were required to take that you think SHOULD NOT BE REQUIRED or that need modification or attention.

18. As an NCSU student, what most contributed to the advancement of your:**Writing skills?**

Speaking skills?

Computer skills?

Leadership skills?

19. Overall, what could the Department of Marine, Earth and Atmospheric Sciences do to improve the quality of undergraduates' educational experience?

Departmental Surveys

Thank you for completing this survey for your Department! If you have not already completed additional questions for another major you have that is listed below, please select it and click on the submit button to go to the additional questions for that department. Otherwise, select "None" and click on the submit button to submit your responses to this survey.

Department:

None of These	▲
Agricultural and Extension Education	
Agricultural and Resource Economics	
Animal Science	
Biological and Agricultural Engineering	▼

When you are satisfied with all your answers on this page, click on the "Submit" button to go to the next one.

If you do not see a college/department survey or a "Thank you" message after you click on the "Submit" button your survey results were not saved. You can use your browser's "back" button to return to this page and submit again, re-enter your answers at another time, or let us know about the problem at (919) 515-4184 or studentsurveys@ncsu.edu.

Thank you for your time and assistance!

NC STATE UNIVERSITY

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