

Dear Sophomore,

UNC Greensboro is participating in a system of biennial student surveys that will help us evaluate institutional performance. Students surveyed include new students, students in the middle of their undergraduate programs, graduating seniors, first-year alumni, and employers. All 16 campuses of the University of North Carolina are participating.

Please help us with this effort by taking a few minutes to complete this evaluation form. It contains questions being asked of sophomores on all of the campuses. It also invites comments, if you should wish to elaborate on an answer by writing on the back. It may also contain some additional questions that will be asked only of students on your campus. Your answers to all questions are very important. Look for them to be summarized later in your campus newspaper, your campus home page on the World Wide Web, or a similar medium.

It is also very important that you provide your social security number, even though doing so is voluntary. It permits us to link your responses to other information in your student record, such as your age and the number of hours you have taken at this institution or at other colleges. By using your social security number to obtain this information, we are able to better understand your answers and at the same time keep this questionnaire short. All of your responses will be kept confidential.

Thank you for taking the time to complete this form.

Sincerely,



Chancellor Patricia A. Sullivan



President Molly Corbett Broad

MARKING INSTRUCTIONS

Please:

- Use a No. 2 pencil only.
- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on

CORRECT: ●

INCORRECT: ○~~○~~ ○~~○~~ ○~~○~~

Please:

1. write your **social security number** and
2. fill in the **corresponding bubbles.**

Social Security Number									
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Section A. Faculty Contributions

Please evaluate how well faculty members at this campus do each of the following. Please mark **only one** response for each.

	Excellent	Good	Fair	Poor
1. Set high expectations for you to learn	4	3	2	1
2. Respect the diverse talents and ways of learning of you and your classmates	4	3	2	1
3. Encourage you to be an actively involved learner	4	3	2	1
4. Encourage student-faculty interaction, in and out of the classroom	4	3	2	1
5. Give you frequent and prompt feedback	4	3	2	1
6. Encourage you to devote sufficient time and energy to your coursework	4	3	2	1
7. Develop opportunities for you to learn cooperatively with fellow students	4	3	2	1
8. Care about your academic success and welfare	4	3	2	1
9. In general, how would you evaluate your instructors on these eight measures?	4	3	2	1

Section B. Help Outside the Classroom

Based on your experience so far, how would you evaluate the following services? If you have not had enough experience with a service to evaluate it, please mark the response "**Don't know/did not use**" and skip to the next service. Please mark **only one** response for each lettered item. (*This section will be continued on page 2.*)

	Don't know/did not use	Excellent	Good	Fair	Poor
1. Orientation for new students					
a. Length of session	5	4	3	2	1
b. Quality of programs	5	4	3	2	1
c. Helpfulness of staff	5	4	3	2	1
d. Accommodations	5	4	3	2	1
e. <u>Overall</u> effectiveness of orientation	5	4	3	2	1
2. Academic advising					
a. Access to advisor	5	4	3	2	1
b. Sufficient time with advisor	5	4	3	2	1
c. Accurate information about degree requirements and course sequencing	5	4	3	2	1
d. Knowledge of campus policies and procedures	5	4	3	2	1
e. Academic advising services <u>overall</u>	5	4	3	2	1

Comments? Please write them on the back.

**Section B continued.
(Help Outside the Classroom)**

3. Academic assistance or tutoring if you needed extra help in the following areas:

	Don't know	Excellent	Good	Fair	Poor
a. Writing	5	4	3	2	1
b. Reading	5	4	3	2	1
c. Mathematics	5	4	3	2	1
d. Science	5	4	3	2	1
e. Study skills	5	4	3	2	1
f. Academic help services <u>overall</u>	5	4	3	2	1

4. Library

a. Hours of operation	5	4	3	2	1
b. Access to databases and collections	5	4	3	2	1
c. Training to use library	5	4	3	2	1
d. Library services <u>overall</u>	5	4	3	2	1

5. Technology

a. Access to the Internet	5	4	3	2	1
b. Hours of operation for computer center, labs, and help desks	5	4	3	2	1
c. Access to up-to-date facilities	5	4	3	2	1
d. Access to trained staff for help	5	4	3	2	1
e. Technology training classes	5	4	3	2	1
f. Technology services <u>overall</u>	5	4	3	2	1

6. Career-related services

a. Opportunity for career assistance	5	4	3	2	1
b. Information on internships, co-op, other career-related experiences	5	4	3	2	1
c. Resources available to explore career options	5	4	3	2	1
d. Information available through computers/Internet and other technology	5	4	3	2	1
e. Career-related services <u>overall</u>	5	4	3	2	1

7. Timely availability of textbooks, computer supplies, and other course materials provided by the campus bookstore

	5	4	3	2	1
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Section D. Other Offices That Serve You

Based on your experience so far, how would you evaluate the following services? If you have not had enough experience with a service to evaluate it, please mark the response "Don't know/did not use" and skip to the next service. For those services that required interaction with staff secretaries, tutors, counselors, office workers, or other people, please rate how **responsive** those staff people were to your needs.

	Don't know/did not use					Evaluation of Service Area				Evaluation of Staff Responsiveness					
	Don't know	Excellent	Good	Fair	Poor	Don't know	Excellent	Good	Fair	Poor	Don't know	Excellent	Good	Fair	Poor
1. Registration process	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
2. Financial aid services	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
a. Application/award process	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
b. Disbursement process	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
3. Campus food services	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
4. Campus health services	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
5. Campus counseling (personal, interpersonal, or psychological)	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
6. Business services/cashier/student accounts	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
7. Campus residence life programs for students living in University-owned housing	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
8. Opportunities to participate in campus recreational & other extra-curricular activities	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
9. Opportunities to participate in community service projects	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
10. Opportunities to develop leadership skills	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Section E. Your Conclusions

1. All things considered, how would you characterize the intellectual environment on this campus?	Very strong	Strong	Weak	Very weak	4	3	2	1
2. All things considered, how would you evaluate the overall quality of instruction ?	Excellent	Good	Fair	Poor	4	3	2	1
3. All things considered, how would you evaluate the overall education that you are receiving at this institution?	4	3	2	1	Yes	Not sure	No	
4. Do you plan to complete your degree program at this institution?	2	1	0					
5. If you could start over again, would you still choose to attend this institution ?	2	1	0					

Section F. Campus-specific Questions

Please use this area to answer any questions specific to the UNC Greensboro campus that may have been provided separately.

1.	1	2	3	4	5	6	7	8
2.	1	2	3	4	5	6	7	8
3.	1	2	3	4	5	6	7	8
4.	1	2	3	4	5	6	7	8
5.	1	2	3	4	5	6	7	8
6.	1	2	3	4	5	6	7	8
7.	1	2	3	4	5	6	7	8
8.	1	2	3	4	5	6	7	8
9.	1	2	3	4	5	6	7	8
10.	1	2	3	4	5	6	7	8
11.	1	2	3	4	5	6	7	8
12.	1	2	3	4	5	6	7	8
13.	1	2	3	4	5	6	7	8
14.	1	2	3	4	5	6	7	8
15.	1	2	3	4	5	6	7	8
16.	1	2	3	4	5	6	7	8
17.	1	2	3	4	5	6	7	8
18.	1	2	3	4	5	6	7	8
19.	1	2	3	4	5	6	7	8
20.	1	2	3	4	5	6	7	8
21.	1	2	3	4	5	6	7	8
22.	1	2	3	4	5	6	7	8

Section C. Campus Safety, Class Size, and the Spoken English of Instructors

1. Do you feel that this campus has taken sufficient steps to ensure your physical safety?

Yes	Not sure	No
2	1	0

(If no, please explain on the back.)

2. How many of your classes, if any, do you feel have been too large for you to learn effectively?

None	One	Two	Three	Four or more
0	1	2	3	4

3. In how many classes have you had difficulty understanding the spoken English of an instructor?

0	1	2	3	4
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Comments? Please write them on the back.