

Write your UNCG ID (your 88- or 89- number) in the boxes below and fill in the corresponding bubbles. **Use a No. 2 pencil.**

UNC Greensboro 2009-10 Graduating Senior Survey

Section A. Faculty Contribution

Please evaluate how well faculty members in your major department do each of the following.

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

- Set high expectations for you to learn 4 3 2 1
- Respect the diverse talents and ways of learning of you and your classmates 4 3 2 1
- Encourage you to be an actively involved learner 4 3 2 1
- Encourage student-faculty interaction, in and out of the classroom 4 3 2 1
- Give you frequent and prompt feedback 4 3 2 1
- Encourage you to devote sufficient time and energy to your coursework 4 3 2 1
- Develop opportunities for you to learn cooperatively with fellow students 4 3 2 1
- Care about your academic success and welfare 4 3 2 1
- In general, how would you evaluate your instructors on these eight measures? 4 3 2 1

Excellent
Good
Fair
Poor

Section B. Help Outside the Classroom

Based on your last two years on this campus, how would you evaluate each of the following? (If you have not had enough experience with a service to evaluate it, please mark "Don't know/did not use," then skip to the next service.)

- Academic advising in your major
 - Access to advisor 5 4 3 2 1
 - Sufficient time with advisor 5 4 3 2 1
 - Accurate info. about degree requirements and course sequencing 5 4 3 2 1
 - Knowledge of campus policies and procedures 5 4 3 2 1
 - Academic advising services **overall** 5 4 3 2 1
- Library services
 - Hours of operation 5 4 3 2 1
 - Staff responsiveness 5 4 3 2 1
 - Access to databases and collections 5 4 3 2 1
 - Library services **overall** 5 4 3 2 1
- Technology services
 - Access to the Internet 5 4 3 2 1
 - Hours of operation for computer center, labs, and help desks 5 4 3 2 1
 - Access to up-to-date facilities 5 4 3 2 1
 - Access to trained staff for help 5 4 3 2 1
 - Technology training classes 5 4 3 2 1
 - Technology services **overall** 5 4 3 2 1
- Career-related services
 - Opportunity for career assistance 5 4 3 2 1
 - Information on internships, co-op, or other career-related experiences 5 4 3 2 1
 - Resources available to explore career options 5 4 3 2 1
 - Information available thru computers/Internet and other technology 5 4 3 2 1
 - Career-related services **overall** 5 4 3 2 1
- Employment search assistance
 - Resumé preparation 5 4 3 2 1
 - Interview preparation and skills 5 4 3 2 1
 - Access to employment opportunities (e.g., career fairs, interviews, job listings, etc.) 5 4 3 2 1
 - Employment search assistance **overall** 5 4 3 2 1

Don't know/
did not use
Excellent
Good
Fair
Poor

Section C. Knowledge, Skills, and Personal Growth

1. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following areas?

- Writing skills 5 4 3 2 1
- Listening skills 5 4 3 2 1
- Speaking skills 5 4 3 2 1
- Comprehension skills (written information) 5 4 3 2 1
- Using mathematics skills 5 4 3 2 1
- Applying scientific methods of inquiry 5 4 3 2 1
- Enhancing analytic skills 5 4 3 2 1
- Developing computer skills 5 4 3 2 1
- Ability to function as part of a team 5 4 3 2 1
- Ability to work with people from diverse backgrounds 5 4 3 2 1
- Recognizing and acting on ethical principles 5 4 3 2 1
- Appreciating racial equity 5 4 3 2 1
- Appreciating gender equity 5 4 3 2 1
- Personal growth 5 4 3 2 1

Don't know
Very much
Somewhat
Very little
Not at all

2. Did your major include a co-op, internship, practicum, student teaching, or other field experience? Yes No

If yes, how would you evaluate this experience in terms of its contribution to your personal and professional growth?

4 Excellent 3 Good
2 Fair 1 Poor

Please continue to reverse side of survey

Section D. Other Offices That Serve You

Based on your last two years on this campus, how would you evaluate each of the following services? (If you have not had enough experience with a service to evaluate it, please mark "Don't know/did not use," then skip to the next service.) For those services that require interaction with university offices or units (secretaries, tutors, counselors, office workers, etc.), please rate how responsive the staffs in those offices or units were to your needs.

	Don't know/ did not use	Evaluation of Service Area				Evaluation of Staff Responsiveness			
		Excellent	Good	Fair	Poor	Excellent	Good	Fair	Poor
1. Registration process	5	4	3	2	1	4	3	2	1
2. Financial aid services									
a. Application/award process	5	4	3	2	1	4	3	2	1
b. Disbursement process	5	4	3	2	1	4	3	2	1
3. Campus food services	5	4	3	2	1	4	3	2	1
4. Campus health services	5	4	3	2	1	4	3	2	1
5. Campus counseling (not career) services	5	4	3	2	1	4	3	2	1
6. Business services/cashier/student accounts	5	4	3	2	1	4	3	2	1
7. Campus residence life programs for students living in university-owned housing	5	4	3	2	1	4	3	2	1
8. Opportunities to participate in campus recreational and other extra-curricular or co-curricular activities	5	4	3	2	1				
9. Opportunities to participate in community service projects	5	4	3	2	1				
10. Opportunities to develop leadership skills	5	4	3	2	1				

Section E. Your Conclusions

- All things considered, how would you characterize the intellectual environment on this campus?
 4 Very strong 3 Strong 2 Weak 1 Very weak
- All things considered, how would you evaluate the quality of instruction:
 - In your major? 4 Excellent 3 Good 2 Fair 1 Poor
 - Overall? 4 Excellent 3 Good 2 Fair 1 Poor
- All things considered, how would you evaluate the overall education that you are receiving at this institution? 4 Excellent 3 Good 2 Fair 1 Poor
- Would you recommend this institution to a friend considering college? 2 Yes 1 Not sure 0 No
- If you could start over again, would you still choose to attend this institution? 2 Yes 1 Not sure 0 No
- If you are earning your degree through an off-campus degree program, how likely is it that you would have obtained this degree on a UNC campus if the off-campus program had not been available?
 4 Very likely 3 Probably 2 Probably not 1 Not likely

Section F. Your Plans for Next

Please indicate the best description of your primary plans following graduation by marking the one most appropriate (mark no more than one):

- I have accepted a full-time paid job related to my field of study
- I have accepted a full-time paid job, not related to my field of study
- I have accepted a part-time paid job
- I will continue in my current paid job
- I am currently seeking, or plan to seek, paid employment
- I will be going to graduate or professional school full-time next year
- I will be going to graduate or professional school part-time and working part-time next year
- I will take more undergraduate courses next year
- I am neither seeking employment nor planning on attending school next year
- I will be entering or continuing military service
- I will be engaged in volunteer activity (e.g., Peace Corps)
- I will be starting or raising a family
- I don't know yet
- Other (please specify) _____

Section G. Campus-specific Question Answer Blocks

Please use this area to answer any campus-specific questions that may have been provided separately.

- | | |
|---|---|
| 1. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 | 21. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 |
| 2. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 | 22. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 |
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| 20. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 | 40. <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 |

THANK YOU!