

# **May 2020 Undergraduate Future Plans Survey**

## **College of Education**

### **Summary Report**

This report presents summary results from the May 2020 Undergraduate Future Plans Survey for departments in the College of Education, followed by summary information on employment and further education for the college as a whole.

### **Highlights for the College of Education**

- 73% of seniors in CED graduating in spring 2020 responded to the survey
- 31% of respondents in CED said they had obtained a full-time position by graduation
- CED graduates with full-time employment (excluding internships) reported an average starting salary of \$39,702 (median = \$41,250)
- 86% of CED graduates with full-time employment said they would be working in North Carolina (48% in the Research Triangle Area)
- 11% of respondents in CED indicated they were planning to go to graduate/professional school in the year after graduation
- 63% of CED graduates with definite plans for graduate/professional school said they would be attending a school in North Carolina

## Department Summaries

The following table provides summary statistics for May 2020 graduates in each of the College of Education departments. It includes the number of students in the department who graduated in May 2020 and the number of those students who submitted the Undergraduate Future Plans Survey. It also includes the number of students who indicated that at the time of the survey they had already accepted a full-time position (including military and volunteer work [e.g., Peace Corps]), and the number who indicated they were either attending or planning on attending graduate or professional school in the coming year. Finally, it includes summary statistics on the self-reported salaries of those having accepted full-time employment.

**Table 1: Department Summaries**

Department	Survey Population	Survey Respondents	Response Rate	N Full Time Job	N Grad/Prof School*	25th Percentile Salary	Median Salary	75th Percentile Salary	Average Salary	N Reporting Salary
College of Education Dean's Office	9	8	88.9%	1	2	**	**	**	**	1
Science, Technology, Engineering, and Mathematics Education	33	22	66.7%	10	1	41,250	43,750	46,250	44,306	9
Teacher Education and Learning Sciences	61	45	73.8%	12	5	36,250	36,250	41,250	38,523	11
<b>CED Overall</b>	103	75	72.8%	23	8	36,250	41,250	43,750	39,702	21

\*Includes all students planning on going to graduate/professional school in the coming year, including those who have been accepted to graduate/professional school and know where they will be going as well as those who have been accepted to at least one school but have not yet finalized their plans, those who have applied but have not yet been accepted, and those who have not yet applied but plan to do so.

\*\*Statistics on salary information for those departments with fewer than 4 respondents reporting their salary have been excluded from the table.

## Full-Time Employment (college overall)

Table 2: Name of Company/Organization

	N
American Tower Corporation	1
Beaufort County School District	1
Cabarrus County Schools	1
Coleridge Elementary School	1
Dillard Drive Middle School	1
Knoxville Catholic High School	1
N/A	1
Newport News Shipbuilding	1
Northwest Cabarrus High School	1
ROI Revolution	1
Randolph County School Systems	1
Reedy Creek Elementary School	1
RoviSys	1
Truist	1
UNC Chapel Hill	1
United States Air Force	1
Wake County Public School System	3
Wake County Public School System - Kingswood Elementary School	1
Woodington Middle School	1
Woodland Heights Elementary School	1

**Table 3: Location of Company (state)**

	N	%
North Carolina	18	85.7
Tennessee	1	4.8
Virginia	1	4.8
Washington	1	4.8

**Table 4: Region of Company (inside/outside NC Triangle)**

	N	%
Triangle	10	47.6
Other NC	8	38.1
Outside NC	3	14.3

**Table 5: Job Title**

	N
3rd Grade Teacher	1
5th Grade Elementary Teacher, General Education	1
7th Grade English Language Arts Teacher	1
8th Grade English Language Arts Teacher	1
BSA AML Analyst	1
Cad Technician	1
Designer 1	1
Director of On Campus Football Recruiting Logistics and Operations	1
Engineering Designer 1	1
English Language Arts Teacher	1
High School Math Teacher	1
Intro to Engineering Teacher; Robotics Teacher	1
Junior Graphic Designer	1
Kindergarten Teacher	2
Logistics Officer	1
Middle Grades Teacher	1
Teacher	4

**Table 6: Resources Used to Help Get/Locate Job\***

	N	%
Student teaching experience	12	52.2
Family/friends/classmates/co-workers	10	43.5
Personal connection(s) within the company	6	26.1
Internship/externship	3	13.0
Career fair at NC State	2	8.7
Internet: Other	2	8.7
Campus or college career center	1	4.3
Career fair off campus	1	4.3
Volunteer work	1	4.3
Faculty member or found job listing in an NC State dept	1	4.3
Professional society	1	4.3
LinkedIn	1	4.3
Other	1	4.3

\*Respondents could select more than one resource.

## Further Education (college overall)

**Table 7: Status for Graduate/Professional School Attendance (among those planning to attend)**

	N	%
Have been accepted and know where I'm going	8	100.0
Have been accepted but undecided	0	0.0
Have applied, but not yet been accepted	0	0.0
Have not applied but plan to do so within the next year	0	0.0

Information provided in the tables below is collected and reported only for respondents who indicated that at the time of the survey they had been accepted to graduate/professional school and knew where they would be going.

**Table 8: Name of Graduate/Professional School Students will be Attending**

	N
NC State University	4
North Greenville University	1
University of North Carolina at Chapel Hill	1
University of Tennessee	1
University of Texas at Austin	1

**Table 9: Location of Graduate/Professional School Students will be Attending**

	N	%
North Carolina	5	62.5
South Carolina	1	12.5
Tennessee	1	12.5
Texas	1	12.5

**Table 10: Type of Degree Pursuing\***

	N	%
Master's	8	100.0

\*Respondents could select more than one degree.

**Table 11: Master's Degree**

	N
MA	1
MAEd	4
MLIS	1
MR	2

**Table 12: Academic Program\***

	N
Christian Ministry	1
Education- Science Concentration	1
Higher Education	1
Liberal Studies	1
Library Sciences	1
Special Education	1
Special Education - Autism and Developmental Disabilities Concentration	1
Teacher Education - Mathematics Specialization	1

**For more information on the Undergraduate Future Plans Survey, contact:**

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