

Common Data Set 2005-2006

Updated April 24, 2006

The 2005-2006 Common Data Set (CDS) uses the finalized version accepted by CDS Advisory Board and participating publishers. Publishers participating in the CDS initiative include:

The College Board

Peterson's -- The Thomson Corporation

U.S. News and World Report

This information is published on the web by NC State for use in all surveys. The common data sets for 1998 - 2004 are also available. For the most recent years, there is a frame and non-frame version.

A. GENERAL INFORMATION

A1. Address Information

Name of College or University: **NC State University**

Mailing Address: City/State/Zip: **Box 7001 Raleigh NC, 27695**

Street Address (if different), City/State/Zip

Main phone: **919-515-2011**

WWW Home Page Address: **<http://www.ncsu.edu/>**

Admissions Phone Number: **919-515-2434**

Admissions Office Mailing Address: **Box 7103 Raleigh NC, 27695**

Admissions Fax number: **919-515-5039**

Admissions E-mail Address: **undergrad_admissions@ncsu.edu**

Is there a separate URL application site on the Internet? If so, please specify:

<http://www.ncsu.edu/admissions.html>

A2. Source of institutional control (check one only)

Public

Private (nonprofit)

Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar

- Semester 4-1-4
- Quarter Continuous (describe):
- Trimester Differs by program (describe):
- Other (describe):

A5. Degrees offered by your institution

- Certificate Postbachelor's certificate
- Diploma Master's
- Associate Post-master's certificate
- Transfer Doctoral
- Terminal First professional
- Bachelor's First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME	PART-TIME	TOTAL

	Men	Women	Men	Women	Total All Students
Undergraduates					
Degree-seeking, first-time freshmen	2,447	1,918	5	5	4,375
Other first-year, degree-seeking	602	358	36	18	1014
All other degree-seeking	7,852	5,865	954	486	15,157
<i>Total degree-seeking</i>	10,901	8,141	995	509	20,546
All other undergraduates enrolled in credit courses	97	87	1,070	967	2,221
<i>Total undergraduates</i>	10,998	8,228	2,065	1,476	22,767
First-professional					
First-time, first-professional students	15	64	0	0	79
All other first-professionals	37	187	0	1	225
<i>Total first-professional</i>	52	251	0	1	304
Graduate					
Degree-seeking, first-time	739	601	253	257	1,850
All other degree-seeking	1,274	916	1,150	937	4,277
All other graduates enrolled in credit courses	49	12	444	446	951
<i>Total graduate</i>	2,062	1,529	1,847	1,640	7,078
<i>Total Post Bach</i>	2,114	1,780	1,847	1,641	7,382
<i>GRAND TOTAL</i>	13,112	10,008	3,912	3,117	30,149

Total all undergraduates: **22,767**

Total all graduate and professional students: **7,382**

GRAND TOTAL ALL STUDENTS: 30,149

EX 1. In-State Out-State Enrollment				
Student Level	In-State	Out-State	Internat'l	Total
Undergraduate Degree-seeking	18,873	1,531	142	20,546
Undergraduate Non degree-seeking	2,035	146	40	2,221
Subtotal	20,908	1,677	182	22,767
First Professional Degree Seeking	285	18	1	304
First Professional Subtotal	285	18	1	304
Graduate Degree Seeking	4,048	611	1,468	6,127
Graduate Non degree-seeking	821	105	25	951
Graduate Subtotal	4,869	716	1,493	7,078
Grand Total	26,062	2,411	1,676	30,149

Ex 2. New Students by Residence				
Student Level	In-State	Out-State	Internat'l	Total
New Freshmen - Undergraduate	3,974	380	21	4,375
New DVM - First Professional	63	15	1	79

New Graduate	998	376	476	1,850
Grand Total	5,035	771	498	6,304

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005. Include international students only in the category "Nonresident aliens."

	Degree-seeking, First-time, First-Year	Degree-seeking Undergraduates (Includes first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Non-resident aliens	21	210	275
Black, non-Hispanic	405	1,982	2,192
American Indian or Alaskan Native	34	164	177
Asian or Pacific Islander	201	1,003	1,146
Hispanic	92	469	539
White, non-Hispanic	3,520	16,500	18,188
Race/ethnicity unknown	102	218	250
Total	4,375	20,546	22,767

Persistence B3. Number of degrees awarded from July 1, 2003 to June 30, 2004.

Certificate/diploma	
Associate degrees	193

Bachelor's degrees	4,620
Postbachelor's certificates	
Master's degrees	1,332
Post-master's certificates	
Doctoral degrees	343
First professional degrees	73
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 1999 cohort if available. If fall 1999 cohort data are not available, provide data for the fall 1999 cohort.

Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

- B4.** Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **3,528**

- B5.** Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **3**

- B6.** Final 1999 cohort, after adjusting for allowable exclusions: **3,525**
(Subtract question B5 from question B4)
- B7.** Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003): **1,253**
- B8.** Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004): **1,045**
- B9.** Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005): **191**
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): **2,489**
- B11.** Six-year graduation rate for 1999 cohort (question B10 divided by question B6): **71%**

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

- B4.** Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **3,617**
- B5.** Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **3**
- B6.** Final 1998 cohort, after adjusting for allowable exclusions: **3,614**
(Subtract question B5 from question B4)
- B7.** Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002): **1,075**
- B8.** Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): **1,128**
- B9.** Of the initial 1998 cohort, how many completed the program in more than five years

but in six years or less (after August 31, 2003 and by August 31, 2004): **218**

B10. Total graduating within six years (sum of questions B7, B8, and B9): **2,421**

B11. Six-year graduation rate for 1998 cohort (question B10 divided by question B6): **67%**

For Two-Year Institutions:

Please provide data for the 2002 cohort if available. If 2002 cohort data are not available, provide data for the 2001 cohort.

2002 Cohort

B12. Initial 2002 cohort, total of first-time, full-time degree/certificate-seeking students:

B13. Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14. Final 2002 cohort, after adjusting for allowable exclusions:
(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total):

B16. Completers of programs of less than two years within 150 percent of normal time:

B17. Completers of programs of at least two but less than four years (total):

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions:

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005? **89%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (bachelor degree-seeking freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied: **7,334**

Total first-time, first-year (freshman) women who applied: **6,276**

Total first-time, first-year bachelor degree-seeking freshmen who applied **13,610**

Total first-time, first year (freshman) men who were admitted: **4,591**

Total first-time, first year (freshman) women who were admitted: **4,448**

Total first-time, first-year bachelor degree-seeking freshmen who were admitted **9,039**

Total full-time, first-time, first-year (freshman) men who enrolled: **2,339**

Total part-time, first-time, first-year (freshman) men who enrolled: **5**

Total full-time, first-time, first-year (freshman) women who enrolled: **1,904**

Total part-time, first-time, first-year (freshman) women who enrolled: **5**

Total first-time, first-year bachelor degree-seeking freshmen who enrolled **4,253**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for fall 2005 admissions:

Number of qualified applicants placed on waiting list: **758**

Number accepting a place on the waiting list:

Number of wait-listed students admitted: **130**

Is your waiting list ranked? **No**

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

High school diploma is required and GED is accepted

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Required

Recommended

Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	20
English	4	4
Mathematics	4	4
Science	3	4
Of these, units that must be lab	1	1
Foreign language	2	2
Social studies	1	1
History	1	1
Academic electives	1	4
Other (specify)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **No** If so, check which applies:

Open admission policy as described above for all students: _____

Open admission policy as described above for most students, but

selective admission for out-of-state students: _____

selective admission to some programs: _____

other (explain): _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor or secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

C8A. Does your institution make use of SAT, ACT or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes

No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2007** .

	ADMISSION				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Test or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

C8B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2007**, please indicate which ONE of the following applies:

- ACT with Writing component required
- ACT with Writing component recommended
- ACT with or without Writing component accepted

C8C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

- | | |
|--|-------------------------------------|
| For admission | <input checked="" type="checkbox"/> |
| For placement | <input type="checkbox"/> |
| For advising | <input type="checkbox"/> |
| In place of an application essay | <input type="checkbox"/> |
| As a validity check on the application essay | <input type="checkbox"/> |
| No college policy as of now | <input type="checkbox"/> |

C8D. In addition, does your institution use applicants' test scores for academic advising?

Yes

No

C8E.

Latest date by which SAT or ACT scores must be received for fall-term admission **February 1**

Latest date by which SAT Subject Test scores must be received for fall-term admission **N/A**

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests not required of some students):
C8F. SAT Subject Math Level II required for placement. SAT Math Level II must be taken by May test date.

C8G. Please indicate which tests your institution uses for placement (e.g. state tests):

- | | |
|--------------------|-------------------------------------|
| SAT | <input checked="" type="checkbox"/> |
| ACT | <input checked="" type="checkbox"/> |
| SAT Subject Tests | <input checked="" type="checkbox"/> |
| AP | <input checked="" type="checkbox"/> |
| CLEP | <input checked="" type="checkbox"/> |
| Institutional Exam | <input checked="" type="checkbox"/> |

State Exam (specify):



Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students** who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: **94%**

Number submitting SAT scores: **3,991**

Percent submitting ACT scores: **6%**

Number submitting ACT scores: **244**

	25th percentile	75th percentile	Mean	Median
SAT I Verbal	530	620	576	570
SAT Math	560	660	610	610
ACT Composite	23	27	25	25
ACT English	21	28	24	25
ACT Math	24	29	26	26

Percent of first-time, first-year (freshman) students with scores in each range

	SAT Verbal	SAT Math
700-800	5%	12%

600-699	33%	48%	
500-599	50%	35%	
400-499	12%	5%	
300-399	0%	0%	
200-299	0%	0%	
	ACT Composite	ACT English	ACT Math
30-36	14%	17%	21%
24-29	47%	34%	57%
18-23	37%	43%	21%
12-17	2%	6%	1%
6-11	0%	0%	0%
below 6	0%	0%	0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class:	36%
Percent in top quarter of high school graduating class:	78%
Percent in top half of high school graduating class:	98%
Percent in bottom half of high school graduating class:	2%
Percent in bottom quarter of high school graduating class:	0%

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **88%**

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 5.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher:	82%
Percent who had GPA between 3.50 and 3.74:	12%
Percent who had GPA between 3.25 and 3.49:	4%
Percent who had GPA between 3.00 and 3.24:	1%
Percent who had GPA between 2.50 and 2.99:	1%
Percent who had GPA between 2.00 and 2.49:	0%
Percent who had GPA between 1.0 and 1.99:	0%
Percent who had GPA below 1.0:	0%
Total:	100%

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 4.07

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99.6%**

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No

Amount of application fee: **\$60.00**

Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: Yes No

Free: Yes No

Reduced: Yes No

Can on-line application fee be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No

Application closing date (fall): **February 1**

December 1*

Priority date: **November 1**

* School of Design

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): **October 15**

By (date):

Other:

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date): **May 1**

No set date:

Must reply by May 1 or within _____ weeks if notified thereafter

Other:

Deadline for housing deposit (MMDD):

Amount of housing deposit: none

Refundable if student does not enroll?

Yes, in full :

Yes, in part :

No :

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: **1 year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

Yes No

If "yes," are supplemental forms required? Yes No

Is your college a member of the Common Application Group? Yes No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following :

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

For the Fall 2005 entering class

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following :

Early action closing date: **November 1**

Early action notification date: **Mid-January**

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes No

Early Action Applications: 9,123

Early Action Acceptances: 4,839

Early Action Enrolled: 3,259

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2005.

	Applicants	Admitted applicants	Enrolled applicants
Men	1,832	674	554
Women	1,646	631	473
Total	3,478	1,305	1,027

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? **30 semester hours**

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.00**

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.00**

D8. List any other application requirements specific to transfer applicants: **Should have English and Math college work completed. GPA requirement substantially above 2.00 for most degree programs. Specific course work required for most degree programs.**

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	April 1	April 1			yes
Winter	NA				
Spring	November 1	November 1			yes
Summer	April 1	April 1			yes

D10. Does an open admission policy, if reported, apply to transfer students?

Yes No **NA**

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C-**

D13. Maximum number of credits or courses that may be transferred from a two-year institution: number: **65** unit type: **semester hours**

D14. Maximum number of credits or courses that may be transferred from a four-year institution: number: **90** unit type: **semester hours**

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree: **NA**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **30 - 45 semester hours(depending on the major)**

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

Accelerated program

Honors program

- | | |
|---|---|
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2 has been removed from CDS

E3. Areas in which all or most students are required to complete some course work prior to graduation.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input checked="" type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is fielded.

Report the number of holdings at the end of the fiscal year for each of the categories below. Refer to the most recent Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

E4. Books, serial backfiles, and other paper materials (including government documents): **3,244,543**

E5. Current serial subscriptions: **54,799**

E6. Microforms: **5,355,100**

E7. Audiovisual materials: **135,347**

E8. E-books: **144,974**

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	9%	8%
Percent of men who join fraternities	9%	9%
Percent of women who join sororities	8%	10%
Percent who live in college-owned, -operated, or -affiliated housing	76%	34%
Percent who live off campus or commute	24%	66%
Percent of students age 25 and older	0.1%	8%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name):

Naval ROTC is offered:

- On campus
 At cooperating institution (name):

Air Force ROTC is offered

- On campus
 At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input checked="" type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |

- Other housing options (specify): Living/Learning
Dormitories

G. ANNUAL EXPENSES

Provide 2006-2007 academic year costs for the following categories that are applicable to your institution.

Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic costs of attendance will be available: _____

Tuition, fees and other costs are estimated by the Financial Aid Office. These costs may change.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2006-2007 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates
Private Institutions:		
Public Institutions In-district:		
In-state (out-of-district):	\$ 3,530	\$ 3,530
Out-of-state:	\$ 15,728	\$ 15,728
Nonresident Aliens:	\$ 15,728	\$ 15,728

Required Fees:	\$ 1,254	\$ 1,254
Room and Board: (on-campus)	\$ 7,040	\$ 7,040
Room Only: (on-campus)	\$ 4,288	\$ 4,288
Board Only: (on-campus meal plan)	\$ 2,752	\$ 2,752

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):
Other:

G2. Number of credits per term a student can take for the stated full-time tuition:
12 minimum 19 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?
Yes No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:
Engineering majors pay an additional \$45 in fees per semester

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$ 900	\$ 900	\$ 900
Room only:			\$ 4,882
Board only:		\$ 2,836	\$ 2,752
Transportation:	\$ 500	\$ 1,000	\$ 1,000
Other expenses:	\$ 1,230	\$ 1,230	\$ 1,230

G6. Undergraduate per-credit-hour charges:

Private Institutions:	
Public Institutions: In-district:	
In-state (out-of-district):	
Out-of-state:	
Nonresident Aliens:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2004-2005 academic year (see the next item below), use the 2004-2005 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid " in the definitions section.)

Indicate academic year for which data are reported for **items H1, H2, H2A, and H6** below:
2005-2006 estimated or 2004-2005 final

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

H1.

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$ 10,386,881	\$ 50,596
State (i.e., all states, not only the state in which your institution is located)	\$ 8,323,242	\$ 1,012,522
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$ 19,808,954	\$ 9,597,246
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ 3,429,986	\$ 5,180,921
Total Scholarships/Grants	\$ 41,949,063	\$ 15,841,285
Self-Help		
Student loans from all sources (excluding parent loans)	\$ 21,152,287	\$ 19,199,536
Federal Work-Study	\$ 731,193	
State and other (e.g. institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$ 535,294	\$ 822,230
Total Self-Help	\$ 22,418,774	\$ 20,021,766
Parent Loans	\$ 1,292,431	\$ 12,115,232
Tuition waivers Reporting is optional. Do not report tuition waivers elsewhere.	\$	\$

Athletic awards	\$ 1,941,762	\$ 3,813,408
------------------------	--------------	--------------

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (incl. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2005 cohort)	4,365	19,042	1,504
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	2,911	10,434	532
c) Number of students in line b who were determined to have financial need	1,733	7,378	381
d) Number of students in line c who received any financial aid	1,703	7,188	255
e) Number of students in line d who received any need-based scholarship or grant aid	1,673	6,966	243
f) Number of students in line d who received any need-based self-help aid	1,289	5,653	165
g) Number of students in line d who received any non-need-based scholarship or grant aid	178	550	8
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private	638	3,226	52

<u>alternative loans).</u>			
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>).	83.0%	81.0%	38.0%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>).	\$ 8,162	\$ 8,403	\$ 5,907
k) Average need-based scholarship and grant award of those in line e	\$ 6,216	\$ 5,917	\$ 4,344
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 2,714	\$ 3,392	\$ 2,732
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan.	\$ 2,208	\$ 3,066	\$ 2,533

H2A. Number of Enrolled Students Receiving Non-need-based Scholarships and Grants:

List the number of degree-seeking full-time and less-than full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less than Full-time undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,239	4,417	107

o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 6,597	\$ 7,344	\$ 4,643
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	48	277	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants and awarded to students in line p	\$ 13,706	\$ 13,785	\$ 0

H3. Incorporated into H1 above.

H4. Percent of the 2005 undergraduate class who graduated between July 1, 2003 and June 30, 2005 who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.

2005 52%

2004 40%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions:

2005 \$ 14,505

2004 \$ 17,291

Aid to Undergraduate Degree-seeking Nonresident Aliens: (Note: Report numbers and dollars amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: 40

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$ 16,367

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 654,663

Process for First-Year/freshman Students

H7. Check off all financial aid forms nonresident alien financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other:

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other (Specify):

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 1

Deadline for filing required financial aid forms: NA

No deadline for filing required forms (applications processed on a rolling basis): Yes

H10. Indicate notification dates for first-year (freshman) students:

a. Students notified on or about (date):

b. Students notified on a rolling basis: Yes No

If yes, starting date: March 1

H11. Indicate reply dates:

Students must reply by (date): N/A or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non- Need- Non- Need-

need	based		need	based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Leadership
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>	Minority status
<input type="checkbox"/>	<input type="checkbox"/>	Art	<input type="checkbox"/>	<input type="checkbox"/>	Music/drama
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Athletics	<input type="checkbox"/>	<input type="checkbox"/>	Religious affiliation
<input type="checkbox"/>	<input type="checkbox"/>	Job skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency
<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROTC	<input type="checkbox"/>	<input type="checkbox"/>	

I. INSTRUCTIONAL FACULTY and CLASS SIZE

Please report number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I-1. The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full- time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre- doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty	Exclude	Include

status		
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty. instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

2005	Full- time	Part- time	Total
a.)Total number of instructional faculty	1,671	193	1,864

b.) Total number who are members of minority groups	263	15	278
c.) Total number who are women	462	78	540
d.) Total number who are men	1,209	115	1,324
e.) Total number who are non-resident aliens (international)	76	2	78
f.) Total number with doctorate, first professional, or other terminal degree	1,518	131	1,649
g.) Total number whose highest degree is a master's but not a terminal master's	141	57	198
h.) Total number whose highest degree is a bachelor's	11	5	16
i.) Total number whose highest degree is unknown or other (Note: Items f,g,h, and i must sum up to item a.)	1	0	1
i.) Total number in stand-alone graduate/professional programs or other (Note: in which faculty teach virtually only graduate-level students. a.)	115	9	124

Student to Faculty Ratio

I-2. Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2005 Student to Faculty ratio: 16 to 1.
(based on 29,854 students and 1,740 faculty)

Undergraduate Class Size

I-3. In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2005. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2 - 9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	343	601	886	460	283	321	127	3021
Class Subsections	109	452	411	112	14	10	3	1111

J. DEGREES CONFERRED

Degrees conferred between July 1, 2004 and June 30, 2005

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice.) Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ certificates	Associate	Bachelor's	CIP 2000 Categories to Include
Agriculture		100.0%	6.2%	01
Natural resources/environmental science			2.1%	03
Architecture			1.2%	04
Area and ethnic studies				05
Communications/journalism			6.7%	09
Communication technologies				10
Computer and information sciences			4.9%	11
Personal and culinary services				12
Education			3.5%	13
Engineering			23.6%	14
Engineering technologies			0.3%	15

Foreign languages and literature			0.8%	16
Family and consumer sciences				19
Law/legal studies				22
English			2.7%	23
Liberal arts/general studies			1.0%	24
Library Science				25
Biological/life sciences			9.8%	26
Mathematics			1.9%	27
Military science and technologies				29
Interdisciplinary studies			0.3%	30
Parks and recreation			1.8%	31
Philosophy and religious studies			0.6%	38
Theology and religious vocations				39
Physical sciences			3.0%	40
Science technologies				41
Psychology			3.8%	42
Security and protective services				43

Public administration and social sciences			0.8%	44
Social sciences			7.2%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			2.3%	50
Health professions and related sciences			0.0%	51
Business/marketing			13.9%	52
History			1.6%	54
Other				
TOTAL		100%	100%	