

# Common Data Set - 1999

Updated January 20, 2000

The 1999 Common Data Set (CDS) uses the finalized version accepted by participating publishers. Publishers participating in the CDS initiative include:

**The College Board**

**Peterson's, a Thomson Learning Company**

**U.S. News and World Report**

**Wintergreen/Orchard House**

This information is published on the web by NC State for use in all surveys.

This year, based on requests and reviews provided by the institutional research (IR) community, the CDS includes standardized items related to *Instructional Faculty and Class Size* (Section I), and *Degrees Conferred* (Section J). In addition, the 1999 CDS incorporates minor changes that were suggested to clarify selected items. The items and changes are summarized below:

- Item C21: Cohort year for the early decision applicants and admitted students is specified.
- Item E2: The core curriculum question has been removed.
- Items E4 -- 7: References to the IPEDS Library Survey items are provided.
- Item H2: Denominators and exclusions are clarified for rows H to M.

## A. GENERAL INFORMATION

### A1. Address Information

Name of College or University: **NC State University**  
Mailing Address, City/State/Zip: **Box 7001 Raleigh NC, 27695**  
Street Address (if different), City/State/Zip  
Main phone: **919-515-2191**  
WWW Home Page Address: **<http://www.ncsu.edu/>**  
Admissions Phone Number: **919-515-2434**  
Admissions Office Mailing Address: **Box 7103 Raleigh NC, 27695**  
Admissions Fax number: **919-515-5039**  
Admissions E-mail Address: **[undergrad\\_admissions@ncsu.edu](mailto:undergrad_admissions@ncsu.edu)**  
Is there a separate URL application site on the Internet? If so, please specify:  
**<http://www.ncsu.edu/admissions.html>**

**A2. Source of institutional control (check one only)**

- Public
- Private (nonprofit)
- Proprietary

**A3. Classify your undergraduate institution:**

- Coeducational college
- Men's college
- Women's college

**A4. Academic year calendar**

<input checked="" type="checkbox"/>	Semester	<input type="checkbox"/>	4-1-4
<input type="checkbox"/>	Quarter	<input type="checkbox"/>	Continuous (describe):
<input type="checkbox"/>	Trimester	<input type="checkbox"/>	Differs by program (describe):
<input type="checkbox"/>	Other (describe):		

**A5. Degrees offered by your institution**

<input type="checkbox"/>	Certificate	<input checked="" type="checkbox"/>	Postbachelor's certificate
<input type="checkbox"/>	Diploma	<input checked="" type="checkbox"/>	Master's
<input checked="" type="checkbox"/>	Associate	<input type="checkbox"/>	Post-master's certificate
<input type="checkbox"/>	Transfer	<input checked="" type="checkbox"/>	Doctoral
<input type="checkbox"/>	Terminal	<input checked="" type="checkbox"/>	First professional
<input checked="" type="checkbox"/>	Bachelor's	<input checked="" type="checkbox"/>	First professional certificate

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment Men and Women** Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of

October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME			PART-TIME			TOTAL
	Men (IPEDS)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS)	Women (IPEDS col. 16)	IPEDS line	Total All Students
<b>Undergraduates</b>							
Degree-seeking, first-time freshmen	2,141	1,499	line 1	10	16	line 15	3,666
Other first-year, degree-seeking	840	467	line 2	58	45	line 16	1,410
All other degree-seeking	7,417	5,099	lines 3-6	1,075	670	lines 17-20	14,261
<i>Total degree-seeking</i>	10,398	7,065		1,143	731		19,337
All other undergraduates enrolled in credit courses	131	96	line 7	1,132	988	line 21	2,347
<i>Total undergraduates</i>	10,529	7,161	line 8	2,275	1,719	line 22	21,684
<b>First-professional</b>							
First-time, first-professional students	16	61	line 9	0	0	line 23	77
All other first-professionals	54	158	line 10	0	0	line 24	212
<i>Total first-professional</i>	70	219		0	0		289
<b>Graduate</b>							
Degree-seeking, first-time	546	408	line 11	217	226	line 25	1,397
All other degree-seeking	924	607	line 12	1,230	939	line 26	3,700
All other graduates enrolled in credit courses	23	9	line 13	443	466	line 27	941
<i>Total graduate</i>	1,493	1,024		1,890	1,631		6,038
<i>Total Post Bach</i>	1,563	1,243		1,890	1,631		6,327
<b>GRAND TOTAL</b>	12,092	8,404		4,165	3,350		28,011

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): **21,684**

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): **6,327**

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): **28,011**

<b>EX 1. In-State Out-State Enrollment</b>					
All Students by Residence		Residence			Total
		In-State	Out-State	Internat'l	
Undergraduate	Degree-seeking	17633	1532	172	19337
	Non degree-seeking	2152	118	77	2347
	Subtotal	19785	1650	249	21684
First Professional	Degree-seeking	268	21		289
	Subtotal	268	21		289
Graduate	Degree-seeking	3680	417	1000	5097
	Non degree-seeking	738	147	56	941
	Subtotal	4418	564	1056	6038
Grand Total		24471	2235	1305	28011

New Students by Residence		Residence			Total
		In-State	Out-State	Internat'l	
Undergraduate	New Freshman	3210	421	35	3666
First Professional	New DVM	62	15		77
Graduate	New Graduate	827	249	321	1397
Grand Total		4099	685	356	5140

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of degree-seeking undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.**

	Degree-seeking,	Degree-seeking
--	-----------------	----------------

	First-time, First-Year	Undergraduates
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and 15-20
Non-resident aliens IPEDS cols. 1-2	35	172
Black, non- Hispanic IPEDS cols. 3-4	363	2,019
American Indian or Alaskan Native IPEDS cols. 5-6	23	140
Asian or Pacific Islander IPEDS cols. 7-8	139	907
Hispanic IPEDS cols. 9-10	57	331
White, non- Hispanic IPEDS cols. 11-12	3,049	15,768
Race/ethnicity unknown IPEDS cols. 13-14		
Total IPEDS cols. 15-16	3,666	19,337

## Persistence

### **B3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 1999.**

Certificate/diploma	
Associate degrees	<b>157</b>
Bachelor's degrees	<b>3,688</b>
Postbachelor's	

certificates	
Master's degrees	<b>1,115</b>
Post-master's certificates	
Doctoral degrees	<b>358</b>
First professional degrees	<b>77</b>
First professional certificates	

## Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

- B4.** Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **3,166**  
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)
- B5.** Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **3**  
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)
- B6.** Final 1993 cohort, after adjusting for allowable exclusions: **3,163**  
(Subtract question B5 from question B4)

- B7.** Of the initial 1993 initial cohort, how many completed the program in four years or less (by August 31, 1997): **841**  
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)
- B8.** Of the initial 1992 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998): **980**  
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- B9.** Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 1999): **223**  
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): **2,044**  
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)
- B11.** Six-year graduation rate for 1993 cohort (question B10 divided by question B6): **65%**

**For Two-Year Institutions:**

The information in this section comes from the IPEDS Graduation Rate Survey (IPEDS GRS-2). For complete instructions and definitions of data elements, see the IPEDS GRS-2 instructions and glossary.

<b>B12.</b>	Initial 1995 cohort, total of first-time, full-time degree/certificate-seeking students: <input type="text"/> (IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)
<b>B13.</b>	Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions), total allowable exclusions: <input type="text"/> (IPEDS GRS-2, Section III, line 45, sum of columns

	15 and 16)
<b>B14.</b>	Final 1996 cohort, after adjusting for allowable exclusions <input type="text"/> (subtract question B13 from question B12)
<b>B15.</b>	Completers of programs of less than two years duration (total): <input type="text"/> (IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)
<b>B16.</b>	Completers of programs of less than two years within 150 percent of normal time: <input type="text"/> (IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)
<b>B17.</b>	Completers of programs of at least two but less than four years (total): <input type="text"/> (IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)
<b>B18.</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time: <input type="text"/> (IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)
<b>B19.</b>	Total transfers-out (within three years) to other institutions: <input type="text"/> (IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)
<b>B20.</b>	Total transfers to two-year institutions: <input type="text"/> (IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)
<b>B21.</b>	Total transfers to four-year institutions: <input type="text"/> (IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)

## Retention Rates



Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22.</b> For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999? <b>88 %</b>
--

## **C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

### **Applications**

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1998. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied: **6,718**

Total women applied: **5,509**

Total men admitted: **3,946**

Total women admitted: **3,609**

Total full-time, first-time, first-year (freshman) men enrolled: **2,038**

Total part-time, first-time, first-year (freshman) men enrolled: **10**

Total full-time, first-time, first-year (freshman) women enrolled: **1,490**

Total part-time, first-time, first-year (freshman) women enrolled: **15**

**C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for fall 1999 admissions:

Number of qualified applicants placed on waiting list: **644**

Number accepting a place on the waiting list:

Number of wait-listed students admitted: **71**

**Admission Requirements**

**C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Required
- Recommended
- Neither required nor recommended

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units require	Units recommende
Total academic units	15	20

English	4	
Mathematics	3	4
Science	3	
Of these, units that must be lab	1	
Foreign language	2	
Social studies	1	
History	1	
Academic electives		4
Other (specify)		

### Basis for Selection

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students:

Open admission policy as described above for most students, but

selective admission for out-of-state students:

selective admission to some programs:

other (explain):

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

#### *Academic*

	Very Important	Important	Considered	Not Considered
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b><i>Nonacademic</i></b>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

---

## SAT and ACT Policies

### C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes

No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION>					
	Require	Recommend	Require for some	Considered if submitted	Not used	
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

b. Does your institution use applicants' test scores for placement or counseling?

Placement  Yes  No

Counseling  Yes  No

If used for placement, place check marks in the appropriate boxes below to reflect your institution's policies for use in placement:

**PLACEMENT**

	Require	Recommend	Require for some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> center>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Latest date by which SAT I or ACT scores must be received for fall-term admission **February 1**

Latest date by which SAT II scores must be received for fall-term admission **May 1**

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students): SAT II Math Level II required for placement.

**Freshman Profile**

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 1999, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1999 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students** who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores: <b>94%</b>		Number submitting SAT scores: <b>3,338</b>		
Percent submitting ACT scores: <b>6%</b>		Number submitting ACT scores: <b>208</b>		
	25th percentile	75th percentile	Mean	Median
SAT I Verbal	530	620	577	570
SAT I Math	550	650	602	600

ACT Composite	22	27	25	25
ACT English	22	28	25	25
ACT Math	23	29	26	26

Percent of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800	7%	12%
600-699	30%	41%
500-599	50%	39%
400-499	12%	8%
300-399	1%	0%
200-299	0%	0%

  

	ACT Composite	ACT English	ACT Math
30-36	12%	15%	19%
24-29	51%	47%	54%
18-23	34%	32%	24%
12-17	3%	6%	3%
6-11	0%	0%	0%
below 6	0%	0%	0%

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top 10th of high school graduating class: **36%**

Percent in top quarter of high school graduating class: **78%**

Percent in top half of high school graduating class: **98%**

Percent in bottom half of high school graduating class: **2%**

Percent in bottom quarter of high school graduating class: **0%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **87%**

**C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher: **97%**

Percent who had GPA between 2.0 and 2.9: **3%**

Percent who had GPA between 1.0 and 1.99: **0%**

Percent who had GPA below 1.0: **0%**

**C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.86**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99%**

### **Admission Policies**

#### **C13. Application fee**

Does your institution have an application fee? Yes No

Amount of application fee: **\$55.00**

Can it be waived for applicants with financial need? Yes No

#### **C14. Application closing date**

Does your institution have an application closing date? Yes No

Application closing date (fall): **February 1**  
**December 1\***

Priority date: **November 25**

\* School of Design

**C15. Are first-time, first-year students accepted for terms other than the fall?**

Yes No

**C16. Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): **October 15**

By (date):

Other:

**C17. Reply policy for admitted applicants (fill in one only)**

Must reply by (date): **May 1**

No set date:

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter \_\_\_\_\_

Other:

**C18. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: **1 year**

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

**C20. Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes No



If "yes," are supplemental forms required? Yes No

Is your college a member of the Common Application Group? Yes No

### **Early Decision and Early Action Plans**

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following :

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

### **For the Fall 1999 entering class**

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan:

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following :

Early action closing date: **November 15**

Early action notification date: **December 30**

## D. TRANSFER ADMISSION

### Fall Applicants

**D1.** Does your institution enroll transfer students? Yes No  
(If no, please skip to Academic Offerings & Policies.)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999.

	Applicants	Admitted applicants	Enrolled applicants
Men	1,616	813	585
Women	1,332	734	500
Total	2,948	1,547	1,085

### Application for Admission

**D3.** Indicate terms for which transfers may enroll:

Fall Winter Spring Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? **30 semester hours**

**D5.** Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.00**

**D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.00**

**D8.** List any other application requirements specific to transfer applicants: **Should have English and Math college work completed. GPA requirement substantially above 2.00 for most degree programs.**

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	March 1	March 1			yes
Winter	NA				

Spring	November 1	November 1			yes
Summer	March 1	March 1			yes

**D10.** Does an open admission policy, if reported, apply to transfer students?

Yes No

**D11.** Describe additional requirements for transfer admission, if applicable:

### **Transfer Credit Policies**

**D12.** Report the lowest grade earned for any course that may be transferred for credit: **C-**

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution:

number **65** unit type: **semester hours**

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution:

number **90** unit type: **semester hours**

**D15.** Minimum number of credits that transfers must complete at your institution to earn an associate's degree: **NA**

**D16.** Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **30 - 45 semester hours(depending on the major)**

**D17.** Describe other transfer credit policies:

## E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to definitions.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program                 | <input checked="" type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative (work-study) program    | <input checked="" type="checkbox"/> Independent study               |
| <input checked="" type="checkbox"/> Cross-registration                  | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                   | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major          |
| <input type="checkbox"/> Dual enrollment                                | <input checked="" type="checkbox"/> Study abroad                    |
| <input type="checkbox"/> English as a Second Language                   | <input checked="" type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college                            |
| <input type="checkbox"/> External degree program                        |   |
| <input type="checkbox"/> Other (specify):                               |   |

**E2 has been removed from CDS**

**E3. Areas in which all or most students are required to complete some course work prior to graduation.**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts                  | <input checked="" type="checkbox"/> Humanities                        |
| <input checked="" type="checkbox"/> Computer literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                                   |
| <input checked="" type="checkbox"/> Foreign languages               | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input checked="" type="checkbox"/> History                         | <input checked="" type="checkbox"/> Social science                    |

Other (describe):

### **Library Collections**

Report the number of holdings. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

**E4.** Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog: (sum of lines 27 and 29, column 2)

951,788

**E5.** Current serials subscriptions (paper, microform, electronic): (sum of lines 30 and 31, column 2)

35,882

**E6.** Microforms (units): (line 28, column 2)

4,852,892

**E7.** Audiovisual materials (units): (line 32, column 2)

142,831

## **F. STUDENT LIFE**

**F1.** Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	11.6%	8.0%
Percent of men who join fraternities	9%	10%
Percent of women who join sororities	4%	9%
Percent who live in college-owned, -operated,	75%	34%

or -affiliated housing		
Percent who live off campus or commute	25%	66%
Percent of students age 25 and older	0.03%	9.7%
Average age of full-time students	18.1	20.7
Average age of all students (full- and part-time)	18.1	21.2

**F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input checked="" type="checkbox"/> Marching band   | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater     | <input type="checkbox"/> Opera                      | <input checked="" type="checkbox"/> Symphony orchestra       |
| <input checked="" type="checkbox"/> Jazz band         | <input checked="" type="checkbox"/> Pep band        | <input type="checkbox"/> Television station                  |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input checked="" type="checkbox"/> Yearbook                 |

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name):

Naval ROTC is offered

- On campus  
 At cooperating institution (name):

Air Force ROTC is offered

- On campus  
 At cooperating institution (name):

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Other housing options (specify):
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing

## G. ANNUAL EXPENSES

**Provide 2000-2001 academic year costs for the following categories that are applicable to your institution.**

**Tuition and fees for 2000-01 are preliminary.**

### **G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2000-2001 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates
Private Institutions:		
Public Institutions In-district:	1,860	1,860
In-state (out-of-district):	1,860	1,860
Out-of-state:	11,026	11,026
Nonresident Aliens:	11,026	11,026



Required Fees:	956	956
Room and Board: (on-campus)	5,274	5,274
Room Only: (on-campus)	2,904	2,904
Board Only: (on-campus meal plan)	2,370	2,370

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

Other:

**G2. Number of credits per term a student can take for the stated full-time tuition: 12 minimum 21 maximum**

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?** Yes No

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:**

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	700	700	700
Room only:	2,904		3,322
Board only:	2,370	1,600	2,370
Transportation:	250	550	550
Other	1,150	1,150	1,150

expenses:			
-----------	--	--	--

**G6. Undergraduate per-credit-hour charges:**

Private Institutions:	
Public Institutions: In-district:	
In-state (out-of-district):	
Out-of-state:	
Nonresident Aliens:	

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates"**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported:

1999-2000 actual  1999-2000 estimated  1998-1999 actual

	<b>Need-based</b>	<b>Non-need-based</b>
	<b>\$</b>	<b>\$</b>
<b>Scholarships/Grants</b>		
Federal	\$ 6,662,839	0
State	\$ 352,530	\$ 368,178
Institutional ( <b>endowment, alumni, or other institutional awards</b> ) and external funds awarded by the college <b>excluding</b> athletic aid and tuition waivers (which are reported below)	\$ 6,517,031	\$ 4,660,366

Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	0	\$ 3,753,480
<b>Total Scholarships/Grants</b>	\$13,532,400	\$ 8,782,024
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$17,307,246	\$14,042,339
Federal Work-Study	\$ 533,142	
State and other work-study/employment	0	\$ 598,898
<b>Total Self-Help</b>	\$17,840,388	\$14,641,237
<b>Parent Loans</b>	0	\$ 4,522,565
<b>Tuition waivers</b>	0	0
<b>Athletic awards</b>	0	\$ 3,894,984

### Number of Enrolled Students Receiving Aid

**H2.** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.**

**Note:** In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1999 cohort)	3,640	17,463	1,874
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	2,501	12,389	781
c) Number of students in line <b>b</b> who were determined to have financial need	1,515	7,995	552
d) Number of students in line <b>c</b> who received any financial aid	1,479	7,641	543
e) Number of students in line <b>d</b> who received any need-based gift aid	1,472	7,490	536

f) Number of students in line <b>d</b> who received any need-based self-help aid	1,173	5,638	457
g) Number of students in line <b>d</b> who received any non-need-based gift aid	398	1,539	25
h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans and private alternative loans).	336	1,759	258
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	82%	84%	78%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$6,314	\$5,661	\$6,035
k) Average need-based gift award of those in line <b>e</b>	\$3,791	\$3,120	\$1,606
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$2,307	\$2,799	\$4,429
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who received a need-based loan.	\$1,786	\$2,418	\$4,362
<b>Non-need-based awards</b>	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad Inc. fresh.</b>	<b>Less than Full-time undergrad</b>
n) Number of students in line <b>a</b> who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	650	2,713	155
o) Average award to students in line <b>n</b>	\$4,421	\$4,377	\$5,146
p) Number of students in line <b>a</b> who received a non-need-based athletic award	98	387	11
q) Average non-need-based athletic award to those in line <b>p</b>	\$9,581	\$9,048	\$6,722

**H3:** Which needs-analysis methodology does your institution use in awarding institutional aid?

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

**H4.** Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **1999** **36%**

**1998** **35%**

**H5.** Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: **1999** **\$14,801**

**1998** **\$13,921**

#### **Aid to Undergraduate International Students**

**H6.** Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

College-administered need-based financial aid is available for undergraduate international students

College-administered non-need-based financial aid is available for undergraduate international students

College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: **30**

Average dollar amount awarded to undergraduate international students: **\$9,828**

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: **\$**

#### **Process for First-Year/freshman Students**

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: PROFILE recommended but not required

**H8.** Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- Foreign Student's Financial Aid Application
- Foreign Student's Certification of Finances
- Other: Scholarship Application Form

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 1**

Deadline for filing required financial aid forms: **NA**

No deadline for filing required forms (applications processed on a rolling basis): **Yes**

**H10.** Indicate notification dates for first-year (freshman) students:

a. Students notified on or about (date):

b. Students notified on a rolling basis:  Yes  No  
If yes, starting date: **March 15**

**H11.** Indicate reply dates:

Students must reply by (date): **May 1** or within **2** weeks of notification.

## Types of Aid Available

Please check off all types of aid available at your institution:

### H12. Loans

#### FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

#### FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans
  
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

### H13. Scholarships and Grants

Need-based:

- Federal Pell
- FSEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

Non-need based (college-administered):

- State
- Academic
- Creative arts/performance

- Special achievements/activities
- Special characteristics
- Athletic
- ROTC
- Other (specify):

**H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Leadership
<input type="checkbox"/>	<input type="checkbox"/>	Alumni affiliation	<input type="checkbox"/>	<input type="checkbox"/>	Minority status
<input type="checkbox"/>	<input type="checkbox"/>	Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Music/drama
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Athletics	<input type="checkbox"/>	<input type="checkbox"/>	Religious affiliation
<input type="checkbox"/>	<input type="checkbox"/>	Job skills	<input type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency
<input checked="" type="checkbox"/>		ROTC			

## I. INSTRUCTIONAL FACULTY and CLASS SIZE

**Please report number of instructional faculty members in each category for Fall 1999.**

**II.** The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.



**Full-time:** faculty employed on a full-time basis

**Part-time:** faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

**Minority faculty:** includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

**Doctorate:** includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D. Eng or DES in engineering.

**First-professional:** includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

**Terminal degree:** the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	<b>Full time</b>	<b>Part time</b>	<b>Total</b>
Total number of instructional faculty	1,500	88	1,588
Total number who are members of minority groups	200	7	207
Total number who are women	328	36	364
Total number who are men	1,172	52	1,224
Total number who are non-resident aliens (international)	33	2	35
Total number with doctorate, first professional, or other terminal degree	1,367	68	1,435
Total number whose highest degree is a master's but not a terminal master's	116	16	132
Total number whose highest degree is a bachelor's	17	4	21
Total number whose highest degree is a PhD	1,308	61	1,369

### **Student to Faculty Ratio**

**I2.** Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty

teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 1999 Student to Faculty ratio: 15 to 1.

### Undergraduate Class Size

**I3.** In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 1999 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of **class sections** and **class subsections** offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

### Number of Class Sections with Undergraduates Enrolled.

#### Undergraduate Class Size (provide numbers)

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>Class Sections</b>	373	581	841	461	195	283	136	2870
<b>Class Sub-</b>	135	507	464	124	20	8	2	1260

<b>sections</b>								
-----------------	--	--	--	--	--	--	--	--

## J. DEGREES CONFERRED

**Degrees conferred between July 1, 1998 and June 30, 1999**

**Reference: IPEDS Completions, Part A**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

<b>Category</b>	<b>Diploma/ certificate</b>	<b>Associate</b>	<b>Bachelor's</b>	<b>CIP categories to include here</b>
Agriculture		100.0%	8.0%	01 and 02
Architecture			1.3%	04
Biological/life sciences			6.7%	26
Business/marketing			15.7%	08 and 52
Communications/communication technologies			5.6%	09 and 10
Computer and information sciences			2.7%	11
Education			3.3%	13
Engineering/engineering technologies			24.6%	14 and 15
English			2.1%	23
Foreign languages and literature			0.4%	16
Health professions and related sciences			1.9%	51
Liberal arts & sci, gen stu & humanities			1.2%	24
Mathematics			1.6%	27
Natural resources/environmental science			5.4%	03
Parks and recreation			1.9%	31
Philosophy, religion, theology			0.5%	38 and 39
Physical sciences			3.9%	40 and 41

Protective services/public administration			2.5%	43 and 44
Psychology			3.2%	42
Social sciences and history			6.1%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			1.7%	50
<b>Other</b>				
<b>TOTAL</b>		100%	100%	