

**Goal 1: Enhance the Success of Our Students through Educational Innovation.**

Metric	Baseline 2010-2011	Goal 2020-2021	NCSU trend data with aspirational goals																																																												
<p>Enrollment Profile, <u>Headcount</u></p> <p>UG Students Graduate Students</p>	<p>25,246 9,130</p>	<p>25,713 11,287</p>	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>GRAD</td> <td>6,857</td> <td>6,883</td> <td>7,203</td> <td>7,245</td> <td>7,400</td> <td>7,657</td> <td>8,131</td> <td>8,564</td> <td>9,130</td> <td>9,591</td> <td>9,507</td> <td>9,473</td> <td>9,516</td> <td>9,904</td> <td></td> <td></td> <td></td> <td></td> <td>11,287</td> </tr> <tr> <td>UG</td> <td>22,780</td> <td>22,971</td> <td>22,754</td> <td>22,904</td> <td>23,730</td> <td>24,145</td> <td>24,741</td> <td>25,255</td> <td>25,246</td> <td>25,176</td> <td>24,833</td> <td>24,536</td> <td>24,473</td> <td>24,111</td> <td></td> <td></td> <td></td> <td></td> <td>25,713</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	GRAD	6,857	6,883	7,203	7,245	7,400	7,657	8,131	8,564	9,130	9,591	9,507	9,473	9,516	9,904					11,287	UG	22,780	22,971	22,754	22,904	23,730	24,145	24,741	25,255	25,246	25,176	24,833	24,536	24,473	24,111					25,713
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<p>Admissions Profile</p> <p>Mean SAT Top 10% of Class</p>	<p>1186 42%</p>	<p>1275 55%</p>	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>05-06</th> <th>04-05</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>Mean SAT</td> <td>1193</td> <td>1195</td> <td>1193</td> <td>1186</td> <td>1182</td> <td>1171</td> <td>1176</td> <td>1183</td> <td>1186</td> <td>1190</td> <td>1218</td> <td>1242</td> <td>1248</td> <td>1251</td> <td></td> <td></td> <td></td> <td></td> <td>1275</td> </tr> <tr> <td>Top 10%</td> <td>37%</td> <td>40%</td> <td>43%</td> <td>36%</td> <td>37%</td> <td>34%</td> <td>40%</td> <td>41%</td> <td>42%</td> <td>43%</td> <td>49%</td> <td>50%</td> <td>51%</td> <td>51%</td> <td></td> <td></td> <td></td> <td></td> <td>55%</td> </tr> </tbody> </table>		02-03	03-04	05-06	04-05	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Mean SAT	1193	1195	1193	1186	1182	1171	1176	1183	1186	1190	1218	1242	1248	1251					1275	Top 10%	37%	40%	43%	36%	37%	34%	40%	41%	42%	43%	49%	50%	51%	51%					55%
	02-03	03-04	05-06	04-05	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
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<p>Undergraduate First Year Retention*</p> <p>*Data is shown by cohort year.</p> <p>Note: Also used in UNC-GA Management Flex Calculations.</p>	<p>89%</p>	<p>94%</p>	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>NCSU Trend</td> <td>90.0%</td> <td>90.7%</td> <td>89.2%</td> <td>89.4%</td> <td>89.2%</td> <td>89.6%</td> <td>90.9%</td> <td>89.5%</td> <td>89.4%</td> <td>92.0%</td> <td>92.6%</td> <td>93.0%</td> <td>93.7%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>94%</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	NCSU Trend	90.0%	90.7%	89.2%	89.4%	89.2%	89.6%	90.9%	89.5%	89.4%	92.0%	92.6%	93.0%	93.7%						94%																				
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<p>Undergraduate Completion Rate (6 year)</p> <p>Note: Also used in UNC-GA Management Flex Calculations.</p>	<p>72%</p>	<p>80%</p>	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>NCSU Trend</td> <td>63%</td> <td>67%</td> <td>71%</td> <td>70%</td> <td>70%</td> <td>71%</td> <td>73%</td> <td>73%</td> <td>72%</td> <td>71%</td> <td>74%</td> <td>74%</td> <td>76%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>80%</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	NCSU Trend	63%	67%	71%	70%	70%	71%	73%	73%	72%	71%	74%	74%	76%						80%																				
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Graduate Student Completion Rate Masters (4 year)	83%	88%	<table border="1"> <tr> <td>NCSU Trend</td> <td>70%</td> <td>76%</td> <td>78%</td> <td>82%</td> <td>80%</td> <td>80%</td> <td>80%</td> <td>82%</td> <td>83%</td> <td>85%</td> <td>84%</td> <td>86%</td> <td>86%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>88%</td> </tr> </table>	NCSU Trend	70%	76%	78%	82%	80%	80%	80%	82%	83%	85%	84%	86%	86%							88%																																																																																																			
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Graduate Student Completion Rate Doctoral (6 year)	55%	60%	<table border="1"> <tr> <td>NCSU Trend</td> <td>47.80%</td> <td>50.80%</td> <td>57.80%</td> <td>55.50%</td> <td>55.20%</td> <td>57.80%</td> <td>56.50%</td> <td>56.30%</td> <td>54.90%</td> <td>52.20%</td> <td>54.80%</td> <td>59.70%</td> <td>60.60%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>60%</td> </tr> </table>	NCSU Trend	47.80%	50.80%	57.80%	55.50%	55.20%	57.80%	56.50%	56.30%	54.90%	52.20%	54.80%	59.70%	60.60%							60%																																																																																																			
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Degrees Awarded <u>by Level</u>  Associates Bachelors Masters PhD Professional	126 5,175 2,080 395 77	140 5,800 2,500 540 100	<table border="1"> <tr> <td></td> <td>02-03</td> <td>03-04</td> <td>04-05</td> <td>05-06</td> <td>06-07</td> <td>07-08</td> <td>08-09</td> <td>09-10</td> <td>10-11</td> <td>11-12</td> <td>12-13</td> <td>13-14</td> <td>14-15</td> <td>15-16</td> <td>16-17</td> <td>17-18</td> <td>18-19</td> <td>19-20</td> <td>20-21</td> </tr> <tr> <td>Professional</td> <td>73</td> <td>76</td> <td>73</td> <td>75</td> <td>75</td> <td>74</td> <td>73</td> <td>79</td> <td>77</td> <td>79</td> <td>72</td> <td>81</td> <td>79</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>100</td> </tr> <tr> <td>Doctoral</td> <td>322</td> <td>338</td> <td>343</td> <td>369</td> <td>411</td> <td>328</td> <td>456</td> <td>422</td> <td>395</td> <td>446</td> <td>488</td> <td>494</td> <td>512</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>560</td> </tr> <tr> <td>Masters</td> <td>1,501</td> <td>1,403</td> <td>1,332</td> <td>1,485</td> <td>1,457</td> <td>1,507</td> <td>1,666</td> <td>1,795</td> <td>2,080</td> <td>2,341</td> <td>2,335</td> <td>2,455</td> <td>2,338</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>2,500</td> </tr> <tr> <td>Bachelors</td> <td>4,338</td> <td>4,547</td> <td>4,566</td> <td>4,478</td> <td>4,560</td> <td>4,573</td> <td>4,611</td> <td>4,790</td> <td>5,175</td> <td>5,423</td> <td>5,468</td> <td>5,535</td> <td>5,594</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>5,800</td> </tr> <tr> <td>Associate</td> <td>110</td> <td>112</td> <td>193</td> <td>124</td> <td>130</td> <td>132</td> <td>182</td> <td>167</td> <td>126</td> <td>155</td> <td>126</td> <td>143</td> <td>183</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>140</td> </tr> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Professional	73	76	73	75	75	74	73	79	77	79	72	81	79						100	Doctoral	322	338	343	369	411	328	456	422	395	446	488	494	512						560	Masters	1,501	1,403	1,332	1,485	1,457	1,507	1,666	1,795	2,080	2,341	2,335	2,455	2,338						2,500	Bachelors	4,338	4,547	4,566	4,478	4,560	4,573	4,611	4,790	5,175	5,423	5,468	5,535	5,594						5,800	Associate	110	112	193	124	130	132	182	167	126	155	126	143	183						140
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																																																																																								
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NCSU Alumni Survey	2009 Results		Results indicate the percent of those answering either Excellent or Good to the following questions: <table align="right"> <tr> <td></td> <td><b>2012</b></td> <td><b>2015</b></td> </tr> <tr> <td>Question A: How well prepared were you for graduate/professional school?</td> <td>88.7%</td> <td>89.6%</td> </tr> <tr> <td>Question B: How well prepared were you by NC State for you first full-time permanent position?</td> <td>78.7%</td> <td>75.2%</td> </tr> </table>		<b>2012</b>	<b>2015</b>	Question A: How well prepared were you for graduate/professional school?	88.7%	89.6%	Question B: How well prepared were you by NC State for you first full-time permanent position?	78.7%	75.2%																																																																																																															
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## Goal 2: Enhance Scholarship and Research by Investing in Faculty and Infrastructure.

Metric	Baseline 2010-2011	Goal 2020-2021	NCSU trend data with aspirational goals																																																																																
<p><u>Faculty Profile, FTE</u> Tenured/Tenure Track Non-Tenure Track</p>	1,343 562	1,700 560	<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>20-21</th> </tr> </thead> <tbody> <tr> <td>NTT</td> <td>405</td><td>427</td><td>446</td><td>491</td><td>505</td><td>547</td><td>566</td><td>550</td><td>562</td><td>548</td><td>541</td><td>557</td><td>582</td><td>557</td><td></td><td></td><td></td><td></td><td>560</td> </tr> <tr> <td>T/TT</td> <td>1,330</td><td>1,344</td><td>1,327</td><td>1,322</td><td>1,308</td><td>1,327</td><td>1,366</td><td>1,361</td><td>1,343</td><td>1,336</td><td>1,330</td><td>1,367</td><td>1,343</td><td>1,360</td><td></td><td></td><td></td><td></td><td>1,700</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	NTT	405	427	446	491	505	547	566	550	562	548	541	557	582	557					560	T/TT	1,330	1,344	1,327	1,322	1,308	1,327	1,366	1,361	1,343	1,336	1,330	1,367	1,343	1,360					1,700																				
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																																																
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<p><u>Post-Doctoral Scholars*</u></p> <p>*Number measured in calendar year</p>	231	400	<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>20-21</th> </tr> </thead> <tbody> <tr> <td>Post-docs</td> <td></td><td></td><td></td><td></td><td></td><td></td><td>253</td><td>264</td><td>231</td><td>268</td><td>377</td><td>490</td><td>487</td><td></td><td></td><td></td><td></td><td></td><td>400</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Post-docs							253	264	231	268	377	490	487						400																																								
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																																																
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<p><u>Research Expenditures*</u></p> <p>Non-Federal Federal Total</p> <p>*NSF Survey</p>	\$223M \$155M \$378M	\$325M \$250M \$575M	<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>20-21</th> </tr> </thead> <tbody> <tr> <td>Non-Federal</td> <td>\$190</td><td>\$189</td><td>\$193</td><td>\$200</td><td>\$201</td><td>\$235</td><td>\$245</td><td>\$222</td><td>\$223</td><td>\$229</td><td>\$240</td><td>\$265</td><td></td><td></td><td></td><td></td><td></td><td></td><td>\$325</td> </tr> <tr> <td>Federal</td> <td>\$96</td><td>\$104</td><td>\$109</td><td>\$131</td><td>\$131</td><td>\$131</td><td>\$135</td><td>\$139</td><td>\$155</td><td>\$175</td><td>\$177</td><td>\$181</td><td></td><td></td><td></td><td></td><td></td><td></td><td>\$250</td> </tr> <tr> <td>Total</td> <td>\$286</td><td>\$293</td><td>\$303</td><td>\$331</td><td>\$332</td><td>\$366</td><td>\$381</td><td>\$361</td><td>\$378</td><td>\$404</td><td>\$417</td><td>\$446</td><td></td><td></td><td></td><td></td><td></td><td></td><td>\$575</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Non-Federal	\$190	\$189	\$193	\$200	\$201	\$235	\$245	\$222	\$223	\$229	\$240	\$265							\$325	Federal	\$96	\$104	\$109	\$131	\$131	\$131	\$135	\$139	\$155	\$175	\$177	\$181							\$250	Total	\$286	\$293	\$303	\$331	\$332	\$366	\$381	\$361	\$378	\$404	\$417	\$446							\$575
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																																																
Non-Federal	\$190	\$189	\$193	\$200	\$201	\$235	\$245	\$222	\$223	\$229	\$240	\$265							\$325																																																																
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<p><u>Research Expenditures* per Tenured/Tenure Track Faculty</u></p> <p>Non-Federal Federal Total</p> <p>*NSF Survey</p>	\$166K \$102K \$282K	\$191K \$147K \$338K	<table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th></th> <th>02-03</th><th>03-04</th><th>04-05</th><th>05-06</th><th>06-07</th><th>07-08</th><th>08-09</th><th>09-10</th><th>10-11</th><th>11-12</th><th>12-13</th><th>13-14</th><th>14-15</th><th>15-16</th><th>16-17</th><th>17-18</th><th>18-19</th><th>19-20</th><th>20-21</th> </tr> </thead> <tbody> <tr> <td>Non-Federal</td> <td>\$143</td><td>\$141</td><td>\$146</td><td>\$151</td><td>\$153</td><td>\$177</td><td>\$180</td><td>\$163</td><td>\$166</td><td>\$171</td><td>\$181</td><td>\$197</td><td></td><td></td><td></td><td></td><td></td><td></td><td>\$191</td> </tr> <tr> <td>Federal</td> <td>\$72</td><td>\$77</td><td>\$82</td><td>\$99</td><td>\$100</td><td>\$99</td><td>\$99</td><td>\$102</td><td>\$116</td><td>\$131</td><td>\$133</td><td>\$135</td><td></td><td></td><td></td><td></td><td></td><td></td><td>\$147</td> </tr> <tr> <td>Total</td> <td>\$215</td><td>\$218</td><td>\$228</td><td>\$250</td><td>\$254</td><td>\$276</td><td>\$279</td><td>\$265</td><td>\$282</td><td>\$302</td><td>\$314</td><td>\$332</td><td></td><td></td><td></td><td></td><td></td><td></td><td>\$338</td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Non-Federal	\$143	\$141	\$146	\$151	\$153	\$177	\$180	\$163	\$166	\$171	\$181	\$197							\$191	Federal	\$72	\$77	\$82	\$99	\$100	\$99	\$99	\$102	\$116	\$131	\$133	\$135							\$147	Total	\$215	\$218	\$228	\$250	\$254	\$276	\$279	\$265	\$282	\$302	\$314	\$332							\$338
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																																																
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Total	\$215	\$218	\$228	\$250	\$254	\$276	\$279	\$265	\$282	\$302	\$314	\$332							\$338																																																																

**Goal 2: Enhance Scholarship and Research by Investing in Faculty and Infrastructure.**

Metric	Baseline 2010-2011	Goal 2020-2021	NCSU trend data with aspirational goals																																										
<p><u>National Academy Members</u></p> <p>Number Rank Among Publics*</p>	<p>18 30</p>	<p>25 -</p>	<table border="1"> <tr> <td>Number</td> <td>18</td><td>18</td><td>18</td><td>17</td><td>17</td><td>17</td><td>17</td><td>17</td><td>17</td><td>18</td><td>18</td><td>19</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>25</td> </tr> <tr> <td>Rank</td> <td>24</td><td>25</td><td>27</td><td>30</td><td>30</td><td>29</td><td>30</td><td>31</td><td>31</td><td>30</td><td>31</td><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	Number	18	18	18	17	17	17	17	17	17	18	18	19								25	Rank	24	25	27	30	30	29	30	31	31	30	31	30								
Number	18	18	18	17	17	17	17	17	17	18	18	19								25																									
Rank	24	25	27	30	30	29	30	31	31	30	31	30																																	
<p><u>Faculty Awards</u></p> <p>Number Rank Among Publics*</p>	<p>11 37</p>	<p>18 -</p>	<table border="1"> <tr> <td>Number</td> <td>7</td><td>7</td><td>14</td><td>14</td><td>12</td><td>10</td><td>10</td><td>12</td><td>11</td><td>14</td><td>12</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>18</td> </tr> <tr> <td>Rank</td> <td>50</td><td>53</td><td>27</td><td>29</td><td>30</td><td>39</td><td>40</td><td>35</td><td>37</td><td>28</td><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	Number	7	7	14	14	12	10	10	12	11	14	12									18	Rank	50	53	27	29	30	39	40	35	37	28	30									
Number	7	7	14	14	12	10	10	12	11	14	12									18																									
Rank	50	53	27	29	30	39	40	35	37	28	30																																		
<p>Total Patents Issued*</p>	<p>82</p>	<p>-</p>	<table border="1"> <tr> <td>Patents</td> <td></td><td></td><td></td><td>73</td><td>83</td><td>80</td><td>72</td><td>44</td><td>82</td><td>120</td><td>107</td><td>82</td><td>44</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	Patents				73	83	80	72	44	82	120	107	82	44																												
Patents				73	83	80	72	44	82	120	107	82	44																																
<p><u>COACHE Survey</u></p> <p>Question A Question B Question C</p>	<p><u>2011-2012</u></p> <p>47.6% 28.5% 42.5%</p>	<p>55% 40% 50%</p>	<p>Results indicate the percent of those answering either Excellent or Good to the following questions:</p> <table border="0"> <tr> <td></td> <td align="right"><u>2011-2012</u></td> <td align="right"><u>2014-2015</u></td> </tr> <tr> <td>Question A: I am satisfied with NC State's support for improving my teaching.</td> <td align="right">47.6%</td> <td align="right">51.4%</td> </tr> <tr> <td>Question B: I am satisfied with NC State's financial support for research/scholarly/creative work.</td> <td align="right">28.5%</td> <td align="right">32.1%</td> </tr> <tr> <td>Question C: I am satisfied with NC State's support for obtaining externally funded grants.</td> <td align="right">42.5%</td> <td align="right">42.3%</td> </tr> </table>		<u>2011-2012</u>	<u>2014-2015</u>	Question A: I am satisfied with NC State's support for improving my teaching.	47.6%	51.4%	Question B: I am satisfied with NC State's financial support for research/scholarly/creative work.	28.5%	32.1%	Question C: I am satisfied with NC State's support for obtaining externally funded grants.	42.5%	42.3%																														
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\*Metrics will be tracked but no numeric goals are set.

**Goal 3: Enhance Interdisciplinary Scholarship to Address the Grand Challenges of Society.**

Metric	Baseline 2010-2011	Goal 2020-2021	NCSU trend data with aspirational goals																																								
% of funded proposals with PIs from multiple departments	17.5%	25%	<table border="1"> <tr> <td></td> <td>02-03</td> <td>03-04</td> <td>04-05</td> <td>05-06</td> <td>06-07</td> <td>07-08</td> <td>08-09</td> <td>09-10</td> <td>10-11</td> <td>11-12</td> <td>12-13</td> <td>13-14</td> <td>14-15</td> <td>15-16</td> <td>16-17</td> <td>17-18</td> <td>18-19</td> <td>19-20</td> <td>20-21</td> </tr> <tr> <td>Multiple Departments</td> <td>12%</td> <td>12%</td> <td>18%</td> <td>16%</td> <td>16%</td> <td>20%</td> <td>18%</td> <td>17%</td> <td>18%</td> <td>18%</td> <td>14%</td> <td>16%</td> <td>16%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>25%</td> </tr> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Multiple Departments	12%	12%	18%	16%	16%	20%	18%	17%	18%	18%	14%	16%	16%						25%
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																								
Multiple Departments	12%	12%	18%	16%	16%	20%	18%	17%	18%	18%	14%	16%	16%						25%																								
% of funded proposals with PIs from multiple colleges	6.9%	10%	<table border="1"> <tr> <td></td> <td>02-03</td> <td>03-04</td> <td>04-05</td> <td>05-06</td> <td>06-07</td> <td>07-08</td> <td>08-09</td> <td>09-10</td> <td>10-11</td> <td>11-12</td> <td>12-13</td> <td>13-14</td> <td>14-15</td> <td>15-16</td> <td>16-17</td> <td>17-18</td> <td>18-19</td> <td>19-20</td> <td>20-21</td> </tr> <tr> <td>Multiple Colleges</td> <td>4%</td> <td>5%</td> <td>6%</td> <td>5%</td> <td>6%</td> <td>7%</td> <td>6%</td> <td>7%</td> <td>7%</td> <td>6%</td> <td>5%</td> <td>8%</td> <td>7%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>10%</td> </tr> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	Multiple Colleges	4%	5%	6%	5%	6%	7%	6%	7%	7%	6%	5%	8%	7%						10%
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																								
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<u>COACHE Survey</u> Question D Question E Question F	<u>2011-2012</u> 26.9% 29.2% 34%	40% 40% 50%	Results indicate the percent of those answering either Excellent or Good to the following questions:  <table border="0"> <tr> <td>Question D: Interdisciplinary work is rewarded in the merit process.</td> <td>(Overall)</td> <td><u>2011-2012</u></td> <td><u>2014-2015</u></td> </tr> <tr> <td>Question E: Interdisciplinary work is rewarded in the promotion process.</td> <td>(Overall)</td> <td>26.9%</td> <td>37.2%</td> </tr> <tr> <td>Question F: Interdisciplinary work is rewarded in the tenure process.</td> <td>(Pre-tenured)</td> <td>29.2%</td> <td>30.0%</td> </tr> <tr> <td></td> <td></td> <td>34.0%</td> <td>51.1%</td> </tr> </table>	Question D: Interdisciplinary work is rewarded in the merit process.	(Overall)	<u>2011-2012</u>	<u>2014-2015</u>	Question E: Interdisciplinary work is rewarded in the promotion process.	(Overall)	26.9%	37.2%	Question F: Interdisciplinary work is rewarded in the tenure process.	(Pre-tenured)	29.2%	30.0%			34.0%	51.1%																								
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		34.0%	51.1%																																								

**Goal 4: Enhance Organizational Excellence by Creating a Culture of Constant Improvement.**

Metric	Baseline 2010-2011	Goal 2020-2021	NCSU trend data with aspirational goals																						
Education and Related Expense per Degree*  Note: Also used in UNC-GA Management Flex Calculations.	\$64,672	-	<table border="1"> <tr> <td>E&amp;R</td> <td>\$49.9</td> <td>\$51.0</td> <td>\$53.7</td> <td>\$58.6</td> <td>\$60.7</td> <td>\$68.9</td> <td>\$66.4</td> <td>\$66.2</td> <td>\$64.7</td> <td>\$59.3</td> <td>\$64.8</td> <td>\$61.7</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	E&R	\$49.9	\$51.0	\$53.7	\$58.6	\$60.7	\$68.9	\$66.4	\$66.2	\$64.7	\$59.3	\$64.8	\$61.7									
E&R	\$49.9	\$51.0	\$53.7	\$58.6	\$60.7	\$68.9	\$66.4	\$66.2	\$64.7	\$59.3	\$64.8	\$61.7													
Annual Giving	\$94.8M	\$200M	<table border="1"> <tr> <td>NCSU Trend</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>\$89</td> <td>\$78</td> <td>\$95</td> <td>\$100</td> <td>\$131</td> <td>\$117</td> <td>\$119</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>\$200</td> </tr> </table>	NCSU Trend							\$89	\$78	\$95	\$100	\$131	\$117	\$119							\$200	
NCSU Trend							\$89	\$78	\$95	\$100	\$131	\$117	\$119							\$200					
Annual Donors	20,918	30,000	<table border="1"> <tr> <td>Donors</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>18,004</td> <td>20,918</td> <td>23,219</td> <td>23,886</td> <td>24,050</td> <td>24,007</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>30,000</td> </tr> </table>	Donors									18,004	20,918	23,219	23,886	24,050	24,007							30,000
Donors									18,004	20,918	23,219	23,886	24,050	24,007							30,000				
Endowment	\$618M	\$1,206M	<table border="1"> <tr> <td>Endowment</td> <td>\$289</td> <td>\$324</td> <td>\$381</td> <td>\$412</td> <td>\$535</td> <td>\$545</td> <td>\$464</td> <td>\$503</td> <td>\$618</td> <td>\$635</td> <td>\$769</td> <td>\$885</td> <td>\$984</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>\$1,206</td> </tr> </table>	Endowment	\$289	\$324	\$381	\$412	\$535	\$545	\$464	\$503	\$618	\$635	\$769	\$885	\$984								\$1,206
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\*Metric will be tracked but no numeric goals are set.

**Goal 4: Enhance Organizational Excellence by Creating a Culture of Constant Improvement.**

Metric	Baseline 2010-2011	Goal 2020-2021	NCSU trend data with aspirational goals																																																												
<p><u>% Faculty Female</u></p> <p>T/TT* NTT*</p>	<p>25% 47%</p>	<p><i>Increase participation, retention, and success of students, faculty and staff from historically under represented groups</i></p>	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>T/TT</td> <td>20.3%</td> <td>21.4%</td> <td>21.7%</td> <td>21.9%</td> <td>23.0%</td> <td>24.8%</td> <td>24.5%</td> <td>25.2%</td> <td>25.3%</td> <td>26.0%</td> <td>27.0%</td> <td>27.3%</td> <td>28.6%</td> <td>29%</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>NTT</td> <td>42.1%</td> <td>43.6%</td> <td>43.6%</td> <td>45.5%</td> <td>45.4%</td> <td>46.1%</td> <td>46.1%</td> <td>45.3%</td> <td>46.5%</td> <td>46.7%</td> <td>46.7%</td> <td>46.1%</td> <td>47.4%</td> <td>51%</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	T/TT	20.3%	21.4%	21.7%	21.9%	23.0%	24.8%	24.5%	25.2%	25.3%	26.0%	27.0%	27.3%	28.6%	29%						NTT	42.1%	43.6%	43.6%	45.5%	45.4%	46.1%	46.1%	45.3%	46.5%	46.7%	46.7%	46.1%	47.4%	51%					
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
T/TT	20.3%	21.4%	21.7%	21.9%	23.0%	24.8%	24.5%	25.2%	25.3%	26.0%	27.0%	27.3%	28.6%	29%																																																	
NTT	42.1%	43.6%	43.6%	45.5%	45.4%	46.1%	46.1%	45.3%	46.5%	46.7%	46.7%	46.1%	47.4%	51%																																																	
<p><u>% Faculty Under-represented Minority (URM)</u></p> <p>T/TT* NTT*</p>	<p>16% 10%</p>	<p><i>Increase participation, retention, and success of students, faculty and staff from historically under represented groups</i></p>	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>04-05</th> <th>05-06</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>T/TT</td> <td>13.5%</td> <td>14.2%</td> <td>14.2%</td> <td>14.5%</td> <td>14.1%</td> <td>14.9%</td> <td>14.7%</td> <td>15.9%</td> <td>16.0%</td> <td>16.8%</td> <td>17.2%</td> <td>17.6%</td> <td>18.0%</td> <td>19%</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>NTT</td> <td>10.5%</td> <td>10.1%</td> <td>10.8%</td> <td>8.8%</td> <td>9.6%</td> <td>9.2%</td> <td>10.8%</td> <td>10.7%</td> <td>9.8%</td> <td>9.7%</td> <td>11.2%</td> <td>9.6%</td> <td>9.3%</td> <td>11%</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	T/TT	13.5%	14.2%	14.2%	14.5%	14.1%	14.9%	14.7%	15.9%	16.0%	16.8%	17.2%	17.6%	18.0%	19%						NTT	10.5%	10.1%	10.8%	8.8%	9.6%	9.2%	10.8%	10.7%	9.8%	9.7%	11.2%	9.6%	9.3%	11%					
	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
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<p><u>% Students</u></p> <p>URM* Female*</p>	<p>17% 45%</p>	<p><i>Ensure that students, faculty, and staff learn and work within a campus defined by the best practices in equity, diversity, and inclusion.</i></p>	<table border="1"> <thead> <tr> <th></th> <th>02-03</th> <th>03-04</th> <th>05-06</th> <th>04-05</th> <th>06-07</th> <th>07-08</th> <th>08-09</th> <th>09-10</th> <th>10-11</th> <th>11-12</th> <th>12-13</th> <th>13-14</th> <th>14-15</th> <th>15-16</th> <th>16-17</th> <th>17-18</th> <th>18-19</th> <th>19-20</th> <th>20-21</th> </tr> </thead> <tbody> <tr> <td>URM</td> <td>13%</td> <td>17%</td> <td>17%</td> <td>16%</td> <td>17%</td> <td>17%</td> <td>16%</td> <td>16%</td> <td>17%</td> <td>16%</td> <td>16%</td> <td>16%</td> <td>16%</td> <td>18%</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Female</td> <td>46%</td> <td>43%</td> <td>51%</td> <td>44%</td> <td>43%</td> <td>44%</td> <td>44%</td> <td>45%</td> <td>45%</td> <td>44%</td> <td>44%</td> <td>44%</td> <td>44%</td> <td>45%</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		02-03	03-04	05-06	04-05	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	URM	13%	17%	17%	16%	17%	17%	16%	16%	17%	16%	16%	16%	16%	18%						Female	46%	43%	51%	44%	43%	44%	44%	45%	45%	44%	44%	44%	44%	45%					
	02-03	03-04	05-06	04-05	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21																																												
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<p><u>COACHE Survey</u></p> <p>Question G Question H</p>	<p><u>2011-2012</u></p> <p>72.7% 85.2%</p>	<p>85% 90%</p>	<p>Results indicate the percent of those answering either Excellent or Good to the following questions:</p> <table border="0"> <tr> <td></td> <td align="right"><u>2011-2012</u></td> <td align="right"><u>2014-2015</u></td> </tr> <tr> <td>Question G: There is visible leadership at my institution for the support and promotion of diversity on campus.</td> <td align="right">72.7%</td> <td align="right">74.6%</td> </tr> <tr> <td>Question H: I am proud to say I work at this institution.</td> <td align="right">85.2%</td> <td align="right">N/A</td> </tr> </table>		<u>2011-2012</u>	<u>2014-2015</u>	Question G: There is visible leadership at my institution for the support and promotion of diversity on campus.	72.7%	74.6%	Question H: I am proud to say I work at this institution.	85.2%	N/A																																																			
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\*Metrics will be tracked but no numeric goals are set.

**Goal 5: Enhance Local and Global Engagement through Focused Strategic Partnerships.**

Metric	Baseline 2010-2011	Goal 2020-2021	NCSU trend data with aspirational goals																																										
Number of students participating in Study Abroad (all categories)	1,087	2,000	<table border="1"> <tr> <td>Students</td> <td>558</td><td>561</td><td>604</td><td>640</td><td>735</td><td>926</td><td>945</td><td>1098</td><td>1087</td><td>1029</td><td>1113</td><td>1180</td><td>1248</td><td></td><td></td><td></td><td></td><td></td><td></td><td>2000</td> </tr> </table>	Students	558	561	604	640	735	926	945	1098	1087	1029	1113	1180	1248							2000																					
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Co-op Activity Co-op Rotations Students	884 692	1,300 1,000	<table border="1"> <tr> <td>Co-op Rotations</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>782</td><td>884</td><td>1078</td><td>1162</td><td>1221</td><td>1300</td><td></td><td></td><td></td><td></td><td></td><td></td><td>1300</td> </tr> <tr> <td>Students</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>653</td><td>692</td><td>837</td><td>910</td><td>906</td><td>978</td><td></td><td></td><td></td><td></td><td></td><td></td><td>1000</td> </tr> </table>	Co-op Rotations								782	884	1078	1162	1221	1300							1300	Students								653	692	837	910	906	978							1000
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Innovation & Entrepreneurship Activity Start Up Companies*	6	-	<table border="1"> <tr> <td>Start Up Companies</td> <td></td><td></td><td></td><td>6</td><td>5</td><td>4</td><td>4</td><td>4</td><td>6</td><td>4</td><td>8</td><td>10</td><td>12</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	Start Up Companies				6	5	4	4	4	6	4	8	10	12																												
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Commercialization Agreements*	90	-	<table border="1"> <tr> <td>Agreements</td> <td></td><td></td><td></td><td>71</td><td>103</td><td>79</td><td>98</td><td>74</td><td>90</td><td>59</td><td>111</td><td>145</td><td>139</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	Agreements				71	103	79	98	74	90	59	111	145	139																												
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