

## 5-Year Historical Trends of Expenditures (dollars from all sources)

Summary by Division / College	2007-08	2008-09	2009-10	2010-11	2011-12	Change
<b>Colleges</b>						
11 - Agriculture and Life Sciences	271,465,065	266,584,097	254,707,332	283,680,245	271,686,691	0%
12 - Design	11,419,929	11,505,230	12,144,006	12,379,135	12,107,021	6%
13 - Education	23,686,546	25,497,592	25,716,326	28,772,323	30,503,018	29%
14 - Engineering	145,540,095	153,180,471	159,031,434	177,609,303	185,010,408	27%
15 - Natural Resources	35,744,026	43,943,582	33,709,100	37,048,795	37,998,634	6%
16 - Humanities & Social Sciences	49,592,071	50,462,180	52,535,402	55,766,666	56,500,638	14%
17 - Physical & Mathematical Sciences	77,640,943	82,081,952	80,443,223	83,960,279	84,362,284	9%
18 - Textiles	21,946,422	21,956,431	21,710,163	23,543,690	23,384,831	7%
19 - Veterinary Medicine	73,681,539	72,015,930	72,512,228	75,941,566	77,704,243	5%
20 - Management	25,426,601	27,868,295	28,288,848	30,170,460	30,772,108	21%
<b>Total Colleges</b>	<b>\$736,143,238</b>	<b>\$755,095,759</b>	<b>\$740,798,062</b>	<b>\$808,872,461</b>	<b>\$810,029,876</b>	<b>10%</b>
<b>Total Provost's Units</b>	<b>\$237,385,462</b>	<b>\$253,983,508</b>	<b>\$255,283,042</b>	<b>\$381,554,267</b>	<b>\$394,756,137</b>	
<b>Total University Services</b>	<b>\$464,789,026</b>	<b>\$591,998,046</b>	<b>\$539,915,382</b>	<b>\$565,539,643</b>	<b>\$640,889,987</b>	
<b>Year-end Adjustments for Financial Statement</b>	<b>(\$325,687,168)</b>	<b>(\$461,080,922)</b>	<b>(\$398,557,104)</b>	<b>(\$553,847,534)</b>	<b>(\$638,251,064)</b>	
<b>Total Operating &amp; Non-Operating Expenses</b>	<b>\$1,112,630,558</b>	<b>\$1,139,996,391</b>	<b>\$1,137,439,382</b>	<b>\$1,202,118,837</b>	<b>\$1,207,424,937</b>	

Source: Finance & Business

## Development and Gift Activity

(as of February 28)	Gifts			YTD				Sources of Gifts YTD (millions)
	New	(includes	New	YTD 2013	YTD 2012	Period % Change FY12/FY13	Year End 2012 Totals	
	Endowment	Endowment	Commit-					
	Activity	)	ments	Totals	Totals			
Agriculture and Life Sciences	11,061,220	12,134,998	8,875,544	21,010,541	15,383,914	37%	25,302,649	
Design	612,500	520,671	514,606	1,035,278	191,831	440%	698,606	
Education	53,325	370,925	25,471	396,396	305,875	30%	1,052,862	
Engineering	3,930,572	4,388,099	5,725,398	10,113,498	8,365,801	21%	11,584,896	
Humanities & Social Sciences	65,907	411,037	91,474	502,511	471,845	6%	904,249	
Poole College of Management	552,926	664,944	537,142	1,202,087	1,405,964	-15%	2,106,767	
Natural Resources	625,978	1,057,437	266,213	1,323,650	1,083,226	22%	2,488,007	
Physical & Mathematical Sciences	304,466	958,523	506,595	1,465,118	1,746,895	-16%	2,397,597	
Textiles	373,437	683,628	3,227,047	3,910,675	325,952	1100%	893,636	
Veterinary Medicine	1,452,622	3,500,663	1,942,965	5,443,628	7,378,798	-26%	8,906,393	
Alumni Association	164,065	290,133	61,845	351,978	623,866	-44%	730,435	
ARTS NC State	6,591	407,797	218,750	626,547	717,675	-13%	1,000,420	
Libraries	168,598	3,228,243	173,805	3,402,048	558,506	509%	2,064,903	
University-wide	35,728,539	42,860,154	2,637,949	45,498,103	27,421,444	66%	30,326,899	
Athletics	818,131	11,334,264	2,126,640	13,460,904	15,588,618	-14%	20,906,571	
<b>Total</b>	<b>55,918,875</b>	<b>82,811,518</b>	<b>26,931,445</b>	<b>109,742,963</b>	<b>81,570,209</b>	<b>35%</b>	<b>111,364,891</b>	

Source: Advancement Services

Gifts includes cash, matching gifts, and gifts-in-kind. New Commitments includes bequest expectancies and pledges.

## Sponsored Program Activity, Awards and Proposals

	Awarded Projects, YTD through February			Proposed Projects, YTD through February			Contracts & Grants Expenditures		
	YTD 2012	YTD 2013	5-year Avg	YTD 2012	YTD 2013	5-year Avg	2/28/2012	2/28/2013	Year-end 2012
Chancellor	180,000	208,000	85,400	579,928	15,000	638,927	513,548	443,836	1,030,096
Agriculture & Life Sciences	54,521,793	42,956,654	43,373,372	141,653,940	134,023,465	163,322,925	40,943,253	42,539,381	61,779,497
Design	143,475	755,825	656,062	3,231,157	433,331	2,219,661	574,247	709,499	800,036
Education	9,152,649	2,932,305	6,229,337	8,432,138	12,521,098	22,171,548	5,992,021	6,242,619	9,234,792
Engineering	54,434,091	56,686,042	54,375,615	226,824,610	248,006,231	232,404,089	48,837,806	45,918,300	71,536,723
Humanities & Social Sciences	7,147,758	5,591,675	4,130,674	10,940,519	9,600,194	12,298,414	3,346,372	3,972,669	5,343,644
Poole College of Management	390,746	874,857	710,218	1,207,480	3,274,055	2,257,195	722,004	477,763	1,017,909
Natural Resources	11,245,513	9,169,091	7,994,068	17,571,877	27,111,080	24,617,230	6,239,048	6,890,675	9,678,414
Physical & Mathematical Sciences	17,979,066	19,670,188	20,035,520	142,489,664	93,126,033	99,773,034	19,632,014	20,673,622	30,478,272
Textiles	3,176,578	4,980,130	4,495,328	12,746,371	21,635,838	17,286,035	4,591,182	3,601,414	6,198,991
Veterinary Medicine	7,037,449	6,449,232	7,557,383	27,435,436	16,996,169	28,633,622	5,937,915	5,613,809	9,113,713
Extension & Engagement	0	0	0	0	0	0	5,321,505	5,131,288	9,478,201
Finance & Business	121,670	68,803	315,292	121,359	9,000	2,141,333	34,065	24,820	56,681
International Affairs	0	0	0	0	0	0	202,059	374,064	424,049
Information Technology	54,000	123,798	448,362	54,000	123,798	449,482	567,814	-1,588	567,814
Provost	7,683,460	4,033,042	8,962,208	7,930,861	9,078,601	10,076,798	0	0	0
Research & Graduate Studies	18,482,080	11,738,780	12,058,971	31,174,693	14,115,209	24,750,258	12,992,400	14,432,972	19,715,860
Student Affairs	0	0	0	0	0	0	20,962	7,237	66,620
Undergraduate Affairs	0	0	0	0	0	0	1,060,153	1,086,819	1,821,999
Other	0	0	0	0	0	0	7,196,636	7,089,300	8,793,325
<b>Totals:</b>	<b>191,750,328</b>	<b>166,238,422</b>	<b>171,427,810</b>	<b>632,394,033</b>	<b>590,069,072</b>	<b>643,040,550</b>	<b>164,725,004</b>	<b>165,228,499</b>	<b>247,136,637</b>

Source: Awards and proposals from Sponsored Programs and Regulatory Compliance Services (SPARCS)

Source: Year-to-date and year-end C&G expenditures from Office of Contracts and Grants

**UNC-GA Performance Funding Metrics for NC State**

Core Measures	Definition
1) Freshman to Sophomore Retention	This is based on the standard IPEDS cohorts of all first-time, full-time bachelor's degree-seeking undergraduates starting in the fall term (or starting in the summer and continuing into fall), with no prior postsecondary enrollment other than dual enrollment while in high school. Full-time is defined as having enrolled in 12+ hours in that first fall term. Retained is defined as being still enrolled at the initial institution in the fall term of the academic year following the initial fall entry term.
2) 6-Year Undergraduate Graduation Rate	This is based on the standard IPEDS cohorts of all first-time, full-time bachelor's degree-seeking undergraduates starting in the fall term (or starting in the summer and continuing into fall), with no prior postsecondary enrollment other than dual enrollment while in high school. Full-time is defined as having enrolled in 12+ hours in that first fall term. Graduated is defined as having graduated from the initial institution by August 31st at the end of sixth academic year from the initial fall entry term.
3) Undergraduate Degree Efficiency	This is defined as the most recent annual count of undergraduate degrees and certificates awarded, divided by the most recent 6-year average undergraduate FTE per 100, with that 6-year period ending in the same year from which the degree counts are taken. The six-year average undergraduate credit hours are divided by 29.6 to be consistent with the North Carolina funded FTE approach. Undergraduate credit hours used in the FTE calculation are defined as hours taken by all undergraduate students (degree seekers and non-degree seekers) during a 12-month period; the 12-month period for both credit hours and degrees is based on the IPEDS time frame of July 1-June 30 (or Summer 2, Fall, Spring, Summer 1 terms in UNC data submissions).
4) Bachelor's Degrees Awarded to Pell Recipients	This is defined as the most recent annual count of bachelor's degrees awarded to Pell recipients. The 12-month period for both credit hours and degrees is based on the IPEDS time frame of July 1-June 30 (or Summer 2, Fall, Spring, Summer 1 terms in UNC data submissions). The definition of a Pell recipient is a student who received a Pell award at any UNC institution since Fall 1997.
5) Financial Integrity	The financial integrity measure will be based on a composite index score for UNC FIT. The composite index score is a weighted average of the three primary categories of UNC FIT (Business Standards, Key Performance Indicators (KPIs) and Monitoring plus the number of audit findings a campus receives in a given year. Campuses will not set performance targets for this measure but will be awarded performance points based on the actual index score. Complete details explaining the calculation of the composite index and the related impact on performance points will be provided in the next few weeks.

**Campus-Specific Measures**

6) Total Research and Development Expenditures	This will be defined based on total non-institutional R&D expenditures in a fiscal year, as reported by the National Science Foundation (NSF) in its <i>Higher Education Research and Development (HERD) Survey</i> , calculated as the total expenditures minus the institution-funded expenditures. NC State has chosen the option of Total R&D expenditures.
7) STEM and Health Degrees	This is a count of all degrees awarded in these discipline areas, with a degree defined as for IPEDS reporting, based on a July 1-June 30 period. For the purposes of this metric, STEM is defined by the six-digit Classification of Instructional Programs (CIP) codes contained on the list published by both the federal Department of Homeland Security and Department of Education, referred to in the National Center for Education Statistics report at <a href="http://nces.ed.gov/pubs2011/2011226.pdf">http://nces.ed.gov/pubs2011/2011226.pdf</a> and updated last year by DHS, as described at <a href="http://www.ice.gov/doclib/sevis/pdf/stem-list-2011.pdf">http://www.ice.gov/doclib/sevis/pdf/stem-list-2011.pdf</a> . Health is defined as all CIP codes for which the first two digits are 51 (i.e., all health fields).
8) 6-Year Doctoral Completion Rate	This is the percentage of doctoral students in a particular cohort who completed their degree within the 6-year specified time period. The numerator is the count of doctoral students completing in the 6-year time period and the denominator is the cohort who started in a given academic year. Per the national norm for this metric, the academic year started is the academic year the student entered graduate school at NC State. (Including Certificates)
9) Annual Giving (Dollars)	Reported in the Council for Aid to Education's Voluntary Support of Education (VSE) survey in reports of Sources of Contributions for a given fiscal year. These sources include: alumni, parents, other individuals, foundations, corporations, religious organizations, fundraising consortia, and other organizations. Bequests and deferred gifts are not included.
10) Undergraduate Hours Attempted at Graduation	For all bachelor's degree recipients, except excluded populations described below, in a July 1-June 30 period, this will be a measure of the average hours accumulated. Hours accumulated are defined as total academic credit hours transferred plus total academic credit hours taken at the institution. These hours should exclude AP, CLEP, and institutional placement or other test credits awarded. Students who have received a statutorily defined tuition surcharge waiver are not included in this calculation.

