# STRATEGIC RISK MANAGEMENT

NORTH CAROLINA STATE UNIVERSITY ADMINISTRATIVE LEADERSHIP MEETING

**SEPTEMBER 11, 2012** 

# SRM Broader than Traditional Risk Management

Everyday Risks Strategic Risks

Compliance Exercise

Strategic Tool

Loss Prevention

#### **NC State Manages Risks Everyday**

 4 T's of Risk Management: Tolerate, Terminate, Treat and Transfer

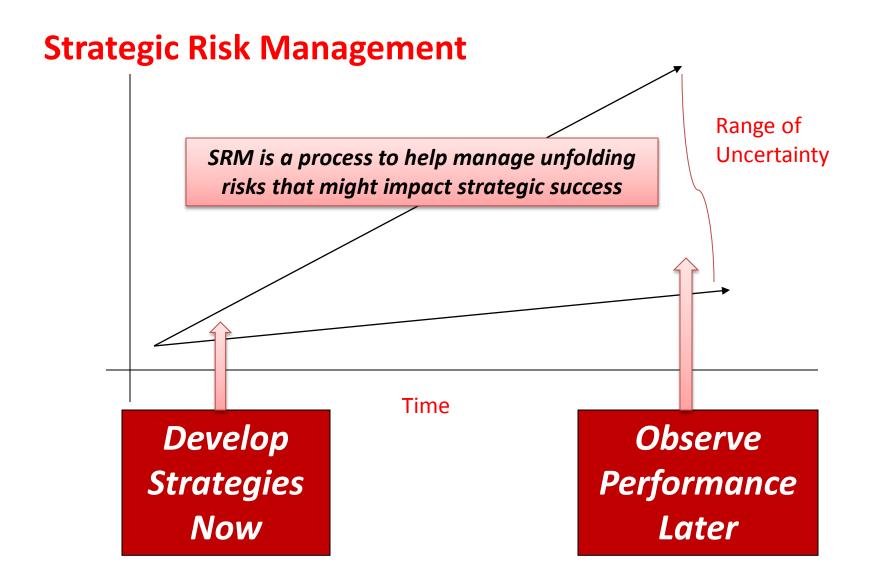
#### **Examples:**

- Insurance & Risk Management Department <u>http://www2.acs.ncsu.edu/insurance/</u>
- Compliance Calendar
   <a href="http://www.ncsu.edu/general\_counsel/legal\_topics/compliance/ComplianceReportingCalendar.php">http://www.ncsu.edu/general\_counsel/legal\_topics/compliance/ComplianceReportingCalendar.php</a>

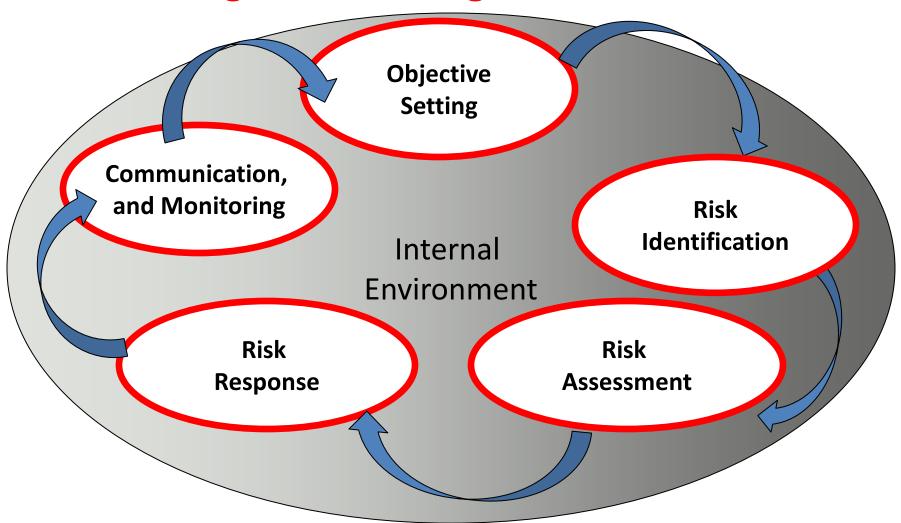
### Why Adopt SRM?

- Tulane (Hurricane Katrina)
- Va Tech (Choi murdered 32 people)
- Duke (Lacrosse case)
- Emory (COI and Ethics)

- FAMU (Band hazing death)
- Penn State (Sandusky scandal)
- UNC Chapel Hill (athletics and academic)



#### **Strategic Risk Management Process**



### **NC State's Strategic Goals**

- 1. Enhance the success of our students through educational innovation.
- 2. Enhance scholarship and research by investing in faculty and infrastructure.
- **3. Enhance interdisciplinary scholarship** to address the grand challenges of society.
- **4. Enhance organizational excellence** by creating a culture of constant improvement.
- **5. Enhance local and global engagement** through focused strategic partnerships.

# Strategic Risk Management: Risk Identification

Risks identified through interviews of EOs, Deans and the Executive Committee of the BOT:

- 1. What are the top 3 strategic risks that NC State faces over the next 2 years that could have significant adverse effect on NC State's ability to achieve its mission and strategic goals?
- 2. How would you rate these risks (scale of 1-3, with 1 being highly likely) in terms of likelihood of occurrences and severity of impact?

#### Strategic Risk Management: Risk Assessment

- Risks prioritized to Top 10 and Top 11-25 by the EOs.
   Assessed probability and impact of risks.
- Assigned Risk Owners among EOs (selected primary owners where multiple ones exist, noted with asterisks on next slides)
- Analyzed Top 10 risks focusing on consequences if risks occurred; assessed current management controls to prevent these occurrences

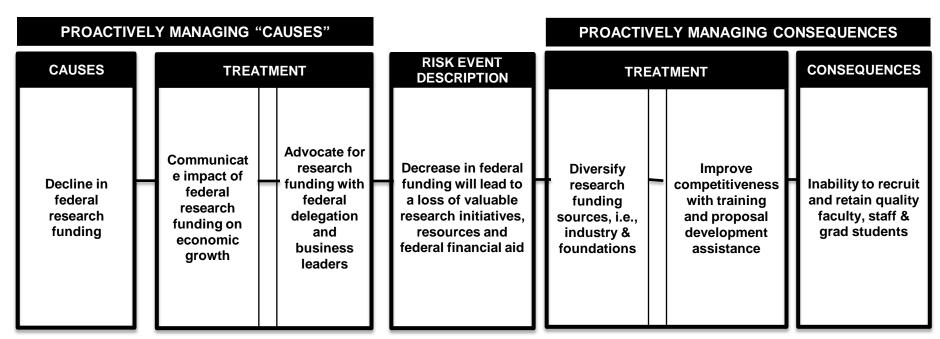
### Strategic Risk Management: Top Ten Risks And Owners

TOP TEN RISKS	RISK OWNERS
Planning and Allocation of Resources – due to continued decline in state appropriations	Provost and EVC* VC for Finance & Business* Assistant to the Chancellor for External Affairs
Personnel Management – restrictions on hiring and compensation	Provost and EVC VC for Finance & Business*
Self-Governing Restrictions – limited authority and restrictions on self governance	Chancellor* Provost and EVC Assistant to the Chancellor for External Affairs
<b>Limited Endowment</b> – growing small value	VC for Advancement

TOP TEN RISKS	RISK OWNERS
Cultural Issues – excessive bureaucracy, lack of flexibility, too conservative risk profile	Chancellor VC for Finance & Business VC and General Counsel*
Change Management – failure to work as a unified team	Chancellor
Federal Funding Decline – decrease in research and financial aid	VC for Research, Innovation and Economic Development
Succession Gaps – insufficient succession planning	Chancellor* Provost and EVC VC for Finance & Business

TOP TEN RISKS	RISK OWNERS
Reputation – uncoordinated communications strategies, poor brand management, insufficient response planning	Chancellor VC for University Advancement Director of Athletics Chief Communications Officer*
Systems Shutdowns – unpredicted emergency shutdowns of utilities and IT	VC for Finance & Business* VC for Information Technology*

## RISK: DECLINE IN FEDERAL FUNDING Example "bow-tie" Chart



# Strategic Risk Management: Next Steps

- Colleges/divisions review top 10 university-wide risks
- Identify additional risks within a college /division that are strategic to the unit mission

- Determine if any college/division risks need to supplement the university-wide top 10
- Assess adequacy of unit responses and treatment for causes/consequences

### **Discussion**