Administrative Leadership Meeting

Randy Woodson
Chancellor
Tuesday, January 11, 2022
Upcoming ALMs

<table>
<thead>
<tr>
<th>Date</th>
<th>Company</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 15</td>
<td>Titmus</td>
</tr>
<tr>
<td>May 10</td>
<td>Titmus</td>
</tr>
</tbody>
</table>
Faculty Success

- Fred Kish elected as a National Academy of Inventors Fellow
Commencement

- Conferred more than 3,400 degrees
  - 59 associates
  - 2,031 bachelor’s
  - 966 masters
  - 363 doctoral degrees
- 3,289 new NC State alumni
- Mark Templeton served as Commencement speaker
Strategic Implementation Planning Update

Administrative Leadership Meeting • January 11, 2022
Pathway to the Future

Goal 1: Enhance the success of our students through educational innovation
Goal 2: Enhance scholarship and research by investing in faculty and infrastructure
Goal 3: Enhance interdisciplinary scholarship to address the grand challenges of society
Goal 4: Enhance organizational excellence by creating a culture of constant improvement
Goal 5: Enhance local and global engagement through focused strategic partnerships
<table>
<thead>
<tr>
<th>Initiative</th>
<th>Goals</th>
<th>Start Year</th>
<th>Responsibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enhance opportunities for interdisciplinary education, research and scholarship.</td>
<td>✔️ ✔️ ✔️</td>
<td>-</td>
<td>EVCP, VCRI</td>
</tr>
<tr>
<td>Enhance commitment to a diverse and inclusive university.</td>
<td>✔️ ✔️ ✔️ ✔️</td>
<td>-</td>
<td>VCUA, EVCP</td>
</tr>
<tr>
<td>Increase the number of tenured and tenure-track faculty.</td>
<td>✔️ ✔️ ✔️ ✔️</td>
<td>-</td>
<td>ECVP, VCRI, VCFA, VCUA</td>
</tr>
<tr>
<td>Encourage focused campus partnerships, programs and communications to foster excellence in global engagement.</td>
<td>✔️ ✔️ ✔️</td>
<td>-</td>
<td>ECVP, VCRI, VCUA</td>
</tr>
<tr>
<td>Improve student success through improved admissions, enrollment and retention.</td>
<td>✔️ ✔️</td>
<td>-</td>
<td>ECVP</td>
</tr>
<tr>
<td>Provide integrated student support services: One Stop Shop–Student Central.</td>
<td>✔️ ✔️</td>
<td>-</td>
<td>ECVP, VCFA</td>
</tr>
<tr>
<td>Promote undergraduate student success through high impact experiences.</td>
<td>✔️ ✔️</td>
<td>-</td>
<td>ECVP, VCD-DASA</td>
</tr>
<tr>
<td>Promote higher-order skills in critical and creative thinking: THINK – a quality enhancement program.</td>
<td>✔️ ✔️</td>
<td>-</td>
<td>ECVP, VCD-DASA</td>
</tr>
<tr>
<td>Enhance initiatives provided by the University College to serve the needs of undergraduate students.</td>
<td>✔️ ✔️</td>
<td>-</td>
<td>ECVP, VCD-DASA</td>
</tr>
<tr>
<td>Promote graduate student and postdoctoral success.</td>
<td>✔️ ✔️</td>
<td>-</td>
<td>ECVP, VCRI, VCFA</td>
</tr>
<tr>
<td>Create a culture of continuing professional development for staff and faculty.</td>
<td>✔️</td>
<td>-</td>
<td>ECVP, VCGC, VCFA</td>
</tr>
<tr>
<td>Promote a culture of entrepreneurship in support of NC State students, faculty, staff and alumni.</td>
<td>✔️ ✔️ ✔️ ✔️</td>
<td>-</td>
<td>ECVP, VCRI, VCUA</td>
</tr>
<tr>
<td>Enhance institutional pride.</td>
<td>✔️ ✔️ ✔️ ✔️</td>
<td>-</td>
<td>Chancellor’s Cabinet</td>
</tr>
<tr>
<td>Improve institutional data integration and analytic capacity.</td>
<td>✔️ ✔️</td>
<td>-</td>
<td>ECVP, VCIT</td>
</tr>
<tr>
<td>Regularly review the effectiveness and efficiency of administrative processes.</td>
<td>✔️ ✔️</td>
<td>-</td>
<td>Chancellor’s Cabinet</td>
</tr>
<tr>
<td>Regularly review the effectiveness and efficiency of academic programs.</td>
<td>✔️ ✔️</td>
<td>-</td>
<td>EVCP</td>
</tr>
<tr>
<td>Improve processes for providing support to the research enterprise.</td>
<td>✔️ ✔️ ✔️ ✔️</td>
<td>-</td>
<td>ECVP, VCRI, VCFA</td>
</tr>
<tr>
<td>Align campus physical infrastructure improvements and utilization with our strategic plan.</td>
<td>✔️ ✔️ ✔️</td>
<td>-</td>
<td>VCFA, EVCP</td>
</tr>
<tr>
<td>Develop resource generation, cost-cutting and reallocation strategies to support the strategic plan.</td>
<td>✔️ ✔️ ✔️ ✔️</td>
<td>-</td>
<td>ECVP, VCFA</td>
</tr>
<tr>
<td>Enhance private support to the University.</td>
<td>✔️ ✔️ ✔️ ✔️</td>
<td>-</td>
<td>VCUA</td>
</tr>
</tbody>
</table>

EVCP: Executive Vice Chancellor and Provost  
VCRI: Vice Chancellor, Research and Innovation  
VCUA: Vice Chancellor, University Advancement  
VCFA: Vice Chancellor, Finance and Administration  
VCD-DASA: Vice Chancellor and Dean, DASA  
VCGC: Vice Chancellor and General Counsel  
VCIT: Vice Chancellor, Information Technology
Wolfpack 2030: Powering the Extraordinary

Goal 1: Empower students for a lifetime of success and impact.

Goal 2: Ensure preeminence in research, scholarship, innovation and collaboration.

Goal 3: Expand and advance our service to North Carolina and beyond — defining the standard for a 21st-century land-grant university.

Goal 4: Champion a culture of equity, diversity, inclusion, belonging and well-being in all we do.

Goal 5: Improve university effectiveness through transformative technologies, cutting-edge processes and actionable data.

Goal 6: Lead in developing innovative partnerships, entrepreneurial thinking and applied problem-solving.

Goal 7: Elevate the national and global reputation and visibility of NC State.
Wolfpack 2030: Implementation Plans

- Develop 1st IP: 2021
- Develop 2nd IP: 2024
- Develop 3rd IP: 2027

Wolfpack 2030

1st 3-year Implementation Plan
FY 2022, 2023, 2024

2nd 3-year Implementation Plan
FY 2012, 2026, 2027

3rd 3-year Implementation Plan
FY 2028, 2029, 2030

Develop next strategic plan
2030
Wolfpack 2030: Implementation Planning Timeline

**Wolfpack 2030**

- **AUG 2019**: Planning for next strategic plan begins
- **MAR 2021**: New SP developed
- **APR 2021**: Endorsed by BOT
- **MAY 2021**: Steering Committee charged
- **JUN 2021**: Task Force chairs charged
- **JUL 2021**: Task Forces underway
- **AUG 2021**: Task Force reports submitted to Steering Committee
- **SEP 2021**: Steering committee reviews reports, drafts summary and recommends inclusion in SP IP process
- **OCT 2021**: NC State community asked to provide feedback on Innovation TF reports
- **NOV 2021**: Feedback on Innovation TF recommendations and feedback
- **DEC 2021**: Review Innovation TF recommendations and feedback

**Post COVID-19 Innovation**

- **AUG 2019**: Integrative Sciences Building discussions begin
- **MAR 2021**: Data Science Academy launched
- **APR 2021**: Discussion begins on COE expansion
- **MAY 2021**: Provost’s Office restructuring discussions begin
- **JUN 2021**: Return to campus begins
- **JUL 2021**: Fall semester begins amid Delta variant surge
- **AUG 2021**: Physical Master Plan forums held
- **SEP 2021**: New flexible work regulation in place
- **OCT 2021**: Innovation District agreement signed with Lincoln Harris
- **NOV 2021**: State budget passed
- **DEC 2021**: Genetics and Genomics Academy launched

**Key Events**

- Google and Fujifilm announcements
- Apple picks Triangle
- Provost’s Office restructuring discussions begin
- Fall semester begins amid Delta variant surge
- Physical Master Plan forums held
- New flexible work regulation in place
- Innovation District agreement signed with Lincoln Harris
- State budget passed

**Evaluation of SP Task Force reports for IP and metric ideas; review feedback on previous IP initiatives**
Current High-Level Initiatives

Office of University Interdisciplinary Programs
- Faculty Clusters • Academies
- Integrative Sciences Initiative/Building

Office of Instructional Programs

Engineering North Carolina’s Future

SEA Change
- Data Analytics
- Flexible Work Policy
- All-Funds Budget
- Physical Master Plan
- Innovation District

Equity Research Symposium
- Brand Refresh
- National Advertising Strategy
Current High-Level Initiatives

1. Office of University Interdisciplinary Programs
   - Faculty Clusters • Academies
   - Integrative Sciences Initiative/Building

2. SEA Change

3. Data Analytics

4. Flexible Work Policy

5. All-Funds Budget

6. Physical Master Plan

7. Brand Refresh
   - National Advertising Strategy

8. Engineering North Carolina’s Future

9. Innovation District
Office of University Interdisciplinary Programs

The newly-created office builds on successful interdisciplinary efforts that were begun as part of NC State’s previous strategic plan. It brings key Provost’s Office units and initiatives that cross disciplinary boundaries together in one place.
Integrative Sciences Initiative and Building

Developing molecular solutions to societal grand challenges in health, the environment and the human condition requires diverse teams of educators and researchers from across disciplines.

The Integrative Sciences Initiative and Building will change the way we do science by facilitating new and impactful synergies in research and education.
Integrative Sciences Building: Details

- Location: Former Harrelson Hall site adjacent to the Brickyard
- Size: 153,000 gross square feet
- $160M Authorization ($80M from the state)
- Designer: Moseley Architects and ZGF
- Construction documents by December 2022
- Construction: Summer 2023 - Spring 2026
Integrative Sciences Building: Spaces

153,000 GSF
Office of Instructional Programs

The newly-created office helps NC State continue to attract top students and provide them with a cutting-edge education through effective academic planning. It supports academic excellence through university-wide programs that enrich the entire university community.
Engineering North Carolina’s Future

• **The need:** Announcements by Apple, Google, FUJIFILM and others are increasing demand for engineering and computer science graduates.

• **Why NC State?** With over 10,000 students, the COE is a proven source of the type of talent these companies are seeking.

• Growing the number NC State COE graduates at undergraduate, master’s and Ph.D. levels is the right North Carolina response at the right time.

• Done well, this growth can fulfill multiple strategic university goals.
Engineering North Carolina’s Future

• The challenges:
  – Initial estimates indicate an increase of 4,000 students or a 40% increase in the size of the College of Engineering to meet demand.
  – Impacts are many and varied, and will touch all of campus.
  – Early modeling shows that staggered growth is necessary to absorb impacts.

• How can we meet them?
  – Optimize existing resources/capabilities with planned growth over 5 years.
  – Produce enrollment growth funding at critical time points to invest in faculty, staff, technology, libraries and general institutional support.
Engineering Expansion Working Group

**Margery Overton (Chair), SVP, Institutional Strategy and Analysis**

**Don Hunt, SVP, Enrollment Management**

**Adrian Day, AVP, Finance and Planning**

**Ursula Hairston, AVC, HR Strategy**

**Alicia Knight, AVC, Real Estate and Development**

**Doug Morton, AVC, Facilities**

**Barbara Moses, AVC, Budget and Resource Management**

• Weekly working group meetings
• Recurring meetings with leaders and teams:
  – COE: dean, leadership team, assistant/associate deans for academic affairs, research, graduate programs, finance and business management, personnel and administration
  – Deans of HSS, COS and Graduate School
  – Senior associate deans for COS and University College
  – VC and AVC, External Affairs, Partnerships and Economic Development
  – University Space Committee
• Future meetings with other units as planning continues
Engineering Expansion Working Group: Considerations

- Undergraduate and graduate student enrollment increases
- Increase in the number of courses, sections and labs in COE and other colleges
- Number of additional tenured/tenure-track and professional faculty needed
- Number of additional staff and graduate assistants needed
- Spaces for classes, labs and offices
- Increased need for information technology
- Increased use of student services, such as
  - Student health and counseling
  - Advising and tutoring
  - Career services
  - Wellness and recreation
- Increased housing and dining needs
- Increased library use
- Increased transportation needs
Engineering Expansion Working Group:
Recommendations for Fall 2022

- **COE undergraduate enrollment increase**
  - 150 full-time first-time freshmen students
  - 50 transfer students

- **Why these numbers?**
  - In this first phase of the expansion, smaller numbers will aid us in assessing the impact on the university and its resources, and finding solutions to the challenges we encounter along the way.

Future updates and details will be posted at [go.ncsu.edu/engineering-expansion](http://go.ncsu.edu/engineering-expansion).
Post COVID-19 Innovation Task Forces

Instruction and Student Support

- **Mar 2021**: Steering Committee charged
- **Apr 2021**: Task Force chairs charged
- **May - Jul 2021**: Task Forces underway
- **Aug 2021**: Task Force reports submitted to Steering Committee
- **Aug - Oct 2021**: Steering committee reviews reports, drafts summary and recommends inclusion in strategic plan implementation planning process
- **Oct - Nov 2021**: NC State community asked to provide feedback on Innovation TF reports
- **Nov - Dec 2021**: SVP Overton and team review feedback and identify recommended actions for implementation plan

Research

- **May - Jul 2021**: Task Forces underway
- **Aug 2021**: Task Force reports submitted to Steering Committee
- **Aug - Oct 2021**: Steering committee reviews reports, drafts summary and recommends inclusion in strategic plan implementation planning process

How We Work

- **Aug - Oct 2021**: Steering committee reviews reports, drafts summary and recommends inclusion in strategic plan implementation planning process
- **Oct - Nov 2021**: NC State community asked to provide feedback on Innovation TF reports
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Digital Transformation

- **Aug - Oct 2021**: Steering committee reviews reports, drafts summary and recommends inclusion in strategic plan implementation planning process
- **Nov - Dec 2021**: SVP Overton and team review feedback and identify recommended actions for implementation plan
Categorized and reframed:

- Ties into recommendation from another task force
- Priority for consideration of implementation
- Possible, but needs further vetting
- Challenges
Instruction and Student Support

Implement teaching and learning with technology practices
- Prioritize the importance of teaching (pandemic or not)
- Create a technology training class (Tech 101) for students and instructors
- Expand just-in-time pedagogical support services
- Provide more digital/open resources to reduce student costs
- Encourage instructors to follow best instructional practices

Promote student support practices
- Adopt standard, universitywide practices for supporting students
- Develop a shared understanding of how to support our students
- Enhance the student support network
- Increase the accessibility of student support services.

Revisit policies that can impact student success
- Create a mechanism for reviewing academic policies and related procedures through the lens of equity and student success
- Identify specific policies and procedures suggested for review
### Research

<table>
<thead>
<tr>
<th>Area</th>
<th>Actions and Objectives</th>
</tr>
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</table>
| Reimagine research spaces                                           | - Document research space utilization lessons learned from the pandemic and identify which practices should continue  
- Develop guidelines and best practices for managing shared research spaces  
- Pilot innovative models for sharing spaces, staff and resources  
- Identify and develop tools to help manage shared and virtual spaces |
| Facilitate interdisciplinary research through university structures, processes and spaces | - Develop a Faculty Success Center resources hub to provide things such as manuscript/grant editing serves, shared workspaces for interdisciplinary teams and workshop space for professional research development seminars |
| Prepare, launch and sustain large research initiatives             | - Provide shared tools, administration and services for large initiatives in the areas of training, team development, proposal preparation, pre-award, post-award management and sustainability. |
| Create collaborative communities that engage with local, national and international research | - Expand networking events to catalyze connections among faculty |
How We Work

Support healthy work environment initiatives and professional mobility

- Revise internal practices to reduce structural impediments to internal promotions
- Increase succession planning and career progression opportunities
- Create workplace opportunities that empower employees to develop advanced skills, aligned with university and unit needs

Create a physical work environment to attract and retain talent while reducing costs, optimizing space and improving employee productivity and experience

- Adopt best design practices for sustainable, healthy environments to support in-person instruction, work and living needs
- Create a supportive environment where indoor and outdoor spaces are designed, built and renovated with health, productivity, equity and social connection in mind
- Perform a campuswide interior space analysis to improve space utilization; provide an analysis of campus exterior spaces and recommend opportunities to enhance functionality and flexibility
- Analyze new workplace strategies when developing new space guidelines
How We Work

In progress or completed:

- Flexible work regulation in place and operational guidelines for managers and supervisors created
- Develop remote work regulation
- Develop equity-focused policies and accountability as component of participation in AAAS SEA Change program
Digital Transformation

Integrate virtual meetings

- Retain virtual meetings as an effective part of NC State workplace culture
- Develop standards and guidelines for different types of meetings (virtual vs. hybrid vs. in-person) with regard to audio/video equipment configurations, software recommendations, room configurations, scheduling and etiquette

Enable effective digital transformations across the university

- Evaluate and recommend critical tools that enable digital transformation, including tiers solutions where appropriate
- Investigate where leveraging technologies such as Google Shared Drives and OnBase more broadly would be cost-effective
- Develop guidance for digital tool purchases as part of the IT Purchase Compliance process
- Strive for paperless offices through the use of digital forms, signatures and files
Digital Transformation

In progress:

• Investigate digital form and signature tools for enterprise level use, recommend solutions, negotiate contracts, establish standards for use and provide training

• Continue to support the implementation of the ePerformance Management module within the HR system
Incorporate Current high-level university initiatives

Review / Incorporate Post COVID-19 Innovation Task Force reports/feedback

Review / Incorporate Feedback on previous implementation initiatives

Review / Incorporate Recommendations from SP Task Force reports

Metrics Select data and set goals

Refresh College and unit-level plans to align with Wolfpack 2030

Continue to Engage University, faculty, staff and student leaders
Wolfpack 2030 Metrics

• Multiple metrics tied to each goal
• To include most metrics from previous strategic plan as a starting point
• Adding new metrics
• Developing data dashboards
• Setting goals for 2030
# Pathway to the Future Metrics

<table>
<thead>
<tr>
<th>Goal 1</th>
<th>Goal 2</th>
<th>Goal 3</th>
<th>Goal 4</th>
<th>Goal 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG and grad enrollment profile</td>
<td>Faculty profile - T/T and professional</td>
<td>% of funded proposals with PIs from multiple departments</td>
<td>Annual giving</td>
<td>Students participating in Study Abroad</td>
</tr>
<tr>
<td>UG admissions profile</td>
<td>Postdoctoral scholars</td>
<td>% of funded proposals with PIs from multiple colleges</td>
<td>Annual donors</td>
<td>Co-op activity</td>
</tr>
<tr>
<td>UG 1st year retention</td>
<td>Research expenditures</td>
<td>COACHE survey questions</td>
<td>Endowment value</td>
<td>Startup companies</td>
</tr>
<tr>
<td>UG 6-yr completion</td>
<td>Research expenditures per T/T faculty</td>
<td></td>
<td>% faculty female</td>
<td>Commercialization agreements</td>
</tr>
<tr>
<td>Master’s 4-yr completion</td>
<td>National Academy members</td>
<td></td>
<td>% faculty underrepresented minority</td>
<td></td>
</tr>
<tr>
<td>Doctoral 6-yr completion</td>
<td>Faculty awards</td>
<td></td>
<td>% students female</td>
<td></td>
</tr>
<tr>
<td>Degrees awarded (all)</td>
<td>Total patents issued</td>
<td></td>
<td>% students underrepresented minority</td>
<td></td>
</tr>
<tr>
<td>Alumni survey questions</td>
<td>COACHE survey questions</td>
<td></td>
<td>COACHE survey questions</td>
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</tbody>
</table>

- **UG and grad enrollment profile**
- **UG admissions profile**
- **UG 1st year retention**
- **UG 6-yr completion**
- **Master's 4-yr completion**
- **Doctoral 6-yr completion**
- **Degrees awarded (all)**
- **Alumni survey questions**
- **Faculty profile - T/T and professional**
- **Postdoctoral scholars**
- **Research expenditures**
- **Research expenditures per T/T faculty**
- **National Academy members**
- **Faculty awards**
- **Total patents issued**
- **COACHE survey questions**
- **% of funded proposals with PIs from multiple departments**
- **% of funded proposals with PIs from multiple colleges**
- **% of funded proposals with PIs from multiple colleges**
- **% faculty female**
- **% faculty underrepresented minority**
- **% students female**
- **% students underrepresented minority**
- **Annual giving**
- **Annual donors**
- **Endowment value**
- **% faculty female**
- **% faculty underrepresented minority**
- **% students female**
- **% students underrepresented minority**
- **COACHE survey questions**
- **Students participating in Study Abroad**
- **Co-op activity**
- **Startup companies**
- **Commercialization agreements**
Goal 1: Empower students for a lifetime of success and impact.

### Enrollment Profile, Headcount

**Fall 2021**
- Graduate: 10,326
- Undergraduate: 26,505

**Definitions**

**Undergraduate Student Headcount** - Count of students enrolled as of Fall census whose primary academic program confers a bachelor's, associate's, or undergraduate certificate; or are enrolled as undergraduate non-degree studies students.

**Graduate Student Headcount** - Count of students enrolled as of Fall census whose primary academic program confers a doctor's, research/scholarship, doctor's - professional practice, master's, or graduate certificate; or are enrolled as a graduate non-degree studies student.
Goal 1: Empower students for a lifetime of success and impact.

Overall satisfaction with instructors in your major

<table>
<thead>
<tr>
<th>Year</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Neither Satisfied or Dissatisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 18-19</td>
<td>39.3 %</td>
<td>48.1 %</td>
<td>9.5 %</td>
<td>2.4 %</td>
<td>0.7 %</td>
</tr>
<tr>
<td>Institution</td>
<td>Undergraduate Fall Enrollment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>------------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texas A &amp; M University-College</td>
<td>53,791</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Michigan State University</td>
<td>39,176</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rutgers University-New Brunswick</td>
<td>36,158</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Florida</td>
<td>35,405</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purdue University-Main Campus</td>
<td>34,596</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Arizona</td>
<td>34,516</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Illinois at Urbana-Champaign</td>
<td>34,120</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Wisconsin-Madison</td>
<td>32,399</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of California-Davis</td>
<td>30,982</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Maryland-College Park</td>
<td>30,511</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virginia Polytechnic Institute and State University</td>
<td>29,300</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Georgia Institute of Technology Main Campus</td>
<td>15,964</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>North Carolina State University at Raleigh</td>
<td>25,973</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fall Enrollment Data Reported in Spring 2020

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<table>
<thead>
<tr>
<th>Institution</th>
<th>Graduate Fall Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Georgia Institute of Technology-Main Campus</td>
<td>20,338</td>
</tr>
<tr>
<td>University of Illinois at Urbana-Champaign</td>
<td>17,485</td>
</tr>
<tr>
<td>University of Florida</td>
<td>17,002</td>
</tr>
<tr>
<td>Texas A &amp; M University-College Station</td>
<td>14,935</td>
</tr>
<tr>
<td>Rutgers University-New Brunswick</td>
<td>14,015</td>
</tr>
<tr>
<td>University of Wisconsin-Madison</td>
<td>11,858</td>
</tr>
<tr>
<td>Purdue University-Main Campus</td>
<td>10,904</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>10,633</td>
</tr>
<tr>
<td>North Carolina State University at Raleigh</td>
<td>10,331</td>
</tr>
<tr>
<td>University of Maryland-College Park</td>
<td>10,232</td>
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Fall Enrollment Data Reported in Spring 2020
Questions