NC STATE UNIVERSITY

North Carolina State University 2010 Sophomore Survey

This document lists survey questions and response options for the 2010 Sophomore Survey. To view frequency distributions of the responses to a question, click on the question number.

Section A: Academic Environment and Advising

Please rate your overall satisfaction with instructors on your campus for each of the following:	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied
a. Their ability to motivate me to do my best	0	0	0	0	0
b. How carefully they explain the expectations of student performance in the course	0	O	O	0	0
c. How well they explain course material	0	0	0	0	0
d. The extent to which they encourage class discussion	\odot	\circ	0	0	0
e. How effectively they use instructional technology in teaching and learning activities	0	O	0	0	0
f. How quickly they provide feedback on my work	0	0	0	0	0
g. The helpfulness of their feedback on my work	\odot	\circ	0	0	0
h. Respecting the diverse talents and ways of learning of you and your classmates	0	O	O	0	0
i. Overall quality of instruction	0	O	O	O	O

2. The following list includes several different faculty-student mentoring experiences you might have had while at NC State. First, please indicate	Had Exp	perience		Contributio	n to Growth	l
whether or not you had such an experience while at NC State. If yes, please indicate the extent to which it contributed to your personal and/or professional growth.	No	Yes	A great deal	Some	A little	Not at all
a. Worked on an independent study project with a faculty member	0	0	0	0	0	0
b. Worked on a research project with a faculty member outside of course or program requirements	0	0	0	0	0	0
c. Worked on an extension or public service project with a faculty member outside of course or program requirements	0	0	0	0	0	0
d. Assisted in teaching a class or lab under the guidance of a faculty member	0	0	0	0	0	0
e. Regularly met with a faculty member who provided academic guidance (e.g., assistance with coursework, course selection, etc.)	0	0	0	0	0	0
f. Regularly met with a faculty member who provided professional guidance and/or support (e.g., career goals, employment opportunities, letters of recommendation, etc.)	0	O	O	0	0	O
g. Regularly met with a faculty member who provided guidance on non-academic issues/responsibilities (e.g., work, family, physical well-being, etc.)	0	0	0	0	0	0
h. Worked with a faculty member on campus activities (e.g., committees, student life activities, etc.)	0	\circ	0	0	0	0

3. Please rate the extent to which you agree or disagree with each of the following:	Strongly agree	Agree	Neither agree nor disagree	Lusanree	Strongly disagree
a. I consider what I have been learning in my classes valuable	0	0	0	0	0
b. My experiences at NC State have stimulated interest in an intended field of study	0	0	0	0	0
				_	

d. Students at NC State are encouraged to ask questions	\odot	\odot	0	\circ	lacktriangle
e. Students at NC State are given meaningful answers to the questions they ask	0	0	0	0	0
f. At NC State, students are invited to share their ideas and knowledge	\odot	\odot	0	0	O
4. All things considered, how would you characterize the intellectual env	vironment on t	his campus?			
Very strong		ine campae i			
© Strong					
© Weak					
O Very weak					
			•		
5. How many of your classes at NC State do you feel have been too large None	e for you to lea	arn ettectively	7		
One					
© Two					
-					
C Four or more					
6. In how many of your classes at NC State have you had difficulty under	rstanding the	spoken Englis	sh of an instruc	tor?	
None					
○ One					
○ Two					
○ Three					
C Four or more					
7. Which of the following choices best reflects your primary source for <u>a</u>	cademic advi	sing during yo	our sophomore	year?	
C Faculty member in my department					
C Professional advisor in my department or college					
Centralized or campus-wide advising service (with personal contact)					
O NC State provided web-based advising site (i.e., Virtual Advising Center)	(no personal c	ontact)			
Other (please describe:					
·					
O Diagon water your level of actiofaction with the moreon or office			Noither	1	1
8. Please rate your level of satisfaction with the person or office serving as your designated primary sources for academic	Very satisfied	Satisfied	Neither satisfied nor	Dissatisfied	Very dissatisfied
advising/guidance. a. Accessibility of my primary advisor	0	0	dissatisfied	0	0
b. Amount of time I am given during advising sessions	0	0	0	0	0
c. Advisor's concern with my academic success	0	0	0	0	0
d. Advisor's concern with my academic success d. Advisor keeping me informed about my academic progress	0	0	0	0	0
u. Auvisor reching the informed about thy abademic progress					

0

0

0

c. I am able to freely explore academic interests at NC State

e. Advisor's knowledge about university rules and procedures

f. Advisor providing me with the information I need about academic courses and programs	0	0	0	0	0
g. Advisor's knowledge about the requirements for my current major or major of interest	0	0	0	0	0
h. Advisor's knowledge about general education and other degree requirements	0	0	0	0	0
i. Advisor knowing whom to contact to help me with non-academic problems	0	0	0	0	0
j. Advisor's encouragement of participation in educational enrichment opportunities (e.g., internship, service learning, clubs related to my major)	0	0	0	0	0
k. Advisor's knowledge about post-graduation educational options (e.g., graduate school)	0	0	0	0	0
I. Advisor's knowledge about post-graduation employment options	0	0	0	0	0

Overall, how would you rate the NC State Virtual Advising Center Web site?
© Excellent
Good
ੇ Fair
© Poor
Don't know/Did not use

Section B: Help Outside the Classroom

Please rate your satisfaction with each of the following.

1. Academic Assistance / Tutoring	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
Academic assistance or tutoring services you have received on campus for help with:			•			
1) Writing	0	0	0	0	0	0
2) Reading	0	0	<u>C</u>	O	0	\odot
3) Mathematics	0	0	0	0	0	\odot
4) Science	\odot	0	0	0	0	0
5) Foreign language	\odot	0	0	0	0	0
6) Study skills	0	0	0	0	0	0
b. Availability of academic assistance or tutoring services on campus	O	0	0	O	O	0
2. Research Support	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
Opportunities to be actively involved with faculty on their research	O	0	0	0	O	\odot
b. Access to up-to-date facilities such as labs, studios, and research centers	O	0	0	0	0	0
3. Library	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
a. Helpfulness of staff	0	0	<u>C</u>	O	\odot	\odot
b. Space for individual student work	\odot	O	\odot	O	0	\odot
c. Space for group work	\odot	0	0	0	0	0
d. Training/instruction for using library and information resources	\circ	0	0	0	O	0

e. Availability of information/material I need for my class assignments	0	\circ	\circ	0	O	O
f. Access to online library resources	0	0	0	0	0	0
g. Hours of operation	0	0	0	0	0	0
<u>4.</u> Career Services	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
a. Helpfulness of staff	0	0	0	0	0	0
b. Information on internships, co-ops, and other career- related experiences	0	0	O	O	0	O
c. Access to employment opportunities (e.g., career fairs, interviews, job listings, etc.)	O	0	0	0	0	0
d. Help in preparing for interviews, resumes, etc.	0	\odot	0	0	0	0
e. Availability of career resources online	0	0	0	0	0	0
<u>5.</u> Information Technology	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
Training on the technology that I am required to use in my courses	0	0	0	0	0	0
Assistance from the helpdesk in solving my technology problems	0	0	0	0	0	0
c. Hours of operation for university computer labs	0	0	0	0	0	0
d Availability of equipment and software in university computer labs to meet my needs	0	0	0	0	0	0
e. Availability of wireless access on campus	0	0	0	0	0	0
f. Online course management system(s) used in my classes (e.g., Blackboard Vista, WolfWare, etc.)	0	0	0	O	0	O
g. Effectiveness of information technology in improving my learning experience	O	0	0	0	0	0
<u>6.</u> Campus Bookstore	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
Timely availability of textbooks, computer supplies, and other course materials provided by the campus bookstore	0	0	0	0	0	O

Section C: Other Offices That Serve You

These next questions ask for your opinion first about the <u>services</u> provided by various other offices on campus, and then about the <u>staff</u> associated with those offices.

1. First, please rate your satisfaction with the <u>services</u> provided by the following offices on campus:	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	No experience to judge
a. Financial Aid: Application/award process	0	\odot	0	0	0	0
b. Financial Aid: Disbursement process	0	\odot	0	0	0	\odot
c. Cashier/Student Accounts/Billing Office	0	\odot	0	0	0	\odot
d. Registrar's Office	0	\odot	0	0	0	0
e. Campus Bookstore	0	\odot	0	0	0	0
f. Health Services	0	\odot	0	0	0	O
g. Counseling (personal, interpersonal, or psychological)	0	\odot	0	0	0	0
h. Housing and Residence Life	0	\odot	0	0	0	O
i. Campus Recreation	0	\odot	0	0	0	\odot
j. Dining Services	0	\odot	0	0	0	0

k. On-campus shuttle/transportation services (i.e., Wolfline)	\circ	0	\circ	0	0	\circ
I. Campus Police Department	0	0	0	0	\odot	0
m. Parking	0	0	0	0	0	0
					•	
2. Now, please rate the quality of the staff associated with the following campus offices:	Excellent	Good	Average	Fair	Poor	No experience to judge
a. Financial Aid: Application/award process	\circ	0	0	\circ	0	\circ
b. Financial Aid: Disbursement process	0	0	0	0	0	0
c. Cashier/Student Accounts/Billing Office	\circ	0	0	0	0	0
d. Registrar's Office	0	0	0	0	0	0
e. Bookstore	0	0	0	0	0	0
f. Health Services	0	0	0	0	0	0
g. Counseling (personal, interpersonal, or psychological)	0	0	0	0	0	0
h. Housing and Residence Life	0	0	0	0	0	0
i. Campus Recreation	0	0	0	0	0	0
j. Dining Services	0	0	0	0	0	0
k. On-campus shuttle/transportation services (i.e., Wolfline)	0	0	0	0	\odot	\circ
I. Campus Police Department	0	0	0	0	\odot	\odot
m. Parking	0	0	0	0	0	0
						•
3. How satisfied are you with the ease with which you	Very satisfied	Satisfied	Neither satisfied nor dissatisfied	Dissatisfied	Very dissatisfied	Don't know/ Not applicable
can navigate through the following <u>online</u> services?	Satisfied		uissalisiicu			
can navigate through the following online services? a. Billing system	Satisfied	O	O	0	0	0
		0		0	0	0
a. Billing system	0		0			
a. Billing system b. Financial aid	© ©	0	© ©	0	0	0
a. Billing system b. Financial aid c. Course registration system 4. Have you received financial aid (including scholarships Yes	© ©	0	© ©	0	0	0
a. Billing system b. Financial aid c. Course registration system 4. Have you received financial aid (including scholarships Yes No (skip to Section D) 5. If yes, how satisfied were you with your aid package? Very Satisfied Moderately Satisfied Moderately Dissatisfied	© © S, grants, loans	0	© ©	0	0	0

Section D: Campus Safety In questions 1a through 1h, please consider "day/early evening" to be 7:00 am to 8:00 pm, and "night" to be after 8:00 pm and before 1. In general, how safe do you feel: 2. In campus residence halls during the day/early evening 3. In campus residence halls at night 4. Using the parking lots, garages and/or decks on campus during the day/early evening 5. Using the parking lots, garages and/or decks on campus during the day/early evening 6. Using the parking lots, garages, and/or decks on campus at night 7. Comparison to the campus during the day/early evening 8. In non-residence buildings on campus during the day/early evening 9. Comparison to t	arm to 8:00 pm, and "night" to be after 8:00 pm and before 7:00 am. Pery safe Pretty safe Not very safe Not at all safe Applicable-Never there O O O O O O O O O O O O O O O O O O O	•	\odot	\odot	\odot	0	\odot
In questions 1a through 1h, please consider "day/early evening" to be 7:00 am to 8:00 pm, and "night" to be after 8:00 pm and before 1. In general, how safe do you feel: a. In campus residence halls during the day/early evening b. In campus residence halls at night c. Using the parking lots, garages and/or decks on campus during the day/early evening d. Using the parking lots, garages, and/or decks on campus at night e. In non-residence buildings on campus during the day/early evening (e.g., classrooms, libraries, etc.) f. In non-residence buildings on campus at night (e.g., classrooms, libraries, etc.) g. Outside on the grounds of the campus during the day/early evening h. Outside on the grounds of the campus at night Very satisfied Satisfied Not very safe Not very safe Not very safe Not very safe Not at all safe C. C. Satisfied Not very safe Not at all safe Not at all safe Not at all safe Not very safe Not at all safe Not at all safe Not at all safe Not very safe Not at all safe Not at all safe Not at all safe Not at all safe Not at all safe C. C. C. C. C. C. C. C. Satisfied Not very safe Not very safe Not at all safe Not at all safe Not at all safe Not at all safe Not at all safe Not at all safe Not at all safe Not at all safe Not at all safe Not at all safe A libraries and satisfied safe satisfied nor be after 8:00 pm and before Satisfied satisfied nor be after 8:00 pm and before Satisfied satisfied nor be after 8:00 pm and before Satisfied satisfied nor be after 8:00 pm and before Satisfied satisfied nor be after 8:00 pm and before Satisfied satisfied nor be after 8:00 pm and before Satisfied satisfied nor be after 8:00 pm and before Satisfied satisfied nor before satisfied nor before satisfied nor before satisfied nor before satisfied	Pretty safe	c. Advisor staff	0	0	0	0	0
a. In campus residence halls during the day/early evening b. In campus residence halls at night c. Using the parking lots, garages and/or decks on campus during the day/early evening d. Using the parking lots, garages, and/or decks on campus at night e. In non-residence buildings on campus during the day/early evening e. In non-residence buildings on campus at night (e.g., classrooms, libraries, etc.) f. In non-residence buildings on campus at night (e.g., classrooms, libraries, etc.) g. Outside on the grounds of the campus during the day/early evening h. Outside on the grounds of the campus at night Very satisfied Satisfied Neither satisfied nor Dissatisfied	Pretty safe		00 am to 8:00	pm, and "nigh	t" to be after 8:	00 pm and bef	ore 7:00 am.
b. In campus residence halls at night c. Using the parking lots, garages and/or decks on campus during the day/early evening d. Using the parking lots, garages, and/or decks on campus at night e. In non-residence buildings on campus during the day/early evening (e.g., classrooms, libraries, etc.) f. In non-residence buildings on campus at night (e.g., classrooms, libraries, etc.) g. Outside on the grounds of the campus during the day/early evening h. Outside on the grounds of the campus at night Very satisfied Satisfied Neither satisfied nor Dissatisfied	C	1. In general, how safe do you feel:	Very safe	Pretty safe	Not very safe	Not at all safe	applicable-
c. Using the parking lots, garages and/or decks on campus during the day/early evening d. Using the parking lots, garages, and/or decks on campus at night e. In non-residence buildings on campus during the day/early evening (e.g., classrooms, libraries, etc.) f. In non-residence buildings on campus at night (e.g., classrooms, libraries, etc.) g. Outside on the grounds of the campus during the day/early evening h. Outside on the grounds of the campus at night Very Satisfied Satisfied Neither Satisfied nor Dissatisfied	C C C C C C C C C C C C C C C C C C C	a. In campus residence halls during the day/early evening	0	0	0	0	
day/early evening d. Using the parking lots, garages, and/or decks on campus at night e. In non-residence buildings on campus during the day/early evening (e.g., classrooms, libraries, etc.) f. In non-residence buildings on campus at night (e.g., classrooms, libraries, etc.) g. Outside on the grounds of the campus during the day/early evening h. Outside on the grounds of the campus at night Very Satisfied Neither Satisfied on Dissatisfied	C C C C C C C C C C C C C C C C C C C	b. In campus residence halls at night	0	0	0	0	0
e. In non-residence buildings on campus during the day/early evening (e.g., classrooms, libraries, etc.) f. In non-residence buildings on campus at night (e.g., classrooms, libraries, etc.) g. Outside on the grounds of the campus during the day/early evening h. Outside on the grounds of the campus at night Very satisfied Satisfied Dissatisfied	Very satisfied Satisfied O O O O O O O O O O O O O O O O O O O		0	0	0	0	O
(e.g., classrooms, libraries, etc.) f. In non-residence buildings on campus at night (e.g., classrooms, libraries, etc.) g. Outside on the grounds of the campus during the day/early evening h. Outside on the grounds of the campus at night Very satisfied Satisfied Dissatisfied	Very satisfied Satisfied Neither satisfied or dissatisfied O O O O O O O O O O O O O O O O O O O		\odot	0	\odot	0	\odot
f. In non-residence buildings on campus at night (e.g., classrooms, libraries, etc.) g. Outside on the grounds of the campus during the day/early evening h. Outside on the grounds of the campus at night Very satisfied Satisfied Neither satisfied nor Dissatisfied	Very satisfied Satisfied Neither satisfied or dissatisfied O O O O O O O O O O O O O O O O O O O		0	0	0	0	0
g. Outside on the grounds of the campus during the day/early evening h. Outside on the grounds of the campus at night O Very satisfied Satisfied on Dissatisfied	Very satisfied Satisfied Neither satisfied or dissatisfied O O O O	f. In non-residence buildings on campus at night (e.g., classrooms, libraries,	0	0	0	0	0
2. How satisfied are you with: Very satisfied Satisfied nor Dissatisfied	Very satisfied Satisfied Neither satisfied nor dissatisfied O O O O	·	0	O	0	0	0
2. How satisfied are you with: very Satisfied satisfied nor Dissatisfied	Satisfied satisfied Dissatisfied dissatisfied C C C C	h. Outside on the grounds of the campus at night	0	0	0	0	0
a Availability of public information about crimes on campus		-	satisfied		dissatisfied		dissatisfied
		2. How satisfied are you with:	satisfied	Satisfied		Dissatisfied	dissatisfied
b. Availability of information about crime prevention and safety on campus		b. Availability of information about crime prevention and safety on campus	\odot	O	O	O	\odot
	tening manner, would you know how to report it?						
		C Yes C No					
		C Yes No 1. If you observed someone on campus behaving suspiciously or in a thr					a campus
		Yes No A. If you observed someone on campus behaving suspiciously or in a thrauthority?					a campus
authority?		Yes No A. If you observed someone on campus behaving suspiciously or in a thrauthority? Very likely					a campus
authority? C Very likely		Yes No A. If you observed someone on campus behaving suspiciously or in a thrauthority? Very likely Somewhat likely					a campus
	<u>.</u>		reatening mai	nner, would yo	u know how to	report it?	
		○ Yes	reatening mai	nner, would yo	u know how to	report it?	
		C Yes C No 4. If you observed someone on campus behaving suspiciously or in a thr					a campus
authority? Very likely Somewhat likely Very unlikely Very unlikely		 Yes No If you observed someone on campus behaving suspiciously or in a thrauthority? Very likely Somewhat likely Somewhat unlikely Very unlikely 					a campus
Somewhat likely Somewhat unlikely Very unlikely Section E: On- and Off-Campus Activities 1. In which of the following school-related groups (clubs, organizations, programs) have you been involved while at NC State? (Ma	tening manner, how likely would you be to report it to a campus	Yes No A. If you observed someone on campus behaving suspiciously or in a thrauthority? Very likely Somewhat likely Somewhat unlikely Very unlikely In which of the following school-related groups (clubs, organizations,	reatening mai	nner, how likel	y would you be	e to report it to	
Somewhat likely Somewhat unlikely Very unlikely Very unlikely Section E: On- and Off-Campus Activities I. In which of the following school-related groups (clubs, organizations, programs) have you been involved while at NC State? (Maapply.)	tening manner, how likely would you be to report it to a campus	Yes No A. If you observed someone on campus behaving suspiciously or in a thrauthority? Very likely Somewhat likely Very unlikely Very unlikely In which of the following school-related groups (clubs, organizations, apply.)	reatening mai	nner, how likel	y would you be	e to report it to	
authority? Very likely Somewhat likely Very unlikely Very unlikely Section E: On- and Off-Campus Activities 1. In which of the following school-related groups (clubs, organizations, programs) have you been involved while at NC State? (Maapply.) Academic scholarship program (Caldwell, Park, etc.)	tening manner, how likely would you be to report it to a campus	 Yes No 4. If you observed someone on campus behaving suspiciously or in a thrauthority? ✓ Very likely ✓ Somewhat likely ✓ Somewhat unlikely ✓ Very unlikely Section E: On- and Off-Campus Activities 1. In which of the following school-related groups (clubs, organizations, apply.) ✓ Academic scholarship program (Caldwell, Park, etc.) 	reatening mai	nner, how likel	y would you be	e to report it to	
Somewhat likely Somewhat unlikely Very unlikely Section E: On- and Off-Campus Activities 1. In which of the following school-related groups (clubs, organizations, programs) have you been involved while at NC State? (Maapply.)	tening manner, how likely would you be to report it to a campus	 Yes No 4. If you observed someone on campus behaving suspiciously or in a thrauthority? ✓ Very likely ✓ Somewhat likely ✓ Somewhat unlikely ✓ Very unlikely Section E: On- and Off-Campus Activities 1. In which of the following school-related groups (clubs, organizations, apply.) ✓ Academic scholarship program (Caldwell, Park, etc.) ✓ Intramural/Recreational Sports, Club Teams 	reatening mai	nner, how likel	y would you be	e to report it to	

☐ Organizations/Clubs related to your major								
Political/Issue groups								
Religious groups								
Residence Hall Council, IRC								
ROTC								
Service groups								
Social fraternity/sorority								
☐ Student Government								
Student Media/Publications								
☐ Union Activities Board groups								
☐ University Honors Program								
☐ University Scholars Program								
☐ Varsity Athletic Teams								
☐ Visual/Performing Arts/Music Groups								
2. About how often during the typical year do you atte or participate in each of the following campus activitie	nd 1	or more nes a week	2-3 times a month	Once a month	2-3 time		2 times a year	Never
a. Workshops, seminars, speakers, etc. outside of class		0	0	0	0		0	0
b. University sponsored art events (e.g., plays, musical performances, exhibits)		0	0	0	0		0	O
c. Multicultural/diversity events/programs	\neg	0	O	0	0		0	0
d. Community service/volunteer work	\dashv	0	\circ	lacktriangle	0		0	0
e. Intramural activities (including club and recreational sports)	十	0	0	0	0		0	0
f. Co-curricular activities (e.g., University-sponsored stude organization, student government, Greek life)	ent	0	0	0	0		\odot	O
g. Intercollegiate athletic events		0	O	\odot	0		0	0
3. Please rate your overall satisfaction with:			Very satisfied	Satisfied	Neith satisfied dissatis	d nor Dis	ssatisfied	Very dissatisfied
a. Weekend activities on campus for students			O	0	0		0	0
b. The ease with which I can get involved in campus orga	nization	s	0	0	0		0	0
c. Opportunities on campus to interact with or learn from prange of racial/ethnic or cultural backgrounds	people fi	rom a	0	O	0		\odot	O
d. Opportunities on campus to develop leadership skills			O	0	0		0	0
e. Opportunities for community service/volunteer work			0	0	0		0	0
4. While school has been in session this academic year, about how many hours per week have you spent working for pay?	0 hours	1-5 hours	6-10 hours	11-15 hours	16-20 hours	21-25 hours	26-30 hours	More than 30 hours
On-campus	0	0	\odot	O	0	0	0	\odot
Off-campus	0	0	0	0	0	0	0	<u>.</u>
			•					

5. How does your job(s) affect your school work?					
C I do not have a job					
My job does not interfere with my school work					
My job takes some time away from my school work					
My job takes a lot of time away from my school work					
6. Is your job related to your academic major? If not, was this by choice?	Directly related	Somewhat related	Not related (by choice)	Not related (not by choice)	Not applicable
On-campus job	0	\odot	0	()	0
Off-campus job	0	0	0	0	0
Section F: Knowledge, Skills, and Personal Growth 1. To what extent do you think your college education so far has	Vom: Much	Samourhat	Vom Little	Not At All	Do Not Know
contributed to your knowledge, skills, and personal development in each of the following general education areas?	Very Much	Somewhat	Very Little	NOT AT AII	Do Not Know
Writing skills	\circ	\odot	0	0	0
Speaking skills	0	0	0	0	0
Listening skills	0	0	O	0	0
Comprehension skills (understanding written information)	O	\circ	0	\circ	0
Using mathematical skills	\odot	\odot	0	0	0
Applying scientific methods of inquiry	0	O	0	0	0
Logical reasoning skills	0	O	0	0	0
Problem-solving skills	\circ	\circ	0	0	0
Enhancing analytic skills	0	\circ	0	0	0
Developing computer skills	0	0	0	0	0
	Very Much	Somewhat	Very Little	Not At All	Do Not Know
Understanding how science and technology influence everyday life	0	0	0	0	0
Using books, journals, and/or articles from the library/internet etc. for a research paper/project	O	\circ	0	\odot	0
Ability to organize the steps to successfully complete a group project	0	0	0	0	0
Ability to adapt to changing technologies	O	O	0	\circ	0
Ability to critically analyze ideas and information	O	O	0	O	0
Ability to plan and carry out projects independently	O	O	0	\circ	0
Understanding of diverse cultures and values	O	O	0	O	0
Appreciating the arts (e.g., music, art, theater, etc.)	O	0	0	0	0
Appreciating the humanities (e.g., literature, philosophy, religion, history, etc.)	0	O	0	\odot	0
Applying social science methods to understand human behavior	0	O	O	0	0
	1	1	1	1	1
2. To what extent do you think your college education so far has contributed to your personal development in the following areas?	Very Much	Somewhat	Very Little	Not At All	Do Not Know
	Very Much	Somewhat	Very Little	Not At All	Do Not Know

1	\circ	\circ	0	\circ	\circ
Exercising public responsibility and community service	0	O	0	0	0
Valuing learning as a lifelong process	0	0	0	0	0
Maintaining an active and healthy lifestyle	0	0	0	0	0
Taking responsibility for my own behavior	0	0	0	0	0
Self-confidence	0	0	0	0	0
Sense of personal identity	0	0	0	0	0
Independence and self-reliance	0	0	0	0	0
Potential for success	0	0	0	0	0
Coping with change	0	0	0	0	0
Ability to handle stress	0	\circ	\circ	0	0
Personal growth	0	0	0	0	0
Time management	0	\circ	\circ	0	0
Self-discipline	0	0	0	0	0
	•	,			<u> </u>
3. To what extent do you think your college education so far has contributed to your world view in the following areas?	Very Much	Somewhat	Very Little	Not At All	Do Not Know
Developing a tolerance for divergent views	\odot	\odot	\circ	0	0
Ability to work with people from diverse backgrounds	0	\circ	0	O	0
Appreciating racial equity	0	0	0	0	0
Appreciating gender equity	0	0	0	0	0
Appreciating differences in sexual orientation	0	0	0	0	0
Understanding issues and problems facing the world	0	0	0	0	0
Understanding the present as it relates to historical events and processes	0	O	0	0	0
Understanding the commonality of human problems through a global perspective	\circ	O	0	0	0
Understanding the concepts of environmental sustainability	0	0	0	0	0
Understanding the potential impacts of climate change	0	\odot	0	0	0
Section G: Campus Climate 1. To what extent is it important to you to experience a sense of belong	ing or commun	uity at NC State	.?		
○ Very important	g	,			
Moderately important					
Slightly important					
Not at all important					
·					
2. To what extent do you experience a sense of belonging or communit	v at NC State?				
To a great extent	y at NO State?				
C To some extent					
To a small extent					
Not at all					
~ Hotaluli					

3. How would you assess the campus climate for the following groups of students?	Strongly supportive	Mildly supportive	Neutral r	Mildly nonsupportive	Strongly nonsupportive
Women	\odot	\odot	\odot	\odot	\odot
Men	0	0	0	0	0
African Americans	0	0	0	0	0
Other ethnic minorities	0	0	\circ	0	0
International students	0	0	0	0	0
Students with disabilities	0	0	0	\circ	0
Gay, lesbian, bisexual, and transgender students	O	O	O	0	O
4. Indicate the extent to which you agree or disagree with the following	statements:	Agree strongly	Agree somewhat	Disagree somewhat	Disagree strongly
a. NC State is committed to helping minority students succeed		0	0	0	0
 b. NC State has visible leadership from the Chancellor and other administrated diversity on campus 	ors to foster	0	0	0	0
Section H: Conclusions 1. To what extent do you agree or disagree with each of the following:	Strongly	Agree	Neither agree	Disagree	Strongly
a. I am confident that I made the right decision to attend NC State	agree	O	nor disagree	C	disagree
b. I would still choose to attend NC State if starting over	0	0	0	0	0
c. I believe I was academically prepared to attend NC State	0	0	0	0	0
d. I feel I belong at NC State	0	0	0	0	0
e. I will have the financial resources I need to finish college	0	0	0	0	0
		•		•	•
2. Did you ever consider withdrawing or transferring from NC State?					
○ No					
Yes, but not very seriously					
Yes, I seriously considered it					
Yes, I left and came back					
3. Which of the following best describes your current educational plans	?				
C I expect to be continuously enrolled at NC State until I graduate (including	ng co-ops, inter	nships, student	teaching, etc.)		
C I expect to graduate from NC State, but I plan to take some time off between	veen semesters	3			
O I expect to transfer to another college or university in order to pursue n	ny desired ma	jor			
C I expect to transfer to another college or university for reasons unrelate	ed to the majo	r I want to pur	sue (i.e., financia	al, personal, so	cial, etc.)
O I do not expect to complete a degree at NC State or at any other college	or university ir	the foreseeab	le future		
C I am not sure about my educational plans at this point					

4. If applicable, please briefly explain why you have considered leaving, have left, or plan to leave NC State.

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Section I: Final Comments

Finally, please tell us in your own words about your experiences at NC State, and what you think could be done to improve the university. After removing personally identifying information, your comments will be grouped with those expressing similar concerns and shared with the relevant units on campus so they can appreciate their successes and learn from their mistakes. However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.

1. Wha	t are the two most important things NC State could do to improve the quality of undergraduates' experien	ce here?
a.		
b.		

2. Please use the space below to share any general comments you have about your experiences at NC State or tell us why you were particularly satisfied/dissatisfied with any aspect of your education at NC State.

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For more information on the 2010 Sophomore Survey contact: Dr. Nancy Whelchel, Assistant Director for Survey Research University Planning and Analysis Box 7002 NCSU Phone: (919) 515-4184 Email: Nancy_Whelchel@ncsu.edu

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