NC STATE UNIVERSITY

North Carolina State University
2009-2010 Graduating Senior Survey

This document lists survey questions and response options for the 2009-2010 Graduating Senior Survey.

Faculty Contributions

Please evaluate how well faculty members <u>in your major department</u> do each of the following.	Excellent	Good	Fair	Poor
<u>1.</u> Set high expectations for you to learn:	○	○	○	○
<u>2.</u> Respect the diverse talents and ways of learning of you and your classmates:	○	○	○	○
<u>3.</u> Encourage you to be an actively involved learner:	○	○	○	○
<u>4.</u> Encourage student-faculty interaction, in and out of the classroom:	○	○	○	○
<u>5.</u> Give you frequent and prompt feedback:	○	○	○	○
<u>6.</u> Encourage you to devote sufficient time and energy to your coursework:	○	○	○	○
<u>7.</u> Develop opportunities for you to learn cooperatively with fellow students:	○	○	○	○
<u>8.</u> Care about your academic success and welfare:	○	○	○	○
<u>9.</u> In general, how would you evaluate your instructors on these eight measures?	○	○	○	○

Evaluation of Services

<u>10. Based on your last two years on this campus</u>, how would you evaluate each of the following services? (If you have not had enough experience with a service to evaluate it, *please mark the response "Do not know/did not use" and then skip to the next service.*) For those services which required interaction with university offices or units (secretaries, tutors, counselors, office workers, etc.), please rate how responsive the staff in those offices or units were to your needs.

Personal Safety on the NC State Campus	Excellent	Good	Fair	Poor	Do Not Know/ Did Not Use
Service Area	○	○	○	○	○
Staff Responsiveness	○	○	○	○	○
University Career Center	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**
Service Area	○	○	○	○	○
Staff Responsiveness	○	○	○	○	○
College/departmental placement assistance	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**
Service Area	○	○	○	○	○
Staff Responsiveness	○	○	○	○	○
Bookstore services & products	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**
Service Area	○	○	○	○	○
Staff Responsiveness	○	○	○	○	○
Registration process	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**
Service Area	○	○	○	○	○
Staff Responsiveness	○	○	○	○	○
Financial aid services: application/award process	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**

	Excellent	Good	Fair	Poor	Do Not Know/ Did Not Use
Service Area	○	○	○	○	○
Staff Responsiveness	○	○	○	○	○
Financial aid services: disbursement process	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**
Service Area	○	○	○	○	○
Staff Responsiveness	○	○	○	○	○
Campus food services	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**
Service Area	○	○	○	○	○
Staff Responsiveness	○	○	○	○	○
Campus health services	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**
Service Area	○	○	○	○	○
Staff Responsiveness	○	○	○	○	○
Campus counseling (personal, interpersonal, or psychological) services	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**
Service Area	○	○	○	○	○
Staff Responsiveness	○	○	○	○	○
Business services/cashier/student accounts	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**
Service Area	○	○	○	○	○
Staff Responsiveness	○	○	○	○	○
Campus residence life programs for students living in university-owned housing	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**
Service Area	○	○	○	○	○
Staff Responsiveness	○	○	○	○	○
Opportunities to participate in campus recreational and other extra-curricular or co-curricular activities	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**
Service Area	○	○	○	○	○
Staff Responsiveness	○	○	○	○	○
Opportunities to participate in community service projects	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**
Service Area	○	○	○	○	○
Opportunities to develop leadership skills	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**
Service Area	○	○	○	○	○

Based on your last two years on this campus, how would you evaluate each of the following? (If you have not had enough experience with a service to evaluate it, *please mark the response "Do not know/did not use" and then skip to the next service.*)

11. Academic advising in your major	**Excellent**	**Good**	**Fair**	**Poor**	**Do Not Know/ Did Not Use**
a. access to advisor	○	○	○	○	○
b. sufficient time with advisor	○	○	○	○	○
c. accurate information about degree requirements and course sequencing	○	○	○	○	○
d. knowledge of campus policies and procedures	○	○	○	○	○
e. academic advising services *overall*	○	○	○	○	○
	Excellent	**Good**	**Fair**	**Poor**	**Do Not Know/**

12. Research Support					Did Not Use
a. access to faculty involved in research	○	○	○	○	○
b. access to up-to-date facilities such as labs, studios, research centers	○	○	○	○	○
c. opportunities to do undergraduate research or creative projects	○	○	○	○	○
d. research support *overall*	○	○	○	○	○

13. Technology Services	Excellent	Good	Fair	Poor	Do Not Know/ Did Not Use
a. access to the Internet	○	○	○	○	○
b. hours of operation for computer center, labs, and help desks	○	○	○	○	○
c. access to up-to-date facilities	○	○	○	○	○
d. access to trained staff for help	○	○	○	○	○
e. technology training classes	○	○	○	○	○
f. technology services *overall*	○	○	○	○	○

14. Library Services	Excellent	Good	Fair	Poor	Do Not Know/ Did Not Use
a. hours of operation	○	○	○	○	○
b. staff responsiveness	○	○	○	○	○
c. access to databases and collections	○	○	○	○	○
d. training to use library	○	○	○	○	○
e. library services *overall*	○	○	○	○	○

15. Career-related services	Excellent	Good	Fair	Poor	Do Not Know/ Did Not Use
a. opportunity for career assistance	○	○	○	○	○
b. information on internships, co-op, other career-related experiences	○	○	○	○	○
c. resources available to explore career options	○	○	○	○	○
d. information available through computers/Internet and other technology	○	○	○	○	○
e. career-related services *overall*	○	○	○	○	○

16. Employment Search Assistance	Excellent	Good	Fair	Poor	Do Not Know/ Did Not Use
a. resume preparation	○	○	○	○	○
b. interview preparation and skills	○	○	○	○	○
c. access to employment opportunities (e.g., career fairs, interviews, job listings, etc.)	○	○	○	○	○
d. employment search assistance *overall*	○	○	○	○	○

Financial Aid

17. Did you receive financial aid (including scholarships, grants, loans, work-study employment) while at NC State?
○   Yes
○   No *(mark your response then skip to question 20)*

18. If yes, were you satisfied with your aid package?
○   Very satisfied
○   Moderately satisfied
○   Moderately dissatisfied

○ Very dissatisfied

19. Please rate the customer service skills of the following financial aid staff.	Excellent	Good	Fair	Poor	Do Not Know
a. reception staff:	○	○	○	○	○
b. phone staff:	○	○	○	○	○
c. advisor staff:	○	○	○	○	○

Knowledge, Skills, and Personal Growth

20. To what extent do you think your college education contributed to your knowledge, skills, and personal development in each of the following general education areas?	Very Much	Somewhat	Very Little	Not At All	Do Not Know
Writing skills	○	○	○	○	○
Speaking skills	○	○	○	○	○
Listening skills	○	○	○	○	○
Comprehension skills (understanding written information)	○	○	○	○	○
Using mathematical skills	○	○	○	○	○
Applying scientific methods of inquiry	○	○	○	○	○
Logical reasoning skills	○	○	○	○	○
Problem-solving skills	○	○	○	○	○
Enhancing analytic skills	○	○	○	○	○
Developing computer skills	○	○	○	○	○
	Very Much	Somewhat	Very Little	Not At All	Do Not Know
Understanding how science and technology influence everyday life	○	○	○	○	○
Using books, journals, and/or articles from the library/internet etc. for a research paper/project	○	○	○	○	○
Ability to organize the steps to successfully complete a group project	○	○	○	○	○
Ability to adapt to changing technologies	○	○	○	○	○
Ability to critically analyze ideas and information	○	○	○	○	○
Ability to plan and carry out projects independently	○	○	○	○	○
Understanding of diverse cultures and values	○	○	○	○	○
Appreciating the arts (e.g., music, art, theater, etc.)	○	○	○	○	○
Appreciating the humanities (e.g., literature, philosophy, religion, history, etc.)	○	○	○	○	○
Applying social science methods to understand human behavior	○	○	○	○	○

21. To what extent do you think your college education contributed to your personal development in the following areas?	Very Much	Somewhat	Very Little	Not At All	Do Not Know
Ability to lead or guide others	○	○	○	○	○
Ability to function as part of a team	○	○	○	○	○
Recognizing and acting upon ethical principles	○	○	○	○	○
Exercising public responsibility and community service	○	○	○	○	○
Valuing learning as a lifelong process	○	○	○	○	○
Maintaining an active and healthy lifestyle	○	○	○	○	○
Taking responsibility for my own behavior	○	○	○	○	○

Self-confidence	○	○	○	○	○
Sense of personal identity	○	○	○	○	○
Independence and self-reliance	○	○	○	○	○
Potential for success	○	○	○	○	○
Coping with change	○	○	○	○	○
Ability to handle stress	○	○	○	○	○
Personal growth	○	○	○	○	○
Time management	○	○	○	○	○
Self-discipline	○	○	○	○	○

22. To what extent do you think your college education contributed to your world view in the following areas?	**Very Much**	**Somewhat**	**Very Little**	**Not At All**	**Do Not Know**
Developing a tolerance for divergent views	○	○	○	○	○
Ability to work with people from diverse backgrounds	○	○	○	○	○
Appreciating racial equity	○	○	○	○	○
Appreciating gender equity	○	○	○	○	○
Appreciating differences in sexual orientation	○	○	○	○	○
Understanding issues and problems facing the world	○	○	○	○	○
Understanding the present as it relates to historical events and processes	○	○	○	○	○
Understanding the commonality of human problems through a global perspective	○	○	○	○	○

Campus Climate

23. How would you assess the campus climate for the following groups of students?	**Strongly Supportive**	**Mildly Supportive**	**Neutral**	**Mildly Nonsupportive**	**Strongly Nonsupportive**
Women	○	○	○	○	○
Men	○	○	○	○	○
African Americans	○	○	○	○	○
Other racial/ethnic minorities	○	○	○	○	○
International students	○	○	○	○	○
Students with disabilities	○	○	○	○	○
Gay, lesbian, and bisexual students	○	○	○	○	○
Transgender students	○	○	○	○	○

Indicate the extent to which you agree or disagree with the following statements.	**Agree Strongly**	**Agree Somewhat**	**Disagree Somewhat**	**Disagree Strongly**
24. NC State is committed to helping minority students succeed.	○	○	○	○
25. NC State has visible leadership from the Chancellor and administrators to foster diversity on campus.	○	○	○	○

Involvement and Employment while at NC State

26. In which of the following <u>school-related</u> groups (clubs, organizations, programs) have you been involved at NC State? (mark all that apply)
☐ Academic scholarship program (Caldwell, Park, etc.)
☐ AEGIS

- ☐ Intramural/Recreational sports, Club Teams
- ☐ Minority student groups
- ☐ Organizations/Clubs related to your major
- ☐ Political/Issue groups
- ☐ Religious groups
- ☐ Residence Hall Council, IRC
- ☐ ROTC
- ☐ Service groups
- ☐ Social fraternity/sorority
- ☐ Student Government
- ☐ Student Media/Publications
- ☐ Union Activities Board groups
- ☐ University Honors Program
- ☐ University Scholars Program
- ☐ Varsity Athletic Teams
- ☐ Visual/Performing Arts/Music groups

27. Please indicate which, if any, of the following concerts/performances/exhibits you attended while at NC State (not as a performer/artist, but as a member of the audience). *(Mark all that apply)*

- ☐ Music Department concert(s)
- ☐ Center Stage performance(s)
- ☐ University Theatre performance(s)
- ☐ Dance Program concert(s)
- ☐ Crafts center exhibit(s)
- ☐ Gregg Museum of Art and Design
- ☐ Other performances (e.g., outdoor concerts, comedians, cultural performances, speakers, etc.)

28. The following list includes several different faculty-student mentoring experiences you might have had while at NC State. First, please indicate whether or not you had such an experience while at NC State. If yes, please indicate the extent to which it contributed to your personal and/or professional growth.	Had Experience		Contribution to Growth			
	No	Yes	A great deal	Some	A little	Not at all
a. Worked on an independent study project with a faculty member	○	○	○	○	○	○
b. Worked on a research project with a faculty member outside of course or program requirements	○	○	○	○	○	○
c. Worked on an extension or public service project with a faculty member outside of course or program requirements	○	○	○	○	○	○
d. Assisted in teaching a class or lab under the guidance of a faculty member	○	○	○	○	○	○
e. Regularly met with a faculty member who provided academic guidance (e.g., assistance with coursework, course selection, etc.)	○	○	○	○	○	○
f. Regularly met with a faculty member who provided professional guidance and/or support (e.g., career goals, employment opportunities, letters of recommendation, etc.)	○	○	○	○	○	○
g. Regularly met with a faculty member who provided guidance on non-academic issues/responsibilities (e.g., work, family, physical well-being, etc.)	○	○	○	○	○	○
h. Worked with a faculty member on campus activities (e.g., committees, student life activities, etc.)	○	○	○	○	○	○

29. In which of the following work/career-related experiences did you participate while at NC State? *(Mark all that apply)*

- ☐ Cooperative Education Program

☐	Internship
☐	Practicum
☐	Student Teaching
☐	Research with faculty
☐	Residence Advisor
☐	Summer employment or part-time job in major

30. Did your major include a co-op, internship, practicum, student teaching, or other field experience?

○ Yes

○ No *(skip to question 33)*

31. How would you evaluate this experience in terms of its contribution to your personal and professional growth?

○ Excellent

○ Good

○ Fair

○ Poor

32. Have you received a job offer from one of these employers?

○ Yes

○ No

33. Were you employed either on or off campus at any time during this academic year?

○ Yes - on campus

○ Yes - off campus

○ Yes - both on and off campus

○ No *(mark response and skip to question 37)*

34. Was your job related to your academic major? If not, was this by choice?	Directly related	Somewhat related	Not Related (by choice)	Not Related (not by choice)	Not applicable
On-Campus Job	○	○	○	○	○
Off-Campus Job	○	○	○	○	○

35. When you are working during the academic year, on average how many hours per week do you work?

On-Campus Job: ☐ hours

Off-Campus Job: ☐ hours

36. Please briefly explain why you work for pay during the academic year.

☐

Your Goals and Objectives

37. What is your primary goal or objective for attending NC State? (Fill in the ONE most appropriate bubble.)

○ To obtain a bachelors degree or certificate only

⊙ To obtain a bachelors degree as preparation for graduate or professional school	
⊙ To obtain a bachelors degree as preparation for a new career or profession	
⊙ To improve knowledge, technical skills, and/or competencies required for my current profession	
⊙ To take courses for personal interest	
⊙ Other (Please specify) [＿＿＿＿＿＿＿＿＿＿＿＿]	

38. Assuming you graduate this year, to what extent will you have accomplished your primary goal or objective for attending NC State?

⊙ Fully accomplished

⊙ Partially accomplished

⊙ Not accomplished

39. Has it taken you longer than four years to graduate?

⊙ Yes

⊙ No *(skip to question 41)*

40. For which of the following reasons has it taken you longer than four years to graduate? *(Mark all that apply)*	**Yes - was a reason**
I wanted to/was advised to take a lighter course load	☐
I could not get the classes I needed	☐
I changed majors	☐
I lost credits when I transferred to NC State	☐
Co-op, internship, practicum, student teaching, etc.	☐
Financial reasons	☐
Went part-time for personal reasons (e.g., medical, family, etc.)	☐
Took a semester or more off for personal reasons (e.g., medical, family, etc.)	☐
I'm graduating with more than one major/minor	☐
My participation in a Study Abroad program	☐
Hours spent working for pay	☐
Other reasons (please briefly explain) [＿＿＿＿＿＿＿]	☐

41. Did you ever consider withdrawing or transferring from NC State before you graduated?

⊙ No *(skip to question 43)*

⊙ Yes, but not very seriously

⊙ Yes, I seriously considered it

⊙ Yes, I left and came back

42a. In general, why did you consider leaving NC State?

42b. Why did you decide to <u>stay</u> at NC State (or to <u>come back</u>)?

Conclusions

43. How well do you feel NC State met your needs in the following three areas?	Very Well	Adequately	Somewhat Adequately	Poorly
Intellectual growth	○	○	○	○
Career training	○	○	○	○
Personal growth	○	○	○	○

44. All things considered, how would you characterize the intellectual environment on this campus?

○ Very Strong

○ Strong

○ Weak

○ Very Weak

45. All things considered, how would you evaluate...	Excellent	Good	Fair	Poor
a. the quality of instruction in your major	○	○	○	○
b. the quality of instruction overall	○	○	○	○
c. the overall education you are receiving at NC State	○	○	○	○

46. Would you recommend this institution to a friend considering college?

○ Yes

○ No

○ Not sure

47. If you could start over again...

a. would you still choose to attend NC State?	○ Yes	○ No	○ Not Sure
b. would you still choose the same major field of study?	○ Yes	○ No	○ Not Sure

48. If you are earning your degree through an off-campus degree program, how likely is it that you would have obtained this degree on a UNC campus if the off-campus degree program had not been available?

○ Very likely

○ Probably

○ Probably not

○ Not likely

49. Please indicate the best description of your <u>primary</u> plans following graduation. *(Mark only one response)*

○ I have accepted a full-time paid job related to my field of study	○ I will take more undergraduate courses next year
○ I have accepted a full-time paid job, not related to my field of study	○ I am neither seeking employment nor planning on attending school next year
○ I have accepted a part-time paid job	○ I will be entering or continuing military service
○ I will continue in my current paid job	○ I will be engaged in volunteer activity (e.g., Peace Corps)
○ I am currently seeking, or plan to seek, paid employment	○ I will be starting or raising a family
○ I will be going to graduate or professional school full-time next year	○ I don't know yet
○ I will be going to graduate or professional school part-time and working part-time next year	○ Other *(please specify)* [_____]

Finally, please tell us in your own words about your experiences at NC State, and what you think could be done to improve the University. After removing personally identifying information, your comments will be grouped with those expressing similar concerns and shared with the relevant units on campus so they can appreciate their successes and learn from their mistakes. *However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.*

50a. What is the most important thing NC State could do to improve the quality of undergraduates' experience here?

50b. What is the next most important thing NC State could do to improve the quality of undergraduates' experience here?

51. Please use the space below to share any general comments you have about your experiences at NC State or to tell us why you were particularly satisfied/dissatisfied with any aspect of your education at NC State.