

**North Carolina State University
2009 First-Year Student Survey**

This document lists survey questions and response options for the 2009 First-Year Student Survey.

A. APPLYING TO NC STATE

1. How many colleges/universities did you apply to this year, including NC State?	
<input type="radio"/> One	
<input type="radio"/> Two	
<input type="radio"/> Three	
<input type="radio"/> Four	
<input type="radio"/> Five or more	

2. After applying for admission to NC State, did you receive a phone call or phone calls from any of the following people?	Yes	No	Don't know / Don't remember
a. An NC State faculty or staff member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. A current NC State student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. A graduate of NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. After applying for admission to NC State, did you receive a letter from someone other than the admissions office?	
<input type="radio"/> Yes	
<input type="radio"/> No	
<input type="radio"/> Don't know / Don't remember	

4. To what extent did each of the following factors influence your decision to attend NC State?	Very strong influence	Strong influence	Moderate influence	Weak influence	Very weak influence	Not applicable
a. Academic reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Availability of program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Recommended by a friend, family member, teacher, counselor, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Number of hours transferred/credited	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Level of support for my intended major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Facilities and resources available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Scholarships/financial aid available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Pack Promise Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very strong influence	Strong influence	Moderate influence	Weak influence	Very weak influence	Not applicable
l. Campus visit prior to orientation						

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Contact with a current student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Contact with a faculty or staff member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Contact with a graduate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Letter from someone other than Admissions Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Attendance at a College Fair	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Publications from NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Extracurricular opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Acceptance into the First Year College Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Campus Recreation programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. Carmichael Complex Recreational facilities (e.g., gym, pool, fitness center, fields)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
w. Other (please specify) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Using the list from question 4, please select the single most influential factor in your decision to attend NC State.	
<input type="radio"/> Academic reputation	<input type="radio"/> Contact with a current student
<input type="radio"/> Cost	<input type="radio"/> Contact with a faculty or staff member
<input type="radio"/> Location	<input type="radio"/> Contact with a graduate
<input type="radio"/> Size	<input type="radio"/> Letter from someone other than Admissions Office
<input type="radio"/> Availability	<input type="radio"/> Attendance at a College Fair
<input type="radio"/> Recommended by a friend, family member, teacher, counselor, etc.	<input type="radio"/> Publications from NC State
<input type="radio"/> Number of hours transferred/credited	<input type="radio"/> Extracurricular opportunities
<input type="radio"/> Level of support for my intended major	<input type="radio"/> Acceptance into the First Year College Program
<input type="radio"/> Facilities and resources available	<input type="radio"/> Campus Recreation programs
<input type="radio"/> Scholarships/financial aid available	<input type="radio"/> Carmichael Complex Recreational facilities (e.g., gym, pool, fitness center, fields)
<input type="radio"/> Pack Promise Program	<input type="radio"/> Other
<input type="radio"/> Campus visit prior to orientation	

6. In thinking about the various schools to which you applied (regardless of whether or not you were accepted), was NC State your first choice of colleges to attend?
<input type="radio"/> It was my only choice
<input type="radio"/> Yes – it was my first choice
<input type="radio"/> No – it was my second choice
<input type="radio"/> No – it was my third choice or below

7. How satisfied were you with each of the following:	Very satisfied	Moderately satisfied	Moderately dissatisfied	Very dissatisfied	Don't know/ Didn't use
a. The NC State University admissions process?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Your departmental admissions process?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Overall, how would you rate the NC State Virtual Advising Center Web site?

- Excellent
- Good
- Fair
- Poor
- Never Used

B. PAYING FOR COLLEGE

1. How much of your first year's educational expenses (room, board, tuition and fees) do you expect to cover from each of the sources listed below?	None	Less than \$1,000	\$1,000-\$2,999	\$3,000-\$5,999	\$6,000-\$9,999	\$10,000 or more
a. family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. your own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. aid that does not need to be repaid (grants, scholarship, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. aid that must be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Did you or your parents/guardians submit a FAFSA (Free Application for Federal Student Aid)?

- Yes
- No
- Don't know

3. Please indicate what, if any, kind(s) of financial aid you are receiving. (Mark all that apply.)

- a. Academic/Merit (non-need based) scholarship or grant
- b. Need-based scholarship or grant
- c. Federal or state loans (including non-need and/or need-based loans)
- d. Athletic aid
- e. Veterans/ROTC/Private scholarship or grant
- f. Private loan
- g. Other
- h. No financial aid at all

4. How satisfied were you with the NC State University financial aid process (the process for applying for aid, not the award amount)?

- Very satisfied
- Moderately satisfied
- Moderately dissatisfied
- Very dissatisfied
- Not applicable (did not use)

C. PREPARING FOR COLLEGE

1. How well do you think:	Very well	Somewhat well	Not very well
a. your high school prepared you for college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. you prepared yourself for college?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. What is your primary goal or objective for attending NC State?

To obtain a bachelor's degree or certificate only

To obtain a bachelor's degree as preparation for graduate or professional school

To obtain a bachelor's degree as preparation for a new career or profession

To improve knowledge, technical skills, and/or competencies required for current profession

To take courses for personal interest

Other (please specify)

3. How certain are you about your choice of a college major?

Very certain

Certain

Uncertain

Very uncertain

4. Below is a list of knowledge, skills, and personal development goals held by NC State for your undergraduate preparation. In the first column rate your current level of development of the goal, and in the second column rate how important the goal is to you.

General Education Goals	CURRENT LEVEL OF DEVELOPMENT	IMPORTANCE TO YOU CURRENTLY
Writing skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Speaking skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Listening skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Comprehension skills (understanding written information)	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Using mathematics skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Understanding how science and technology influence everyday life	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Applying scientific methods of inquiry	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Computer skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Logical reasoning skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Ability to adapt to changing technologies	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Ability to critically analyze ideas and information	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Using books, journals, and/or articles from the library/internet etc. for a research paper/project	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Problem-solving skills	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Ability to plan and carry out projects independently	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Understanding of diverse cultures and values	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Personal Development Goals	CURRENT LEVEL OF DEVELOPMENT	IMPORTANCE TO YOU CURRENTLY
Recognizing and acting upon ethical principles	Rate development: <input type="text"/>	Rate importance: <input type="text"/>
Ability to lead or guide others	Rate development: <input type="text"/>	Rate importance: <input type="text"/>

Ability to function as part of a team	Rate development: ▼	Rate importance: ▼
Ability to organize the steps to successfully complete a group project	Rate development: ▼	Rate importance: ▼
Taking the initiative to make improvements in the work I do	Rate development: ▼	Rate importance: ▼
Exercising public responsibility and community service	Rate development: ▼	Rate importance: ▼
Maintaining an active and healthy lifestyle	Rate development: ▼	Rate importance: ▼
Personal growth	Rate development: ▼	Rate importance: ▼
Self-confidence	Rate development: ▼	Rate importance: ▼
Ability to handle stress	Rate development: ▼	Rate importance: ▼
Time management	Rate development: ▼	Rate importance: ▼
Self-discipline	Rate development: ▼	Rate importance: ▼
World View Goals	CURRENT LEVEL OF DEVELOPMENT	IMPORTANCE TO YOU CURRENTLY
Understanding issues and problems facing the world	Rate development: ▼	Rate importance: ▼
Ability to work with people from diverse backgrounds	Rate development: ▼	Rate importance: ▼
Tolerance for divergent views	Rate development: ▼	Rate importance: ▼
Appreciating gender equity	Rate development: ▼	Rate importance: ▼
Appreciating racial equity	Rate development: ▼	Rate importance: ▼
Understanding the present as it relates to historical events and processes	Rate development: ▼	Rate importance: ▼
Appreciation for the arts, music, and literature	Rate development: ▼	Rate importance: ▼

D. NEW STUDENT ORIENTATION

These next few questions ask you to think about the New Student Orientation program that you attended at NC State over the summer.

1. My advising session(s) at New Student Orientation helped me to plan my fall schedule.
<input type="radio"/> Strongly agree
<input type="radio"/> Agree
<input type="radio"/> Neither agree nor disagree
<input type="radio"/> Disagree
<input type="radio"/> Strongly disagree
<input type="radio"/> Did not attend an advising session at Orientation

NOTE: The following question was for students in the colleges of DESIGN, COT, PAMS, CED only (automatically handled behind the scene)

1b. The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule.
<input type="radio"/> Strongly agree
<input type="radio"/> Agree
<input type="radio"/> Neither agree nor disagree
<input type="radio"/> Disagree
<input type="radio"/> Strongly disagree
<input type="radio"/> Did not receive any information/advice from college/department before Orientation

2. I am satisfied with the attention I received during my college/department advising period.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Did not attend an advising period with my college/department during orientation

3. How useful was the information you received during New Student Orientation about each of the following:

	Very useful	Moderately useful	Slightly useful	Not at all useful
a. How academic advising works	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Academic requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Resources to help you get involved on campus if you wanted to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Safety and security on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Technology resources on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. How to use the MyPack Portal to register for classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Interacting with faculty and staff at NC State	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. New Student Orientation made clear the university's expectation for students to act with respect and civility towards others.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

5. The information I received during Orientation helped me feel better prepared to start my first semester at NC State.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. In thinking back on your Orientation experience, what topics or issues do you wish you had gotten more, or more useful, information about?

7. Please use this space to share any additional comments about New Student Orientation.

E. GETTING INVOLVED AT NC STATE

PLEASE READ THESE IMPORTANT INSTRUCTIONS: Unlike **ALL** the other questions in this survey, the information you provide in **this section** is **NOT** confidential. We are asking these questions to pro-actively help you get involved at NC State. For any/all activities below in which you indicate an interest, we will share your name and contact information with the person(s) on campus responsible for that activity so that they can send you information about the activity. We will **NOT** connect any of your responses to other questions in the survey with the information we provide to these people.

1. In which of the following co-curricular programs/activities at NC State are you interested in learning about and/or participating? (Mark all that apply)	
<input type="checkbox"/> Student Government	<input type="checkbox"/> Union Activities Board programs/activities (cultural programs, concerts, etc.)
<input type="checkbox"/> Student Judicial Board	<input type="checkbox"/> Multicultural/Diversity programs/activities
<input type="checkbox"/> Residence Hall Councils	<input type="checkbox"/> Gender issues (gender communication, sexual assault, domestic violence, etc.)
<input type="checkbox"/> Student Leadership Development (workshops, conferences, etc.)	<input type="checkbox"/> GLBT (Gay, Lesbian, Bisexual, Transgendered) programs/activities
<input type="checkbox"/> Co-op (Cooperative Education) program	<input type="checkbox"/> Healthy lifestyles issues (stress management, sexuality, substance abuse, etc.)
<input type="checkbox"/> Study Abroad/National Student Exchange	<input type="checkbox"/> Planning programs and services for children and families
<input type="checkbox"/> Volunteer Services	<input type="checkbox"/> The Crafts Center programs/activities
<input type="checkbox"/> ROTC	<input type="checkbox"/> Music Minor, Bands, Choirs, Orchestras, Chamber Music, Bagpipes, Drums
<input type="checkbox"/> Club Sports (Cycling, Baseball, Martial Arts, Ultimate, etc.)	<input type="checkbox"/> Attending art exhibitions, meeting artists, museum internships
<input type="checkbox"/> Fitness/Wellness (Groups fitness classes, Yoga, Pilates, etc.)	<input type="checkbox"/> Theater participation as artist
<input type="checkbox"/> Indoor Open Recreation (Cardio Room, Weights, Basketball, etc.)	<input type="checkbox"/> Theater participation as audience
<input type="checkbox"/> Intramural Sports (Basketball, Flagfootball, Golf, etc.)	<input type="checkbox"/> Student Dance Companies
<input type="checkbox"/> Outdoor Adventures (Trips, Equipment Checkout, Rock Climbing Workshops, etc.)	<input type="checkbox"/> Pre-Law services/planning
<input type="checkbox"/> Social Fraternity/Sorority	<input type="checkbox"/> Organizations/Clubs related to your major
<input type="checkbox"/> Student Media/Publications	

2. Do you play any musical instrument(s)?
<input type="radio"/> No
<input type="radio"/> Yes (please specify) <input type="text"/>

3. Have you recently participated in a choral group in your school, community, or place of worship?
<input type="radio"/> No
<input type="radio"/> Yes

4. In which of the following pre-college programs did you participate? (Mark all that apply.)
<input type="checkbox"/> Educational Talent Search
<input type="checkbox"/> Upward Bound
<input type="checkbox"/> GEAR UP
<input type="checkbox"/> Early College

5. Please indicate which, if any, of the following religious organizations at NC State you are interested in learning about and/or participating in.

(Mark all that apply.)

<input type="checkbox"/> Alpha Omega	<input type="checkbox"/> Greek Impact
<input type="checkbox"/> Anno Domini	<input type="checkbox"/> InterVarsity Christian Fellowship
<input type="checkbox"/> Bridges International	<input type="checkbox"/> Islam and Dialogue Student Association
<input type="checkbox"/> Brooks Campus Ministry	<input type="checkbox"/> Life Changers College Ministry
<input type="checkbox"/> Campus Christian Fellowship	<input type="checkbox"/> Providence College Ministry
<input type="checkbox"/> Campus Crusade for Christ	<input type="checkbox"/> Self Knowledge Symposium
<input type="checkbox"/> Campus Outreach Raleigh	<input type="checkbox"/> The Lord's Generation
<input type="checkbox"/> Charisma Campus Ministry	<input type="checkbox"/> The Navigators
<input type="checkbox"/> Christians on Campus	<input type="checkbox"/> Uninhibited Praise
<input type="checkbox"/> East Triangle Church Campus Ministry	<input type="checkbox"/> United Student Fellowship Christian Ministry
<input type="checkbox"/> Grace Mission Ministries Manna	<input type="checkbox"/> University Bible Fellowship

6. What is your religious preference(s)? (Mark all that apply.)

<input type="checkbox"/> African Methodist Episcopal	<input type="checkbox"/> Jewish	<input type="checkbox"/> Salvation Army
<input type="checkbox"/> Assemblies of God	<input type="checkbox"/> Latter-Day Saints (Mormon)	<input type="checkbox"/> Scientology
<input type="checkbox"/> Baha'i	<input type="checkbox"/> Lutheran	<input type="checkbox"/> Seventh Day Adventist
<input type="checkbox"/> Baptist	<input type="checkbox"/> Mennonite	<input type="checkbox"/> United Church of Christ / Congregational
<input type="checkbox"/> Buddhist	<input type="checkbox"/> Metropolitan Church	<input type="checkbox"/> Unitarian Universalist
<input type="checkbox"/> Catholic	<input type="checkbox"/> Moravian	<input type="checkbox"/> United Methodist
<input type="checkbox"/> Charismatic	<input type="checkbox"/> Native American Religion	<input type="checkbox"/> Wiccan/Pagan/Druid
<input type="checkbox"/> Christian Science	<input type="checkbox"/> Nazarene	<input type="checkbox"/> Agnostic
<input type="checkbox"/> Disciples of Christ	<input type="checkbox"/> Orthodoxy	<input type="checkbox"/> Atheist
<input type="checkbox"/> Episcopal	<input type="checkbox"/> Pentecostal	<input type="checkbox"/> None
<input type="checkbox"/> Great Commission	<input type="checkbox"/> Presbyterian (PCA)	<input type="checkbox"/> Prefer not to answer
<input type="checkbox"/> Hindu	<input type="checkbox"/> Presbyterian (USA)	<input type="checkbox"/> Other (please specify) <input type="text"/>
<input type="checkbox"/> Inter/Nondenomination	<input type="checkbox"/> Protestant	
<input type="checkbox"/> Islam/Muslim	<input type="checkbox"/> Quaker	

F. TECHNICAL CAPABILITIES

1. This fall, will you have a computer for your personal use at NC State?

<input type="radio"/> Yes, a laptop
<input type="radio"/> Yes, a desktop
<input type="radio"/> Yes, both a laptop and a desktop
<input type="radio"/> No
<input type="radio"/> Don't know

2. How frequently do you use a handheld	Never -- I do	Never--my mobile device/plan	Once a	Several	Several	Several	More than
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mobile device (e.g., cell phone, smartphone, PDA) to:	not have a handheld mobile device	does not provide this capability or I never use it for this	month or less	times per month	times per week	Once per day	times per day	five times per day
a. Access the internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Check email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Send/receive text messages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G. CONCLUSIONS: SOME BACKGROUND INFORMATION ABOUT YOU

This final section of the survey asks you to provide us with a variety of information about yourself. Collecting data from all respondents on these questions is important so that we can better and more reliably report differences and similarities between people from different backgrounds.

We understand that you might be concerned about sharing some of this information. Please be **assured that the responses you provide are kept completely confidential**. Any identifying information will be separated from your answers. Results are reported using the average, or pooled answers to the questions, instead of the responses of any one individual. However, if you are uncomfortable answering a question, please feel free to skip it.

1. What is the highest level of education you plan to complete?
<input type="radio"/> Bachelor's degree
<input type="radio"/> Master's degree (e.g., MA, MS, MBA)
<input type="radio"/> Doctoral degree (e.g., Ph.D., Ed.D)
<input type="radio"/> Doctor of Veterinary Medicine (DVM)
<input type="radio"/> Medical degree (e.g., MD, DO, DDS)
<input type="radio"/> Law degree (JD)
<input type="radio"/> Divinity degree (e.g., M.Div., D.Min.)
<input type="radio"/> Do not intent to complete any degree

2. What is the highest level of education completed by your parent(s)/guardian(s)?	
Father/Male guardian	Mother/Female guardian
<input type="radio"/> Less than a high school graduate	<input type="radio"/> Less than a high school graduate
<input type="radio"/> High school graduate	<input type="radio"/> High school graduate
<input type="radio"/> Some college (no degree)	<input type="radio"/> Some college (no degree)
<input type="radio"/> 2-year associate degree or certificate	<input type="radio"/> 2-year associate degree or certificate
<input type="radio"/> 4-year baccalaureate degree	<input type="radio"/> 4-year baccalaureate degree
<input type="radio"/> Some graduate or professional coursework (no degree)	<input type="radio"/> Some graduate or professional coursework (no degree)
<input type="radio"/> Master's degree	<input type="radio"/> Master's degree
<input type="radio"/> Doctorate or other professional degree (medicine, dentistry, law, etc.)	<input type="radio"/> Doctorate or other professional degree (medicine, dentistry, law, etc.)
<input type="radio"/> Don't know / not applicable	<input type="radio"/> Don't know / not applicable

3. Which best describes the area in which you lived during high school?
<input type="radio"/> Rural area
<input type="radio"/> Small town (20,000 people or less)
<input type="radio"/> Moderate size city (20,001-60,000)
<input type="radio"/> Large city (60,001-100,000)

Urban area (over 100,000 people)

4. Do you self-identify as a member of the GLB (gay, lesbian, bisexual) community?

Yes

No

Prefer not to answer

5. Do you self-identify as a member of the transgender community?

Yes – male to female

Yes – female to male

No

Prefer not to answer

6. For the year 2008, what was the amount of your parents' or guardians' combined pre-tax income? Please try to answer even if you are financially independent.

\$30,000 or less

\$30,001 - \$50,000

\$50,001 - \$75,000

\$75,001 - \$100,000

\$100,001 - \$150,000

\$150,001 - \$200,000

More than \$200,000

7. What is the total number of people financially supported by your parents/guardians, including yourself and parents/guardians? (i.e., What is the size of your family household?)

One

Two

Three

Four

Five or more

8. How many of your parents' or guardians' dependents including yourself are currently enrolled in college?

Only myself

Two dependents

Three or more dependents

9. During the time school is in session this coming year, about how many hours do you plan on working on- and/or off-campus?

On-campus

Off-campus

None – I won't have a job on campus

None – I won't have a job off campus

1 – 10 hours per week

1 – 10 hours per week

<input type="radio"/> 11 – 20 hours per week)	<input type="radio"/> 11 – 20 hours per week
<input type="radio"/> 21 – 30 hours per weeke	<input type="radio"/> 21 – 30 hours per week
<input type="radio"/> 31 – 40 hours per week	<input type="radio"/> 31 – 40 hours per week
<input type="radio"/> More than 40 hours per week	<input type="radio"/> More than 40 hours per week

10. After graduation, where do you plan to seek employment?
<input type="radio"/> In North Carolina only
<input type="radio"/> Anywhere in the USA
<input type="radio"/> Outside the USA only
<input type="radio"/> Anywhere – location is not important
<input type="radio"/> I do not plan to be employed immediately after graduation (e.g., attending graduate school, traveling)

H. CONCLUSIONS: YOUR FINAL THOUGHTS

In this last section of the survey we would like you to provide some information in your own words. Your comments will be grouped with others talking about similar issues, and (after removing any personally identifying information) shared with the relevant offices on campus so that they may have a better understanding of how to make your time at NC State as productive and successful as possible.

1. Please use this space to briefly describe what it is you are most excited about in coming to NC State.

2. Please use this space to briefly describe what, if anything, you are most concerned or nervous about in starting your first semester of college at NC State.

For more information on the 2009 First-Year Student Survey contact:
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