**2011 National Survey of Student Engagement
Results for First-Year Students by College**

**Active & Collaborative Learning (ACL)**

|  | **Mean Rating:(4=Very often, 3=Often, 2=Sometimes, 1=Never)** |
| --- | --- |
| **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| Asked questions in class or contributed to class discussions | 2.66 | 2.64 | 3.08 | 2.74 | 2.60 | 2.41 | 2.84 | 2.72 | 2.97 | 2.55 | 2.62 |
| Made a class presentation | 2.09 | 1.98 | 2.80 | 2.26 | 2.10 | 2.06 | 2.15 | 1.59 | 2.43 | 1.88 | 2.21 |
| Worked with other students on projects during class | 2.40 | 2.49 | 3.00 | 2.37 | 2.40 | 2.56 | 2.46 | 2.04 | 2.38 | 2.36 | 2.30 |
| Worked with classmates outside of class to prepare class assignments | 2.59 | 2.65 | 3.13 | 2.57 | 2.75 | 2.44 | 2.39 | 2.65 | 2.83 | 2.16 | 2.38 |
| Tutored or taught other students (paid or voluntary) | 1.85 | 1.77 | 1.64 | 1.85 | 2.10 | 1.58 | 1.59 | 1.95 | 1.70 | 1.72 | 1.75 |
| Participated in a community-based project as part of a regular course | 1.56 | 1.85 | 1.45 | 1.85 | 1.41 | 2.10 | 1.46 | 1.37 | 1.89 | 1.65 | 1.35 |
| Discussed ideas from your readings or classes with others outside of class | 2.64 | 2.69 | 2.73 | 2.68 | 2.59 | 2.27 | 2.78 | 2.83 | 2.88 | 2.63 | 2.66 |

**Enriching Educational Experiences (EEE)**

| **Encouraging contact among students from different economic, social, and racial or ethnic backgrounds** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mean Rating | 2.97 | 3.01 | 2.90 | 3.32 | 2.88 | 2.89 | 3.04 | 3.03 | 3.26 | 3.11 | 2.91 |
| 4: Very much | 34.3% | 38.0% | 30.0% | 51.6% | 31.7% | 25.9% | 35.7% | 42.1% | 47.8% | 41.8% | 27.1% |
| 3: Quite a bit | 35.4% | 32.0% | 35.0% | 29.0% | 33.7% | 44.4% | 40.0% | 28.9% | 34.8% | 34.5% | 43.0% |
| 2: Some | 22.7% | 22.7% | 30.0% | 19.4% | 25.5% | 22.2% | 17.1% | 18.4% | 13.0% | 16.4% | 23.4% |
| 1: Very little | 7.6% | 7.3% | 5.0% | . | 9.1% | 7.4% | 7.1% | 10.5% | 4.3% | 7.3% | 6.5% |
| Total (N) | 729 | 150 | 20 | 31 | 208 | 27 | 70 | 38 | 23 | 55 | 107 |

|  | **Mean Rating:(4=Very often, 3=Often, 2=Sometimes, 1=Never)** |
| --- | --- |
| **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| Used an electronic medium to discuss or complete an assignment | 2.89 | 2.91 | 3.36 | 3.12 | 2.94 | 2.84 | 2.80 | 2.98 | 3.22 | 2.92 | 2.64 |
| Had serious conversations with students of a different race or ethnicity than your own | 2.66 | 2.62 | 3.05 | 2.50 | 2.72 | 2.57 | 2.80 | 2.64 | 3.00 | 2.52 | 2.57 |
| Had serious conversations with students with different religious beliefs, political opinions, personal values | 2.70 | 2.75 | 2.91 | 2.47 | 2.77 | 2.63 | 2.87 | 2.85 | 2.73 | 2.60 | 2.50 |

| **Practicum, internship, field experience, co-op experience, or clinical assignment** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Done | 6.1% | 9.2% | . | 21.2% | 3.3% | 3.6% | 8.3% | . | 4.2% | 8.6% | 4.6% |
| Plan to do | 82.0% | 83.6% | 90.0% | 57.6% | 88.6% | 71.4% | 76.4% | 84.6% | 87.5% | 81.0% | 79.6% |
| Do not plan to do | 2.6% | 2.0% | . | 6.1% | 1.4% | 3.6% | 2.8% | 5.1% | . | 3.4% | 2.8% |
| Have not decided | 9.4% | 5.3% | 10.0% | 15.2% | 6.6% | 21.4% | 12.5% | 10.3% | 8.3% | 6.9% | 13.0% |
| Total (N) | 745 | 152 | 20 | 33 | 211 | 28 | 72 | 39 | 24 | 58 | 108 |

| **Community service or volunteer work** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Done | 48.2% | 68.5% | 35.0% | 60.6% | 45.5% | 53.6% | 50.7% | 38.5% | 66.7% | 40.4% | 34.6% |
| Plan to do | 37.0% | 28.2% | 40.0% | 27.3% | 37.0% | 17.9% | 39.4% | 43.6% | 33.3% | 43.9% | 52.3% |
| Do not plan to do | 4.5% | 1.3% | . | . | 5.2% | 10.7% | 2.8% | 2.6% | . | 5.3% | 5.6% |
| Have not decided | 10.3% | 2.0% | 25.0% | 12.1% | 12.3% | 17.9% | 7.0% | 15.4% | . | 10.5% | 7.5% |
| Total (N) | 739 | 149 | 20 | 33 | 211 | 28 | 71 | 39 | 24 | 57 | 107 |

| **Participate in a learning community or other formal program** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Done | 20.0% | 22.7% | 28.6% | 27.3% | 21.5% | 14.3% | 18.1% | 17.9% | 25.0% | 10.3% | 25.0% |
| Plan to do | 23.2% | 24.0% | 28.6% | 24.2% | 23.0% | 14.3% | 26.4% | 15.4% | 12.5% | 25.9% | 26.9% |
| Do not plan to do | 22.9% | 24.7% | 19.0% | 18.2% | 21.5% | 25.0% | 22.2% | 23.1% | 16.7% | 31.0% | 18.5% |
| Have not decided | 33.8% | 28.7% | 23.8% | 30.3% | 34.0% | 46.4% | 33.3% | 43.6% | 45.8% | 32.8% | 29.6% |
| Total (N) | 742 | 150 | 21 | 33 | 209 | 28 | 72 | 39 | 24 | 58 | 108 |

| **Foreign language coursework** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Done | 23.5% | 15.1% | 14.3% | 21.2% | 12.5% | 28.6% | 58.3% | 12.8% | 12.5% | 62.1% | 26.9% |
| Plan to do | 24.7% | 28.9% | 42.9% | 9.1% | 20.7% | 17.9% | 30.6% | 20.5% | 16.7% | 24.1% | 30.6% |
| Do not plan to do | 32.8% | 32.2% | 19.0% | 33.3% | 43.8% | 32.1% | 5.6% | 48.7% | 37.5% | 8.6% | 26.9% |
| Have not decided | 19.1% | 23.7% | 23.8% | 36.4% | 23.1% | 21.4% | 5.6% | 17.9% | 33.3% | 5.2% | 15.7% |
| Total (N) | 743 | 152 | 21 | 33 | 208 | 28 | 72 | 39 | 24 | 58 | 108 |

| **Study abroad** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Done | 1.2% | 0.7% | . | . | 1.4% | 3.6% | 1.4% | . | . | 1.7% | 0.9% |
| Plan to do | 51.0% | 56.6% | 90.0% | 33.3% | 41.2% | 35.7% | 77.8% | 38.5% | 69.6% | 69.0% | 50.0% |
| Do not plan to do | 21.1% | 20.4% | . | 30.3% | 28.0% | 28.6% | 2.8% | 25.6% | 13.0% | 8.6% | 15.7% |
| Have not decided | 26.7% | 22.4% | 10.0% | 36.4% | 29.4% | 32.1% | 18.1% | 35.9% | 17.4% | 20.7% | 33.3% |
| Total (N) | 744 | 152 | 20 | 33 | 211 | 28 | 72 | 39 | 23 | 58 | 108 |

| **Independent study or self-designed major** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Done | 2.0% | 1.3% | . | 3.0% | 1.9% | . | 1.4% | 2.6% | 4.2% | 1.8% | 2.8% |
| Plan to do | 12.1% | 10.7% | 10.0% | 3.0% | 11.9% | 10.7% | 13.9% | 15.4% | 16.7% | 12.3% | 14.0% |
| Do not plan to do | 54.3% | 53.3% | 40.0% | 69.7% | 58.1% | 39.3% | 45.8% | 59.0% | 58.3% | 54.4% | 51.4% |
| Have not decided | 31.6% | 34.7% | 50.0% | 24.2% | 28.1% | 50.0% | 38.9% | 23.1% | 20.8% | 31.6% | 31.8% |
| Total (N) | 740 | 150 | 20 | 33 | 210 | 28 | 72 | 39 | 24 | 57 | 107 |

| **Culminating senior experience (capstone course, senior project/thesis, comprehensive exam, etc.)** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Done | 1.2% | 2.0% | . | . | 1.0% | . | 1.4% | . | . | 3.4% | . |
| Plan to do | 48.9% | 47.4% | 47.6% | 30.3% | 66.7% | 39.3% | 44.4% | 35.9% | 50.0% | 39.7% | 36.1% |
| Do not plan to do | 10.3% | 10.5% | 4.8% | 21.2% | 6.2% | 14.3% | 8.3% | 10.3% | 20.8% | 15.5% | 10.2% |
| Have not decided | 39.6% | 40.1% | 47.6% | 48.5% | 26.2% | 46.4% | 45.8% | 53.8% | 29.2% | 41.4% | 53.7% |
| Total (N) | 745 | 152 | 21 | 33 | 210 | 28 | 72 | 39 | 24 | 58 | 108 |

| **Participating in co-curricular activities** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| More than 30 hours | 0.7% | 0.7% | 4.8% | . | 0.5% | . | 1.4% | . | 8.3% | . | . |
| 26-30 | 1.1% | 1.3% | . | . | . | . | . | 5.1% | . | 3.4% | 1.9% |
| 21-25 | 1.3% | . | . | 6.5% | 1.0% | . | . | . | . | 3.4% | 2.8% |
| 16-20 | 4.7% | 4.0% | 9.5% | 6.5% | 2.4% | 14.3% | 5.7% | 2.6% | 4.2% | 6.9% | 4.7% |
| 11-15 | 6.5% | 3.3% | 9.5% | 9.7% | 4.8% | 17.9% | 10.0% | 7.7% | 4.2% | 8.6% | 5.6% |
| 6-10 | 18.2% | 25.3% | 14.3% | 12.9% | 19.0% | 10.7% | 22.9% | 15.4% | 16.7% | 10.3% | 15.0% |
| 1-5 | 42.5% | 42.7% | 23.8% | 45.2% | 44.3% | 32.1% | 38.6% | 51.3% | 58.3% | 41.4% | 44.9% |
| 0 hours per week | 24.9% | 22.7% | 38.1% | 19.4% | 28.1% | 25.0% | 21.4% | 17.9% | 8.3% | 25.9% | 25.2% |
| Total (N) | 738 | 150 | 21 | 31 | 210 | 28 | 70 | 39 | 24 | 58 | 107 |

| **Attending campus events and activities** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mean Rating | 3.03 | 3.02 | 3.10 | 3.23 | 3.03 | 2.89 | 2.97 | 3.16 | 3.52 | 3.11 | 3.04 |
| 4: Very much | 32.5% | 33.1% | 35.0% | 43.3% | 31.9% | 18.5% | 29.4% | 39.5% | 65.2% | 37.5% | 30.8% |
| 3: Quite a bit | 41.5% | 40.4% | 45.0% | 36.7% | 42.0% | 51.9% | 42.6% | 36.8% | 26.1% | 35.7% | 43.9% |
| 2: Some | 23.1% | 21.9% | 15.0% | 20.0% | 23.7% | 29.6% | 23.5% | 23.7% | 4.3% | 26.8% | 23.4% |
| 1: Very little | 2.9% | 4.6% | 5.0% | . | 2.4% | . | 4.4% | . | 4.3% | . | 1.9% |
| Total (N) | 727 | 151 | 20 | 30 | 207 | 27 | 68 | 38 | 23 | 56 | 107 |

|  | **Mean Rating:(4=Very often, 3=Often, 2=Sometimes, 1=Never)** |
| --- | --- |
| **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| Examined the strengths and weaknesses of your own views on a topic or issue | 2.63 | 2.63 | 2.68 | 2.91 | 2.54 | 2.55 | 2.74 | 2.62 | 2.80 | 2.59 | 2.59 |
| Tried to better understand someone else's views by imagining issue from his/her perspective | 2.72 | 2.70 | 2.86 | 2.76 | 2.67 | 2.52 | 2.88 | 2.75 | 2.88 | 2.83 | 2.72 |
| Learned something that changed the way you understand an issue or concept | 2.82 | 2.82 | 3.38 | 2.79 | 2.72 | 2.76 | 2.96 | 2.78 | 2.96 | 3.00 | 2.76 |

**Level of Academic Challenge (LAC)**

|  | **Mean Rating:(4=Very much, 3=Quite a bit, 2=Some, 1=Very little)** |
| --- | --- |
| **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| Spending significant amounts of time studying and on academic work | 3.25 | 3.30 | 3.25 | 3.29 | 3.29 | 3.07 | 3.19 | 3.45 | 3.30 | 3.16 | 3.16 |
| Analyzing basic elements of an idea, experience, or theory | 3.19 | 3.20 | 3.36 | 3.24 | 3.24 | 3.21 | 3.18 | 3.26 | 3.12 | 3.19 | 3.09 |
| Synthesizing and organizing ideas/info/experiences into new, more complex interpretations/relationships | 2.98 | 2.97 | 3.32 | 2.97 | 2.97 | 2.90 | 3.10 | 3.10 | 3.00 | 2.92 | 2.86 |
| Making judgments about the value of information, arguments, or methods | 2.91 | 2.95 | 3.36 | 2.91 | 2.94 | 2.86 | 2.95 | 2.88 | 3.04 | 2.83 | 2.81 |
| Applying theories or concepts to practical problems or in new situations | 3.21 | 3.23 | 3.27 | 3.15 | 3.36 | 3.07 | 3.04 | 3.28 | 3.19 | 3.18 | 3.06 |

| **Worked harder than you thought you could to meet instructor's standards/expectations** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mean Rating | 2.63 | 2.70 | 3.23 | 2.97 | 2.57 | 2.43 | 2.62 | 2.65 | 2.69 | 2.75 | 2.56 |
| 4: Very often | 16.4% | 17.9% | 36.4% | 29.4% | 14.2% | 6.7% | 13.4% | 17.5% | 23.1% | 23.3% | 13.8% |
| 3: Often | 38.5% | 39.1% | 50.0% | 41.2% | 38.5% | 36.7% | 41.5% | 37.5% | 30.8% | 36.7% | 41.3% |
| 2: Sometimes | 36.9% | 37.8% | 13.6% | 26.5% | 37.6% | 50.0% | 39.0% | 37.5% | 38.5% | 31.7% | 32.1% |
| 1: Never | 8.2% | 5.1% | . | 2.9% | 9.6% | 6.7% | 6.1% | 7.5% | 7.7% | 8.3% | 12.8% |
| Total (N) | 777 | 156 | 22 | 34 | 218 | 30 | 82 | 40 | 26 | 60 | 109 |

| **Number of assigned textbooks, books, or book-length packs of course readings** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| More than 20 | 5.2% | 7.8% | 9.1% | 12.1% | 3.7% | 6.9% | 5.3% | 2.5% | . | 5.1% | 6.4% |
| 11-20 | 15.7% | 12.4% | 9.1% | 24.2% | 12.6% | 20.7% | 28.9% | 7.5% | 42.3% | 11.9% | 16.5% |
| 5-10 | 55.2% | 56.2% | 36.4% | 51.5% | 56.3% | 37.9% | 57.9% | 70.0% | 30.8% | 54.2% | 58.7% |
| 1-4 | 23.2% | 23.5% | 45.5% | 12.1% | 26.5% | 34.5% | 7.9% | 20.0% | 26.9% | 25.4% | 17.4% |
| None | 0.7% | . | . | . | 0.9% | . | . | . | . | 3.4% | 0.9% |
| Total (N) | 762 | 153 | 22 | 33 | 215 | 29 | 76 | 40 | 26 | 59 | 109 |

| **Number of written papers or reports of 20 pages or more** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| More than 20 | 0.3% | . | . | . | 0.9% | . | . | . | . | . | . |
| 11-20 | 0.3% | . | . | . | . | . | . | . | . | . | 1.9% |
| 5-10 | 1.2% | . | . | . | 1.4% | . | . | . | . | 5.0% | 1.9% |
| 1-4 | 7.1% | 11.0% | . | 9.1% | 7.9% | 10.3% | 6.5% | 2.5% | 8.0% | 3.3% | 3.7% |
| None | 91.1% | 89.0% | 100.0% | 90.9% | 89.7% | 89.7% | 93.5% | 97.5% | 92.0% | 91.7% | 92.6% |
| Total (N) | 760 | 154 | 20 | 33 | 214 | 29 | 77 | 40 | 25 | 60 | 108 |

| **Number of written papers or reports between 5 and 19 pages** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| More than 20 | 0.5% | . | . | 3.0% | 0.5% | . | 1.3% | . | . | . | 0.9% |
| 11-20 | 2.8% | 3.2% | . | . | 2.8% | . | 5.2% | . | 3.8% | 1.7% | 3.6% |
| 5-10 | 27.3% | 27.9% | 23.8% | 42.4% | 24.5% | 34.5% | 35.1% | 20.0% | 30.8% | 15.0% | 29.1% |
| 1-4 | 60.5% | 62.3% | 66.7% | 54.5% | 61.8% | 58.6% | 55.8% | 70.0% | 50.0% | 65.0% | 57.3% |
| None | 8.9% | 6.5% | 9.5% | . | 10.4% | 6.9% | 2.6% | 10.0% | 15.4% | 18.3% | 9.1% |
| Total (N) | 762 | 154 | 21 | 33 | 212 | 29 | 77 | 40 | 26 | 60 | 110 |

| **Number of written papers or reports of fewer than 5 pages** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| More than 20 | 3.1% | 1.3% | . | 3.0% | 1.9% | 3.4% | 5.2% | . | 7.7% | 1.7% | 8.2% |
| 11-20 | 12.5% | 13.6% | 28.6% | 18.2% | 8.8% | 27.6% | 16.9% | 2.5% | 23.1% | 3.3% | 14.5% |
| 5-10 | 33.4% | 33.1% | 47.6% | 27.3% | 29.3% | 34.5% | 35.1% | 42.5% | 42.3% | 38.3% | 28.2% |
| 1-4 | 46.6% | 48.1% | 14.3% | 42.4% | 54.4% | 34.5% | 37.7% | 47.5% | 26.9% | 51.7% | 47.3% |
| None | 4.4% | 3.9% | 9.5% | 9.1% | 5.6% | . | 5.2% | 7.5% | . | 5.0% | 1.8% |
| Total (N) | 765 | 154 | 21 | 33 | 215 | 29 | 77 | 40 | 26 | 60 | 110 |

| **Preparing for class (studying, reading, writing, homework, etc.)** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| More than 30 hours | 3.8% | 3.3% | 28.6% | 3.2% | 4.8% | . | . | 5.1% | 8.3% | 1.7% | 1.9% |
| 26-30 | 5.7% | 5.3% | 4.8% | 16.1% | 5.2% | 3.6% | 4.3% | 15.4% | 8.3% | 3.4% | 2.8% |
| 21-25 | 13.9% | 16.7% | 14.3% | 9.7% | 16.7% | 7.1% | 11.6% | 15.4% | 16.7% | 8.6% | 13.9% |
| 16-20 | 24.0% | 29.3% | 23.8% | 22.6% | 27.1% | 10.7% | 24.6% | 25.6% | 8.3% | 17.2% | 20.4% |
| 11-15 | 22.4% | 20.7% | 14.3% | 32.3% | 19.0% | 42.9% | 27.5% | 10.3% | 20.8% | 25.9% | 23.1% |
| 6-10 | 21.4% | 18.7% | 4.8% | 6.5% | 20.0% | 21.4% | 26.1% | 17.9% | 33.3% | 25.9% | 27.8% |
| 1-5 | 8.5% | 6.0% | 9.5% | 9.7% | 7.1% | 14.3% | 5.8% | 10.3% | 4.2% | 15.5% | 10.2% |
| 0 hours per week | 0.1% | . | . | . | . | . | . | . | . | 1.7% | . |
| Total (N) | 738 | 150 | 21 | 31 | 210 | 28 | 69 | 39 | 24 | 58 | 108 |

| **Extent to which examinations have challenged you to do your best work** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mean Rating | 5.63 | 5.84 | 5.29 | 5.94 | 5.64 | 5.52 | 5.49 | 6.03 | 5.64 | 5.33 | 5.54 |
| 7: Very much | 20.1% | 27.9% | 14.3% | 27.3% | 20.4% | 13.8% | 17.1% | 25.0% | 24.0% | 13.3% | 14.5% |
| 6 | 38.2% | 42.2% | 42.9% | 45.5% | 36.1% | 37.9% | 32.9% | 52.5% | 36.0% | 35.0% | 40.0% |
| 5 | 30.5% | 20.1% | 14.3% | 21.2% | 33.8% | 37.9% | 34.2% | 22.5% | 28.0% | 36.7% | 33.6% |
| 4 | 8.5% | 6.5% | 23.8% | 6.1% | 7.9% | 6.9% | 13.2% | . | 8.0% | 6.7% | 10.0% |
| 3 | 1.6% | 2.6% | . | . | 0.9% | 3.4% | 2.6% | . | . | 5.0% | 0.9% |
| 2 | 0.7% | 0.6% | . | . | 0.9% | . | . | . | 4.0% | 1.7% | . |
| 1: Very little | 0.4% | . | 4.8% | . | . | . | . | . | . | 1.7% | 0.9% |
| Total (N) | 764 | 154 | 21 | 33 | 216 | 29 | 76 | 40 | 25 | 60 | 110 |

| **Using computers in academic work** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mean Rating | 3.51 | 3.53 | 3.30 | 3.52 | 3.63 | 3.30 | 3.34 | 3.47 | 3.57 | 3.27 | 3.54 |
| 4: Very much | 62.2% | 64.2% | 60.0% | 58.1% | 70.8% | 44.4% | 51.4% | 60.5% | 69.6% | 48.2% | 61.3% |
| 3: Quite a bit | 27.6% | 25.2% | 15.0% | 35.5% | 22.5% | 40.7% | 34.3% | 26.3% | 21.7% | 35.7% | 31.1% |
| 2: Some | 8.8% | 9.9% | 20.0% | 6.5% | 5.7% | 14.8% | 11.4% | 13.2% | 4.3% | 10.7% | 7.5% |
| 1: Very little | 1.4% | 0.7% | 5.0% | . | 1.0% | . | 2.9% | . | 4.3% | 5.4% | . |
| Total (N) | 731 | 151 | 20 | 31 | 209 | 27 | 70 | 38 | 23 | 56 | 106 |

|  | **Mean Rating:(4=Very often, 3=Often, 2=Sometimes, 1=Never)** |
| --- | --- |
| **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| Prepared two or more drafts of a paper or assignment before turning it in | 2.55 | 2.56 | 2.44 | 2.94 | 2.50 | 2.41 | 2.42 | 2.52 | 2.59 | 2.53 | 2.71 |
| Worked on a paper or project that required integrating ideas or information from various sources | 3.09 | 3.17 | 3.36 | 3.09 | 3.05 | 3.09 | 3.22 | 2.91 | 3.31 | 2.90 | 3.03 |
| Included diverse perspectives in class discussions or writing assignments | 2.68 | 2.57 | 3.13 | 2.74 | 2.54 | 2.76 | 2.93 | 2.87 | 2.90 | 2.78 | 2.71 |
| Come to class without completing readings or assignments | 1.97 | 1.95 | 1.76 | 1.97 | 1.91 | 1.97 | 2.07 | 1.85 | 1.90 | 1.98 | 2.08 |
| Put together ideas/concepts from different courses when completing assignments/class discussions | 2.63 | 2.62 | 3.19 | 2.76 | 2.60 | 2.61 | 2.67 | 2.66 | 2.67 | 2.55 | 2.56 |

| **Memorizing facts, ideas, or methods from courses/readings for repetition** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mean Rating | 2.99 | 3.23 | 2.36 | 3.06 | 2.93 | 3.03 | 2.95 | 2.77 | 3.19 | 2.92 | 3.00 |
| 4: Very much | 29.3% | 39.6% | 18.2% | 38.2% | 28.1% | 20.7% | 25.3% | 20.5% | 30.8% | 28.8% | 28.4% |
| 3: Quite a bit | 43.8% | 45.5% | 27.3% | 35.3% | 40.6% | 62.1% | 48.1% | 41.0% | 57.7% | 40.7% | 45.9% |
| 2: Some | 23.2% | 13.0% | 27.3% | 20.6% | 27.6% | 17.2% | 22.8% | 33.3% | 11.5% | 23.7% | 22.9% |
| 1: Very little | 3.7% | 1.9% | 27.3% | 5.9% | 3.7% | . | 3.8% | 5.1% | . | 6.8% | 2.8% |
| Total (N) | 768 | 154 | 22 | 34 | 217 | 29 | 79 | 39 | 26 | 59 | 109 |

| **Number of problem sets that take you more than an hour to complete** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| More than 6 | 11.0% | 10.4% | 13.6% | 12.5% | 19.0% | . | 6.5% | 15.0% | 7.7% | 1.7% | 7.3% |
| 5-6 | 12.1% | 13.6% | . | 6.3% | 14.8% | 13.8% | 7.8% | 15.0% | 15.4% | 10.0% | 10.9% |
| 3-4 | 34.1% | 34.4% | 22.7% | 31.3% | 36.6% | 34.5% | 28.6% | 30.0% | 38.5% | 35.0% | 34.5% |
| 1-2 | 34.1% | 31.8% | 36.4% | 46.9% | 27.8% | 37.9% | 39.0% | 37.5% | 34.6% | 35.0% | 35.5% |
| None | 8.8% | 9.7% | 27.3% | 3.1% | 1.9% | 13.8% | 18.2% | 2.5% | 3.8% | 18.3% | 11.8% |
| Total (N) | 766 | 154 | 22 | 32 | 216 | 29 | 77 | 40 | 26 | 60 | 110 |

| **Number of problem sets that take you less than an hour to complete** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| More than 6 | 15.8% | 13.6% | 4.5% | 9.1% | 19.9% | 20.7% | 14.3% | 20.0% | 19.2% | 15.0% | 13.6% |
| 5-6 | 11.5% | 9.1% | 4.5% | 18.2% | 13.9% | 6.9% | 7.8% | 10.0% | 7.7% | 18.3% | 9.1% |
| 3-4 | 28.2% | 30.5% | 13.6% | 36.4% | 26.4% | 34.5% | 35.1% | 22.5% | 34.6% | 21.7% | 24.5% |
| 1-2 | 38.5% | 42.2% | 50.0% | 36.4% | 35.6% | 37.9% | 27.3% | 42.5% | 30.8% | 40.0% | 46.4% |
| None | 6.0% | 4.5% | 27.3% | . | 4.2% | . | 15.6% | 5.0% | 7.7% | 5.0% | 6.4% |
| Total (N) | 767 | 154 | 22 | 33 | 216 | 29 | 77 | 40 | 26 | 60 | 110 |

**Supportive Campus Environment (SCE)**

|  | **Mean Rating:(4=Very much, 3=Quite a bit, 2=Some, 1=Very little)** |
| --- | --- |
| **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| Providing the support you need to help you succeed academically | 3.25 | 3.28 | 3.40 | 3.45 | 3.25 | 3.04 | 3.23 | 3.37 | 3.43 | 3.16 | 3.20 |
| Helping you cope with your non-academic responsibilities (work, family, etc.) | 2.32 | 2.34 | 2.20 | 2.87 | 2.22 | 2.26 | 2.24 | 2.50 | 2.52 | 2.36 | 2.36 |
| Providing the support you need to thrive socially | 2.62 | 2.60 | 2.50 | 3.10 | 2.55 | 2.78 | 2.59 | 2.65 | 2.87 | 2.67 | 2.64 |

| **Relationships with other students** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mean Rating | 5.66 | 5.73 | 5.80 | 5.94 | 5.67 | 5.71 | 5.66 | 5.64 | 5.71 | 5.48 | 5.60 |
| 7: Friendly, Supportive, Sense of belonging | 26.9% | 29.6% | 30.0% | 38.7% | 29.5% | 17.9% | 21.1% | 23.1% | 29.2% | 21.4% | 26.9% |
| 6 | 36.3% | 30.9% | 35.0% | 38.7% | 35.2% | 50.0% | 38.0% | 51.3% | 29.2% | 39.3% | 32.4% |
| 5 | 21.0% | 26.3% | 25.0% | 6.5% | 17.6% | 21.4% | 29.6% | 7.7% | 33.3% | 17.9% | 24.1% |
| 4 | 10.8% | 10.5% | 5.0% | 9.7% | 12.4% | 7.1% | 9.9% | 7.7% | 4.2% | 14.3% | 10.2% |
| 3 | 2.6% | 1.3% | 5.0% | 6.5% | 2.4% | 3.6% | . | 5.1% | . | 3.6% | 3.7% |
| 2 | 1.6% | 1.3% | . | . | 1.0% | . | 1.4% | 5.1% | 4.2% | 1.8% | 2.8% |
| 1: Unfriendly, Unsupportive, Sense of alienation | 0.8% | . | . | . | 1.9% | . | . | . | . | 1.8% | . |
| Total (N) | 739 | 152 | 20 | 31 | 210 | 28 | 71 | 39 | 24 | 56 | 108 |

| **Relationships with faculty members** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mean Rating | 5.16 | 5.11 | 5.52 | 5.58 | 5.17 | 5.18 | 5.14 | 5.33 | 5.46 | 5.25 | 4.86 |
| 7: Available, Helpful, Sympathetic | 11.4% | 7.2% | 19.0% | 19.4% | 11.8% | 14.3% | 8.5% | 15.4% | 25.0% | 12.5% | 8.4% |
| 6 | 30.5% | 34.9% | 28.6% | 35.5% | 31.3% | 32.1% | 28.2% | 35.9% | 33.3% | 32.1% | 19.6% |
| 5 | 32.9% | 32.9% | 42.9% | 32.3% | 29.9% | 21.4% | 42.3% | 25.6% | 20.8% | 35.7% | 37.4% |
| 4 | 16.7% | 15.1% | 4.8% | 9.7% | 19.4% | 21.4% | 14.1% | 17.9% | 8.3% | 14.3% | 23.4% |
| 3 | 5.5% | 6.6% | 4.8% | 3.2% | 4.7% | 10.7% | 4.2% | 2.6% | 8.3% | . | 6.5% |
| 2 | 2.5% | 2.6% | . | . | 2.4% | . | 2.8% | . | 4.2% | 3.6% | 4.7% |
| 1: Unavailable, Unhelpful, Unsympathetic | 0.6% | 0.7% | . | . | 0.5% | . | . | 2.6% | . | 1.8% | . |
| Total (N) | 740 | 152 | 21 | 31 | 211 | 28 | 71 | 39 | 24 | 56 | 107 |

| **Relationships with administrative personnel and offices** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mean Rating | 4.82 | 4.80 | 4.76 | 5.35 | 4.73 | 4.86 | 4.63 | 5.15 | 5.33 | 4.84 | 4.75 |
| 7: Helpful, Considerate, Flexible | 10.1% | 7.2% | 9.5% | 16.1% | 9.5% | 3.6% | 11.3% | 15.4% | 20.8% | 8.9% | 11.1% |
| 6 | 21.8% | 27.0% | 14.3% | 35.5% | 19.5% | 25.0% | 18.3% | 33.3% | 29.2% | 25.0% | 13.9% |
| 5 | 28.3% | 24.3% | 33.3% | 32.3% | 27.6% | 39.3% | 23.9% | 23.1% | 33.3% | 32.1% | 27.8% |
| 4 | 25.2% | 25.7% | 33.3% | 3.2% | 29.0% | 17.9% | 22.5% | 15.4% | 4.2% | 17.9% | 35.2% |
| 3 | 10.0% | 11.8% | 4.8% | 9.7% | 8.1% | 14.3% | 18.3% | 7.7% | 4.2% | 8.9% | 10.2% |
| 2 | 3.3% | 3.3% | 4.8% | 3.2% | 4.3% | . | 4.2% | 2.6% | 8.3% | 5.4% | 1.9% |
| 1: Unhelpful, Inconsiderate, Rigid | 1.1% | 0.7% | . | . | 1.9% | . | 1.4% | 2.6% | . | 1.8% | . |
| Total (N) | 740 | 152 | 21 | 31 | 210 | 28 | 71 | 39 | 24 | 56 | 108 |

| **Evaluate the quality of academic advising you have received at your institution** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mean Rating | 3.18 | 3.14 | 3.35 | 3.67 | 3.05 | 3.27 | 2.90 | 3.21 | 3.61 | 3.09 | 3.40 |
| 4: Excellent | 39.6% | 35.2% | 50.0% | 73.3% | 33.5% | 46.2% | 26.1% | 39.5% | 73.9% | 28.3% | 50.5% |
| 3: Good | 43.3% | 47.6% | 40.0% | 20.0% | 43.7% | 38.5% | 47.8% | 47.4% | 17.4% | 54.7% | 41.0% |
| 2: Fair | 12.7% | 13.1% | 5.0% | 6.7% | 17.5% | 11.5% | 15.9% | 7.9% | 4.3% | 15.1% | 6.7% |
| 1: Poor | 4.4% | 4.1% | 5.0% | . | 5.3% | 3.8% | 10.1% | 5.3% | 4.3% | 1.9% | 1.9% |
| Total (N) | 715 | 145 | 20 | 30 | 206 | 26 | 69 | 38 | 23 | 53 | 105 |

**Student-Faculty Interactions (SFI)**

|  | **Mean Rating:(4=Very often, 3=Often, 2=Sometimes, 1=Never)** |
| --- | --- |
| **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| Discussed grades or assignments with an instructor | 2.53 | 2.54 | 2.55 | 2.82 | 2.49 | 2.39 | 2.81 | 2.39 | 2.78 | 2.48 | 2.48 |
| Talked about career plans with a faculty member or advisor | 2.25 | 2.37 | 2.00 | 2.59 | 2.01 | 2.29 | 2.07 | 2.15 | 2.67 | 1.97 | 2.85 |
| Discussed ideas from readings/classes with faculty members outside of class | 1.72 | 1.69 | 1.73 | 1.91 | 1.71 | 1.77 | 1.72 | 1.63 | 1.81 | 1.58 | 1.72 |
| Received prompt written or oral feedback from faculty on academic performance | 2.66 | 2.65 | 2.45 | 2.94 | 2.60 | 2.47 | 2.77 | 2.75 | 2.54 | 2.73 | 2.64 |
| Worked with faculty members on activities other than coursework | 1.56 | 1.62 | 1.48 | 1.82 | 1.51 | 1.67 | 1.55 | 1.38 | 1.88 | 1.69 | 1.44 |

| **Work on a research project with a faculty member outside of course or program requirements** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Done | 3.7% | 7.3% | . | 6.1% | 2.4% | 3.6% | 4.2% | 2.6% | . | 1.7% | 2.8% |
| Plan to do | 44.5% | 58.3% | 28.6% | 21.2% | 53.8% | 28.6% | 31.9% | 74.4% | 50.0% | 34.5% | 27.8% |
| Do not plan to do | 14.9% | 12.6% | 4.8% | 33.3% | 8.7% | 21.4% | 23.6% | 5.1% | 8.3% | 31.0% | 17.6% |
| Have not decided | 36.9% | 21.9% | 66.7% | 39.4% | 35.1% | 46.4% | 40.3% | 17.9% | 41.7% | 32.8% | 51.9% |
| Total (N) | 742 | 151 | 21 | 33 | 208 | 28 | 72 | 39 | 24 | 58 | 108 |

| **Used e-mail to communicate with an instructor** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mean Rating | 3.32 | 3.31 | 3.64 | 3.73 | 3.20 | 3.03 | 3.56 | 3.34 | 3.63 | 3.35 | 3.36 |
| 4: Very often | 47.9% | 45.9% | 68.2% | 72.7% | 41.8% | 32.3% | 61.7% | 51.2% | 66.7% | 48.3% | 49.1% |
| 3: Often | 36.1% | 40.3% | 27.3% | 27.3% | 36.4% | 38.7% | 32.1% | 31.7% | 29.6% | 40.0% | 38.2% |
| 2: Sometimes | 15.5% | 13.2% | 4.5% | . | 21.3% | 29.0% | 6.2% | 17.1% | 3.7% | 10.0% | 12.7% |
| 1: Never | 0.4% | 0.6% | . | . | 0.4% | . | . | . | . | 1.7% | . |
| Total (N) | 789 | 159 | 22 | 33 | 225 | 31 | 81 | 41 | 27 | 60 | 110 |

**Knowledge, Skills & Personal Development (KSPD)**

|  | **Mean Rating:(4=Very much, 3=Quite a bit, 2=Some, 1=Very little)** |
| --- | --- |
| **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| Acquiring a broad general education | 3.17 | 3.29 | 3.30 | 3.32 | 3.13 | 3.04 | 3.24 | 3.16 | 3.48 | 3.20 | 3.08 |
| Acquiring job or work-related knowledge and skills | 2.93 | 2.97 | 3.05 | 2.74 | 2.95 | 3.12 | 2.79 | 3.11 | 3.52 | 3.07 | 2.71 |
| Writing clearly and effectively | 2.95 | 3.08 | 3.05 | 3.19 | 2.80 | 3.12 | 3.12 | 2.76 | 3.26 | 3.04 | 2.87 |
| Speaking clearly and effectively | 2.68 | 2.77 | 2.80 | 2.97 | 2.48 | 2.96 | 2.88 | 2.43 | 3.09 | 2.87 | 2.70 |
| Thinking critically and analytically | 3.26 | 3.27 | 3.75 | 3.19 | 3.32 | 3.04 | 3.26 | 3.29 | 3.52 | 3.05 | 3.11 |
| Analyzing quantitative problems | 3.17 | 3.23 | 3.11 | 3.06 | 3.36 | 3.08 | 2.87 | 3.42 | 3.30 | 2.98 | 3.00 |
| Using computing and information technology | 3.28 | 3.24 | 3.55 | 3.35 | 3.50 | 2.88 | 2.99 | 3.29 | 3.61 | 3.20 | 3.10 |
| Working effectively with others | 3.11 | 3.07 | 3.60 | 3.26 | 3.12 | 3.12 | 3.16 | 3.11 | 3.61 | 3.07 | 3.02 |
| Voting in local, state, or national elections | 1.89 | 1.99 | 1.80 | 1.97 | 1.76 | 1.96 | 2.07 | 1.97 | 2.09 | 1.98 | 1.82 |
| Learning effectively on your own | 2.98 | 3.14 | 3.00 | 2.97 | 2.95 | 2.85 | 2.90 | 3.18 | 3.26 | 2.79 | 2.93 |
| Understanding yourself | 2.80 | 2.83 | 3.25 | 2.90 | 2.59 | 2.96 | 2.88 | 2.66 | 3.26 | 2.76 | 2.99 |
| Understanding people of other racial and ethnic backgrounds | 2.68 | 2.64 | 2.90 | 2.81 | 2.53 | 2.92 | 2.81 | 2.74 | 3.13 | 2.81 | 2.69 |
| Solving complex real-world problems | 2.80 | 2.72 | 3.25 | 2.90 | 2.91 | 2.60 | 2.69 | 3.00 | 3.17 | 2.63 | 2.63 |
| Developing a personal code of values and ethics | 2.65 | 2.74 | 3.15 | 2.94 | 2.48 | 2.54 | 2.71 | 2.50 | 2.96 | 2.76 | 2.72 |
| Contributing to the welfare of your community | 2.45 | 2.68 | 2.75 | 3.00 | 2.31 | 2.31 | 2.49 | 2.34 | 3.04 | 2.52 | 2.32 |
| Developing a deepened sense of spirituality | 1.98 | 1.95 | 2.05 | 2.32 | 1.92 | 2.19 | 1.84 | 1.86 | 2.22 | 2.24 | 2.02 |

**Behaviors**

| **Number of books read for personal enjoyment or academic enrichment (not assigned)** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| More than 20 | 2.2% | 3.9% | . | 3.1% | 1.9% | . | 3.9% | 2.5% | 7.7% | . | 1.8% |
| 11-20 | 2.9% | 5.8% | . | . | 2.3% | . | 5.2% | 7.5% | . | 3.3% | 2.7% |
| 5-10 | 13.0% | 13.0% | . | 15.6% | 13.1% | 10.3% | 18.2% | 7.5% | 15.4% | 11.7% | 15.5% |
| 1-4 | 51.4% | 47.4% | 71.4% | 59.4% | 49.3% | 58.6% | 57.1% | 60.0% | 38.5% | 50.0% | 53.6% |
| None | 30.4% | 29.9% | 28.6% | 21.9% | 33.3% | 31.0% | 15.6% | 22.5% | 38.5% | 35.0% | 26.4% |
| Total (N) | 762 | 154 | 21 | 32 | 213 | 29 | 77 | 40 | 26 | 60 | 110 |

|  | **Mean Rating:(4=Very often, 3=Often, 2=Sometimes, 1=Never)** |
| --- | --- |
| **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| Attended an art exhibit, play, dance, music, theater, or other performance | 2.05 | 2.03 | 2.95 | 2.24 | 1.96 | 1.76 | 2.29 | 1.97 | 2.52 | 2.15 | 1.97 |
| Exercised or participated in physical fitness activities | 3.11 | 3.14 | 3.09 | 3.18 | 2.96 | 2.93 | 3.17 | 3.25 | 3.28 | 3.33 | 3.19 |
| Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | 2.11 | 2.10 | 1.91 | 2.52 | 2.00 | 2.24 | 2.12 | 2.33 | 2.04 | 2.36 | 2.06 |

| **Working for pay on campus** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 21-25 | 0.6% | . | . | . | 0.5% | . | . | . | 4.2% | 1.7% | 0.9% |
| 16-20 | 0.7% | 0.7% | . | 3.2% | 0.5% | . | . | . | . | 1.7% | 0.9% |
| 11-15 | 1.9% | 4.0% | . | . | 1.4% | 3.6% | 2.9% | . | 4.2% | 1.7% | 0.9% |
| 6-10 | 4.7% | 4.0% | . | 3.2% | 3.3% | 3.6% | 5.7% | 10.3% | 4.2% | 6.9% | 7.5% |
| 1-5 | 2.2% | 4.0% | . | 6.5% | 1.4% | . | 1.4% | 2.6% | 4.2% | 1.7% | 1.9% |
| 0 hours per week | 90.0% | 87.4% | 100.0% | 87.1% | 92.8% | 92.9% | 90.0% | 87.2% | 83.3% | 86.2% | 87.9% |
| Total (N) | 738 | 151 | 21 | 31 | 209 | 28 | 70 | 39 | 24 | 58 | 107 |

| **Working for pay off campus** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| More than 30 hours | 0.3% | 0.7% | . | . | 0.5% | . | 1.4% | . | . | . | . |
| 26-30 | 0.3% | 0.7% | . | . | . | . | . | 2.6% | . | . | . |
| 21-25 | 1.2% | 1.3% | . | 3.2% | . | . | 1.4% | . | . | 3.4% | 2.8% |
| 16-20 | 1.2% | 3.3% | 5.3% | 3.2% | . | . | 1.4% | . | . | . | 0.9% |
| 11-15 | 2.9% | 2.0% | . | 9.7% | 1.4% | 7.1% | 2.9% | 2.6% | 8.3% | 8.6% | 2.8% |
| 6-10 | 4.6% | 7.9% | . | 3.2% | 3.8% | 3.6% | 4.3% | . | 4.2% | 10.3% | 1.9% |
| 1-5 | 3.8% | 4.6% | . | 9.7% | 3.8% | 3.6% | 2.9% | . | 4.2% | 3.4% | 3.7% |
| 0 hours per week | 85.8% | 79.5% | 94.7% | 71.0% | 90.5% | 85.7% | 85.7% | 94.9% | 83.3% | 74.1% | 88.0% |
| Total (N) | 738 | 151 | 19 | 31 | 210 | 28 | 70 | 39 | 24 | 58 | 108 |

| **Relaxing and socializing (watching TV, partying, etc.)** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| More than 30 hours | 5.1% | 3.3% | 4.8% | 3.2% | 6.2% | 10.7% | 2.9% | . | . | 5.3% | 8.4% |
| 26-30 | 2.3% | 0.7% | 4.8% | . | 2.4% | 7.1% | 2.9% | . | 4.2% | 3.5% | 0.9% |
| 21-25 | 6.0% | 2.0% | 9.5% | 6.5% | 7.6% | 7.1% | 7.1% | 7.9% | . | 3.5% | 4.7% |
| 16-20 | 14.6% | 16.0% | . | 22.6% | 15.2% | 14.3% | 12.9% | 2.6% | 16.7% | 15.8% | 15.9% |
| 11-15 | 20.6% | 15.3% | 33.3% | 22.6% | 18.1% | 21.4% | 24.3% | 7.9% | 29.2% | 24.6% | 27.1% |
| 6-10 | 29.1% | 35.3% | 19.0% | 16.1% | 31.4% | 28.6% | 28.6% | 36.8% | 16.7% | 28.1% | 26.2% |
| 1-5 | 21.5% | 26.7% | 28.6% | 29.0% | 18.1% | 10.7% | 21.4% | 42.1% | 29.2% | 17.5% | 16.8% |
| 0 hours per week | 0.9% | 0.7% | . | . | 1.0% | . | . | 2.6% | 4.2% | 1.8% | . |
| Total (N) | 736 | 150 | 21 | 31 | 210 | 28 | 70 | 38 | 24 | 57 | 107 |

| **Providing care for dependents living with you** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| More than 30 hours | 0.1% | . | . | . | 0.5% | . | . | . | . | . | . |
| 21-25 | 0.3% | . | . | . | . | . | . | . | . | 1.8% | 0.9% |
| 16-20 | 0.5% | 0.7% | . | . | . | . | 1.4% | . | . | . | 0.9% |
| 11-15 | 0.3% | . | . | . | 0.5% | 3.6% | . | . | . | . | . |
| 6-10 | 1.8% | 2.0% | 4.8% | . | 1.0% | 3.6% | . | 2.6% | . | 3.5% | 2.8% |
| 1-5 | 5.6% | 4.7% | . | 12.9% | 5.7% | 7.1% | 2.9% | 7.9% | 13.0% | 7.0% | 5.6% |
| 0 hours per week | 91.4% | 92.7% | 95.2% | 87.1% | 92.3% | 85.7% | 95.7% | 89.5% | 87.0% | 87.7% | 89.7% |
| Total (N) | 734 | 150 | 21 | 31 | 209 | 28 | 70 | 38 | 23 | 57 | 107 |

| **Commuting to class (driving, walking, etc.)** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| More than 30 hours | 0.2% | 0.7% | . | 3.2% | . | . | . | . | . | . | . |
| 26-30 | 0.2% | . | . | . | . | . | . | . | . | . | 0.9% |
| 21-25 | 0.3% | . | . | . | . | . | . | . | . | 1.8% | 0.9% |
| 16-20 | 1.1% | . | . | 3.2% | 1.9% | . | . | . | . | 1.8% | 0.9% |
| 11-15 | 3.5% | 2.7% | 9.5% | 6.5% | 3.3% | 7.1% | 4.3% | . | 4.2% | 1.8% | 3.7% |
| 6-10 | 15.7% | 20.0% | 28.6% | 9.7% | 16.7% | . | 17.1% | 23.7% | 25.0% | 12.3% | 13.1% |
| 1-5 | 73.5% | 66.7% | 52.4% | 77.4% | 74.3% | 82.1% | 75.7% | 65.8% | 66.7% | 75.4% | 78.5% |
| 0 hours per week | 5.5% | 10.0% | 9.5% | . | 3.8% | 10.7% | 2.9% | 10.5% | 4.2% | 7.0% | 1.9% |
| Total (N) | 736 | 150 | 21 | 31 | 210 | 28 | 70 | 38 | 24 | 57 | 107 |

**Global Satisfaction**

| **Evaluate your entire educational experience at this institution** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Mean Rating | 3.37 | 3.37 | 3.60 | 3.55 | 3.36 | 3.35 | 3.39 | 3.45 | 3.61 | 3.24 | 3.30 |
| 4: Excellent | 44.3% | 44.1% | 65.0% | 58.1% | 44.7% | 38.5% | 46.4% | 52.6% | 65.2% | 33.3% | 37.1% |
| 3: Good | 49.0% | 49.7% | 30.0% | 38.7% | 47.6% | 57.7% | 46.4% | 42.1% | 30.4% | 57.4% | 57.1% |
| 2: Fair | 5.8% | 4.8% | 5.0% | 3.2% | 6.8% | 3.8% | 7.2% | 2.6% | 4.3% | 9.3% | 3.8% |
| 1: Poor | 0.9% | 1.4% | . | . | 1.0% | . | . | 2.6% | . | . | 1.9% |
| Total (N) | 717 | 145 | 20 | 31 | 206 | 26 | 69 | 38 | 23 | 54 | 105 |

| **If starting over, would you go to the same institution?** | **NCSU** | **CALS** | **Design** | **CED** | **COE** | **CNR** | **CHASS** | **PAMS** | **COT** | **PCOM** | **FYC** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Definitely yes | 56.9% | 60.7% | 65.0% | 61.3% | 55.3% | 50.0% | 56.5% | 63.2% | 87.0% | 50.0% | 57.1% |
| Probably yes | 34.0% | 31.0% | 30.0% | 38.7% | 37.9% | 42.3% | 31.9% | 26.3% | 13.0% | 35.2% | 30.5% |
| Probably no | 7.5% | 6.2% | 5.0% | . | 6.3% | 3.8% | 10.1% | 5.3% | . | 14.8% | 8.6% |
| Definitely no | 1.6% | 2.1% | . | . | 0.5% | 3.8% | 1.4% | 5.3% | . | . | 3.8% |
| Total (N) | 717 | 145 | 20 | 31 | 206 | 26 | 69 | 38 | 23 | 54 | 105 |