

FLintro1 2018

Alumni Survey:

Department of Foreign Languages and Literatures

The Department of Foreign Languages and Literatures has a few questions we would like you to answer based on your experiences in your specific major. Your opinions are very important in our department's programming and planning efforts. We appreciate your taking the time to answer these additional questions.

FL1 Please indicate your concentration:

- French Language and Literature (1)
- French Language and Literature (Teacher Education Option) (2)
- German Studies (3)
- Spanish Language and Literature (4)
- Spanish Language and Literature (Teacher Education Option) (5)

FL2a Below is a list of skills associated with your profession. First, please rate how important each area is in your current professional position, including graduate studies.

	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)	Not applicable (8)
Reading comprehension of French, German, or Spanish (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking French, German, or Spanish with adequate fluency (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing French, German, or Spanish with acceptable style and grammar (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding spoken French, German, or Spanish on a variety of topics (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrating a critical understanding of French, German, or Spanish literatures (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and appreciating French, German, or Spanish cultures (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possessing the skills to travel, study, work, and live in the target countries (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possessing the knowledge to do well in a graduate language, literature, linguistics, or international studies program (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrating the skills, techniques, and understanding necessary for the successful teaching of French or Spanish, grades K-12 (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FL2b For the same list of skills associated with your profession, please rate how well you were prepared in your area of study at NC State.

	Excellent preparation (5)	Good preparation (4)	Average preparation (3)	Fair preparation (2)	Poor preparation (1)	Not applicable (8)
Reading comprehension of French, German, or Spanish (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking French, German, or Spanish with adequate fluency (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing French, German, or Spanish with acceptable style and grammar (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding spoken French, German, or Spanish on a variety of topics (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrating a critical understanding of French, German, or Spanish literatures (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding and appreciating French, German, or Spanish cultures (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possessing the skills to travel, study, work, and live in the target countries (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possessing the knowledge to do well in a graduate language, literature, linguistics, or international studies program (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrating the skills, techniques, and understanding necessary for the successful teaching of French or Spanish, grades K-12 (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FL3 Please mention other strengths and suggestions for improvement of the program.

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Thank you for completing the Department of Foreign Languages and Literatures Survey! Please be sure to click on the 'Next' button to submit your responses.

Depending on the major(s) in which you earned an undergraduate degree from NC State between Summer 2012 and Spring 2015, after clicking on the 'Next' button you might be directed to additional questions for your major(s). Your department very much appreciates your taking the time to answer these questions.