

ALUM18 16ENG

ENGintro1 2018

Alumni Survey:

Department of English

The Department of English has a few questions we would like you to answer based on your experiences in your specific major. Your opinions are very important in our department's programming and planning efforts. We appreciate your taking the time to answer these additional questions.

ENG1 Which English concentration did you complete?

- LIT (Literature) (1)
- LWR (Language, Writing and Rhetoric) (2)
- LFM (Film Studies) (3)
- LCW (Creative Writing) (4)
- TED (Teacher Education) (5)

ENG2 Please indicate the extent to which you agree or disagree with the following statements.

	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)	No opinion (9)
My English courses helped me improve my writing skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My literature courses helped me improve my ability to read literature with understanding and enjoyment (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The writing instruction I received in my English courses prepared me for writing after graduation (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My English professors were knowledgeable about their subjects (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My English professors were effective classroom teachers (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My English department advisors were knowledgeable about the English curriculum (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors were accessible and helpful (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, English was the right major for me (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend the English major to others (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ENG3 As you think back on the English courses you have taken, are there one or two courses in particular that really made a difference for you? Which courses were they and what and/or how did they make a difference?

ENG4 If you were beginning your undergraduate studies now, would you choose to major in English again?

- Yes (2)
- Maybe (1)
- No (0)
- Do not know (9)

ENG5 Why would you or would you not choose to major in English again?

ENG6 What was the most memorable learning experience you had as an English major, and why?

ENG7 What, if anything, would you change about the English major?

ENG8 Please describe any courses you think should be added for English students.

ENG9 Please list any courses you were required to take that you think should not be required.

ENG10a Did you take any hybrid or online English courses?

- Yes (1)
- No (0)

ENG10b Did you find that the hybrid or online English course(s) offered learning experiences that were as valuable as conventional courses? If not, why not?

ENG11 What advice would you give an incoming English major?

ENG12 Overall, what could the Department of English do to improve the quality of undergraduates' education experiences?

ENG13 Any other comments about the department?

ENG14 Please indicate the three most effective means by which you think the NC State Department of English can recruit students.

	Personal letters (1)	Brochures (2)	Posters (3)	Radio (4)	Television (5)	Newspaper (6)	Magazine (7)	Email (8)	Other (9)
Most effective way (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second most effective way (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Third most effective way (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Please indicate the three most effective means by which you think the NC State Department of Engl... Most effective way - Other Is Selected

Or Please indicate the three most effective means by which you think the NC State Department of Engl... Second most effective way - Other Is Selected

Or Please indicate the three most effective means by which you think the NC State Department of Engl... Third most effective way - Other Is Selected

ENG15 On the previous question, you answered 'Other' as one of the ways the Department of English can effectively recruit students. Please specify which other method you think the Department of English could use to recruit students.

ENGoutro1

Thank you for completing the Department of English Survey! Please be sure to click on the 'Next' button to submit your responses.

Depending on the major(s) in which you earned an undergraduate degree from NC State between Summer 2012 and Spring 2015, after clicking on the 'Next' button you might be directed to additional questions for your major(s). Your department very much appreciates your taking the time to answer these questions.