

PRTintro1

Alumni Survey 2018:

Parks, Recreation and Tourism Management

As a graduate of the Department of Parks, Recreation and Tourism Management, your opinions are very important in our programming and planning efforts. We appreciate your taking the time to answer a few questions specifically related to your experiences in your major.

PRT1 Please rate the preparation you received in your program at NC State University for each of the following:

	Excellent (5)	Good (4)	Average (3)	Fair (2)	Poor (1)	Not applicable (8)
The ability to plan a program or event (PRT1_1)	<input type="radio"/>					
The ability to develop a risk management plan for an event or agency (PRT1_2)	<input type="radio"/>					
The ability to develop a business plan (PRT1_3)	<input type="radio"/>					
The ability to function on a team (PRT1_4)	<input type="radio"/>					
The ability to identify, formulate, and solve professional problems (PRT1_5)	<input type="radio"/>					
An understanding of professional and ethical responsibilities (PRT1_6)	<input type="radio"/>					
An understanding of the impact of parks, recreation, sport, golf, and tourism in a global and societal context (PRT1_7)	<input type="radio"/>					
A recognition of the need for, and ability to engage in, lifelong learning (PRT1_8)	<input type="radio"/>					
The ability to design and conduct program evaluations (PRT1_9)	<input type="radio"/>					
The ability to analyze and interpret data (PRT1_10)	<input type="radio"/>					
The ability to use management principles in the operation of recreation, sport, golf, park, and tourism management (PRT1_11)	<input type="radio"/>					

PRT2a Below is a list of knowledge and skills associated with your profession. First, please rate the importance of each undergraduate learning experience.

	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)	Not applicable (8)
Course assignments that required classroom presentations to gain good oral presentation skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course assignments that required written reports to gain good writing skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course assignments related to knowledge of contemporary issues (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands-on experiences in PRTM lab courses (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coursework activities in the program as a whole that required synthesis, creativity, and open-ended thinking (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRT2b For the same list of knowledge and skills associated with your profession, please indicate whether you agree or disagree that you were given adequate experiences in your major in that area.

	Agree (5)	Tend to agree (4)	Neither agree nor disagree (3)	Tend to disagree (2)	Disagree (1)	Not applicable (8)
Course assignments that required classroom presentations to gain good oral presentation skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course assignments that required written reports to gain good writing skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course assignments related to knowledge of contemporary issues (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands-on experiences in PRTM lab courses (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coursework activities in the program as a whole that required synthesis, creativity, and open-ended thinking (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRT3 Please rate the importance to you currently of the following undergraduate learning experiences.

	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)	Not applicable (8)
The senior seminar project that provided an opportunity to integrate learning in major courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The internship experience that provided on-the-job training opportunities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRT4 What knowledge or skills acquired at NC State do you use most in your current position?

PRT5 Please describe any new courses you think should be added for Parks, Recreation, Sport, Golf, and Tourism Management students.

PRT6 Please identify any courses you were required to take that should not be required.

PRT7 Overall, what could the Department of Parks, Recreation and Tourism Management do to improve the quality of undergraduates' educational experience?

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Thank you for completing the Department of Parks, Recreation and Tourism Management Survey! Please be sure to click on the 'Next' button to submit your responses.

Depending on the major(s) in which you earned an undergraduate degree from NC State between Summer 2012 and Spring 2015, after clicking on the 'Next' button you might be directed to additional questions for your major(s). Your department very much appreciates your taking the time to answer these questions.