

ALUM18 15FOR

FORintro1 2018

Alumni Survey:

Department of Forestry and Environmental Resources

As a graduate of the Department of Forestry and Environmental Resources, your opinions are very important in our programming and planning efforts. We appreciate your taking the time to answer a few questions specifically related to your experiences in the Department.

FOR1 At what level did you start at NCSU?

- Freshman (1)
- Sophomore (2)
- Junior (3)
- Senior (4)
- Special (5)

FOR2 Were you a transfer student?

- Yes, from: (1) _____
- No (0)

FOR3 Is your current position related to any of the following? (Mark all that apply)

- Watershed Hydrology (1)
- Environmental Technology (2)
- Fisheries and Wildlife Sciences (3)
- Forest Management (4)
- Natural Resources (5)
- Other (6)

FOR4 If your position is in your field of study, how well prepared were you for your position?

- Extremely well prepared (4)
- Well prepared (3)
- Fairly well prepared (2)
- Poorly prepared (1)
- Not applicable (8)

FOR5 Looking back on your total educational experience in Forestry and Environmental Resources, how satisfied are you with each of the following aspects of your education?

	Very satisfied (5)	Moderately satisfied (4)	Neither satisfied nor dissatisfied (3)	Moderately dissatisfied (2)	Very dissatisfied (1)	No opinion (9)
Ability to utilize modern technologies, skills, and tools useful in forestry and environmental resources (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work safely and capably under rigorous conditions in the field (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FOR6 The NC State Forestry Management and Fisheries, Wildlife and Conservation Biology curricula require a Summer Camp program. How would you rate your Summer Camp experience?

- Very satisfied (5)
- Moderately satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Moderately dissatisfied (2)
- Very dissatisfied (1)
- Not required in major (8)

FOR7 What knowledge or skills acquired at NC State do you use the most in your current position?

FOR8 What knowledge or skills have you gained since graduation that were not part of your undergraduate education?

FOR9 Please describe any new courses that should be added for students in the Department of Forestry and Environmental Resources.

FOR10 Please identify any courses you were required to take that you think should not be required.

FOR11 Overall, what could the Department of Forestry and Environmental Resources do to improve the quality of undergraduates' educational experience?

ETintro1

The Environmental Technology and Management Program has a few questions we would like you to answer based on your experiences in your specific major. Your opinions are very important in our programming and planning efforts. We appreciate your taking the time to answer these additional questions.

ET1a Below is a list of knowledge and skills associated with your profession. First, please rate how important each area is in your current professional position.

	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)
A strong understanding of the physical and biological components of Earth's environment and how human and natural disturbances influence that environment (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to assess, analyze, plan, and implement actions needed to manage that environment (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to utilize quantitative knowledge and skills, and modern tools and technologies for environmental management (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A strong understanding of the social, political, and economic framework in which environmental assessment and management decisions are made and in which environmental technologists must function (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate effectively (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ET1b For the same list of knowledge and skills associated with your profession, please rate how well you were prepared in your area of study at NC State.

	Excellent preparation (5)	Good preparation (4)	Average preparation (3)	Fair preparation (2)	Poor preparation (1)
A strong understanding of the physical and biological components of Earth's environment and how human and natural disturbances influence that environment (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to assess, analyze, plan, and implement actions needed to manage that environment (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to utilize quantitative knowledge and skills, and modern tools and technologies for environmental management (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A strong understanding of the social, political, and economic framework in which environmental assessment and management decisions are made and in which environmental technologists must function (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate effectively (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>