

NC State University

2015 Alumni Survey

College of Humanities and Social Sciences: Department of Psychology Insert

College of Humanities and Social Sciences Questions

CHASSintro Before answering a few questions specific to your experiences in the **[DEPARTMENT/PROGRAM]**, all students who graduated from the College of Humanities and Social Sciences are being asked just a few questions about their experiences in the College.

CHASS1 Below is a list of skills associated with your coursework in the College of Humanities and Social Sciences. In the first column, rate how well your coursework enhanced your skills in each of the following areas. In the second column, rate how important these skills are to you now in your work and/or everyday life.

	HOW WELL COURSEWORK ENHANCED SKILLS (a)				
	Extremely well (5)	Very well (4)	Moderately well (3)	Slightly (2)	Not at all (1)
Oral presentation skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to be creative and think 'outside the box' (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to synthesize information/ideas from multiple sources (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to integrate knowledge in your major with knowledge from other disciplines outside your major (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	IMPORTANCE TO YOU CURRENTLY (b)				
	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)
Oral presentation skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to be creative and think 'outside the box' (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to synthesize information/ideas from multiple sources (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to integrate knowledge in your major with knowledge from other disciplines outside your major (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CHASS2 Please briefly share your thoughts on how the College of Humanities and Social Sciences helped prepare you to be successful in your current endeavors.

CHASS3 Please briefly share your thoughts about what the College of Humanities and Social Sciences could do to better prepare its students.

Department of Psychology Questions

PSYintro1 The Department of Psychology has a few questions we would like you to answer based on your experiences in your specific major. Your opinions are very important in our department's programming and planning efforts. We appreciate your taking the time to answer these additional questions.

PSY1 Please indicate the extent to which you agree or disagree with the following statements as they pertain to your Psychology major.

	Strongly agree (5)	Somewhat agree (4)	Neither agree nor disagree (3)	Somewhat disagree (2)	Strongly disagree (1)
My education prepared me to critically analyze psychological issues. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My degree prepared me well for my career. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I am satisfied with the education I received in my major. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My education provided me with a strong knowledge base of Psychology. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teachers were effective in the classroom. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors were accessible. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors were knowledgeable about the degree requirements. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A psychology faculty member was important to me as a mentor. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to evaluate an experiment in terms of reliability and validity of the data obtained. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can understand data presented in graphs in psychological literature. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to distinguish information on websites that is based on empirical research versus those that do not base research on empirical evidence. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to look for factors that might bias results when I am reading research literature. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know the appropriate test statistic that should be used to test for differences between groups. (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My education in Psychology has helped me to tolerate ambiguity and act ethically. (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand how to apply psychological principles to personal, social, and/or organizational issues. (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>