

NC State University

2015 Alumni Survey

College of Humanities and Social Sciences: Department of English Insert

College of Humanities and Social Sciences Questions

CHASSintro Before answering a few questions specific to your experiences in the **[DEPARTMENT/PROGRAM]**, all students who graduated from the College of Humanities and Social Sciences are being asked just a few questions about their experiences in the College.

CHASS1 Below is a list of skills associated with your coursework in the College of Humanities and Social Sciences. In the first column, rate how well your coursework enhanced your skills in each of the following areas. In the second column, rate how important these skills are to you now in your work and/or everyday life.

	HOW WELL COURSEWORK ENHANCED SKILLS (a)				
	Extremely well (5)	Very well (4)	Moderately well (3)	Slightly (2)	Not at all (1)
Oral presentation skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to be creative and think 'outside the box' (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to synthesize information/ideas from multiple sources (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to integrate knowledge in your major with knowledge from other disciplines outside your major (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	IMPORTANCE TO YOU CURRENTLY (b)				
	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)
Oral presentation skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to be creative and think 'outside the box' (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to synthesize information/ideas from multiple sources (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to integrate knowledge in your major with knowledge from other disciplines outside your major (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CHASS2 Please briefly share your thoughts on how the College of Humanities and Social Sciences helped prepare you to be successful in your current endeavors.

CHASS3 Please briefly share your thoughts about what the College of Humanities and Social Sciences could do to better prepare its students.

Department of English Questions

ENGintro1 The Department of English has a few questions we would like you to answer based on your experiences in your specific major. Your opinions are very important in our department's programming and planning efforts. We appreciate your taking the time to answer these additional questions.

ENG1 Which English concentration did you complete?

- ☐ LAN (General) (1)
- ☐ LIT (World Literature) (2)
- ☐ LLT (Literature) (3)
- ☐ LWR (Language, Writing and Rhetoric) (4)
- ☐ LFM (Film Studies) (5)
- ☐ LCW (Creative Writing) (6)

ENG2 Please indicate the extent to which you agree or disagree with the following statements.

	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)	No opinion (9)
My English courses helped me improve my writing skills. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My literature courses helped me improve my ability to read literature with understanding and enjoyment. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The writing instruction I received in my English courses prepared me for writing after graduation. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My English professors were knowledgeable about their subjects. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My English professors were effective classroom teachers. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My English department advisors were knowledgeable about the English curriculum. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors were accessible and helpful. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, English was the right major for me. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend the English major to others. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ENG3 As you think back on the English courses you have taken, are there one or two courses in particular that really made a difference for you? Which courses were they and what and/or how did they make a difference?

ENG4 If you were beginning your undergraduate studies now, would you choose to major in English again?

- ☐ Yes (2)
- ☐ Maybe (1)
- ☐ No (0)
- ☐ Do not know (9)

ENG5 Why would you or would you not choose to major in English again?

ENG6 What was the most memorable learning experience you had as an English major, and why?

ENG7 What, if anything, would you change about the English major?

ENG8 Please describe any courses you think should be added for English students.

ENG9 Please list any courses you were required to take that you think should not be required.

ENG10 Did you take any hybrid or online English courses? If so, did you find that they offered learning experiences that were as valuable as conventional courses? If not, why not?

ENG11 What advice would you give incoming English major?

ENG12 Overall, what could the Department of English do to improve the quality of undergraduates' education experiences?

ENG13 Any other comments about the department?

ENG14 Please indicate the three most effective means by which you think the NC State Department of English can recruit students.

	Personal letters (1)	Brochures (2)	Posters (3)	Radio (4)	Television (5)	Newspaper (6)	Magazine (7)	Other (8)
Most effective way (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second most effective way (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Third most effective way (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>