

NC State University

2015 Alumni Survey

Department of Wood and Paper Science Insert

WPSintro1 As a graduate of the Department of Wood and Paper Science, your opinions are very important in our programming and planning efforts. We appreciate your taking the time to answer a few questions specifically related to your experiences in your major.

WPS1 Please describe the responsibilities of your first job after graduation. Please indicate the major product or service provided by your employer.

WPS2 Please describe the responsibilities of your current job (if different than the one in Question 1). Please indicate the major product or service provided by your employer.

WPS3 Approximately how many classes included in the Leadership Development Program sponsored by the Office of Student Affairs did you attend?

- ☐ None (0)
- ☐ 1-2 (1)
- ☐ 3-4 (2)
- ☐ 5-6 (3)
- ☐ More than 6 (4)
- ☐ Do not remember (9)

WPS4 The following three questions pertain to the technical elective courses you had in departments other than the Department of Wood and Paper Science (WPS).

WPS5 Which technical electives did you find to be the most useful in your first job after graduation?

WPS6 Which technical electives did you find to be the least useful in your first job after graduation?

WPS7 Please provide any comments you have regarding changes you would make to the non-WPS portion of the curriculum (adding/removing courses, etc.).

WPS8 The WPS portion of my education was useful in preparing me for my first job.

- ☐ Strongly agree (5)
- ☐ Agree (4)
- ☐ Neither agree nor disagree (3)
- ☐ Disagree (2)
- ☐ Strongly disagree (1)

WPS9 What courses in the WPS portion of the curriculum did you find to be most valuable in your first job after graduation?

WPS10 What course in the WPS portion of the curriculum did you find to be of no value in your first job after graduation?

WPS11 Please provide any comments you have regarding changes you would make to the WPS portion of the curriculum (adding/removing courses, etc.).

WPS12 How would you rate the education you received in the Wood Products curriculum?

- ☐ Excellent (4)
- ☐ Good (3)
- ☐ Fair (2)
- ☐ Poor (1)

WPS13 For each item below please indicate both the relative importance of each item in your career to date and your level of preparation as a result of your education in Wood Products at NC State. In the first column, please indicate the importance of each item to your career, and in the second column, indicate how well the Wood Products program at NC State prepared you for each item.

	IMPORTANCE TO CAREER (a)				LEVEL OF PREPARATION (b)			
	Very important (4)	Important (3)	Not very important (2)	Not at all important (1)	Excellent (4)	Good (3)	Fair (2)	Poor (1)
Wood Anatomy (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wood Physics (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wood-Water Relations (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wood Chemistry (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wood Mechanics (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wood Finishing (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wood Drying (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wood Manufacturing (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wood Gluing (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wood Machining (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wood Composites (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wood Marketing (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forest Products Business (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plant Infrastructure (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality Control (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Skills (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Skills (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People Skills (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>