

NC State University

2015 Alumni Survey

Department of Parks, Recreation and Tourism Management Insert

PRTintro1 As a graduate of the Department of Parks, Recreation and Tourism Management, your opinions are very important in our programming and planning efforts. We appreciate your taking the time to answer a few questions specifically related to your experiences in your major.

PRT1 Please rate the preparation you received in your program at NC State University for each of the following:

	Excellent (5)	Good (4)	Average (3)	Fair (2)	Poor (1)	Not applicable (8)
The ability to plan a program or event (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to develop a risk management plan for an event or agency (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to develop a business plan (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to function on a team (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to identify, formulate, and solve professional problems (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An understanding of professional and ethical responsibilities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An understanding of the impact of parks, recreation, sport, golf, and tourism in a global and societal context (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A recognition of the need for, and ability to engage in, lifelong learning (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to design and conduct program evaluations (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to analyze and interpret data (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to use management principles in the operation of recreation, sport, golf, park, and tourism management (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRT2 Below is a list of knowledge and skills associated with your profession. In the first column, rate the importance of each undergraduate learning experience. In the second column, please indicate whether you agree or disagree that you were given adequate experiences in your major in that area.

	IMPORTANCE (a)					
	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)	Not applicable (8)
Course assignments that required classroom presentations to gain good oral presentation skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course assignments that required written reports to gain good writing skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course assignments related to knowledge of contemporary issues (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands-on experiences in PRTM lab courses (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coursework activities in the program as a whole that required synthesis, creativity, and open-ended thinking (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	RECEIVED ADEQUATE EXPERIENCE (b)					
	Agree (5)	Tend to agree (4)	Neither agree nor disagree (3)	Tend to disagree (2)	Disagree (1)	Not applicable (8)
Course assignments that required classroom presentations to gain good oral presentation skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course assignments that required written reports to gain good writing skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course assignments related to knowledge of contemporary issues (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hands-on experiences in PRTM lab courses (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coursework activities in the program as a whole that required synthesis, creativity, and open-ended thinking (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRT3 Please rate the importance to you currently of the following undergraduate learning experiences.

	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)	Not applicable (8)
The senior seminar project that provided an opportunity to integrate learning in major courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The internship experience that provided on-the-job training opportunities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PRT4 What knowledge or skills acquired at NC State do you use most in your current position?

PRT5 Please describe any new courses you think should be added for Parks, Recreation, Sport, Golf, and Tourism students.

PRT6 Please identify any courses you were required to take that should not be required.

PRT7 Overall, what could the Department of Parks, Recreation and Tourism Management do to improve the quality of undergraduates' educational experience?