

# **NC State University**

## **2015 Alumni Survey**

### Teacher Education Program Insert

**TEPintro1** As a graduate of a program leading to Teacher Licensure, your opinions are very important in our programming and planning efforts. We appreciate your taking the time to answer a few questions specifically related to your experiences in a Teacher Education Program.

**TEP1** Below is a list of knowledge and skills associated with your profession. In the first column, rate how important each area is in your current professional position. In the second column, rate how well you were prepared in your area of study at NC State.

	IMPORTANCE TO YOU CURRENTLY (a)					
	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)	Not applicable (8)
Knowledge of schools and their relationship to society (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of the psychology of learning development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of strategies for managing student behavior in the classroom (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of strategies for classroom organization (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of curricular goals in my content area or teaching field (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of a variety of instructional strategies for teaching content in my subject area (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of strategies for meeting the needs of English Language Learners (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	LEVEL OF PREPARATION (b)					
	Excellent preparation (5)	Good preparation (4)	Average preparation (3)	Fair preparation (2)	Poor preparation (1)	Not applicable (8)
Knowledge of schools and their relationship to society (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of the psychology of learning development (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of strategies for managing student behavior in the classroom (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of strategies for classroom organization (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of curricular goals in my content area or teaching field (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of a variety of instructional strategies for teaching content in my subject area (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of strategies for meeting the needs of English Language Learners (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**TEP2** Below is a list of knowledge and skills associated with your profession. In the first column, rate how important each area is in your current professional position. In the second column, rate how well you were prepared in your area of study at NC State.

	IMPORTANCE TO YOU CURRENTLY (a)					
	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)	Not applicable (8)
Knowledge of strategies for meeting the needs of special needs children (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of the use of technology as an instructional tool (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to compose long range, unit and daily plans for instruction (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to present a lesson with organization and clarity (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design assessment and evaluation instruments of student learning (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to hold conferences with parents/guardians (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to collaborate with other education professionals in classroom and/or school settings (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	LEVEL OF PREPARATION (b)					
	Excellent preparation (5)	Good preparation (4)	Average preparation (3)	Fair preparation (2)	Poor preparation (1)	Not applicable (8)
Knowledge of strategies for meeting the needs of special needs children (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of the use of technology as an instructional tool (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to compose long range, unit and daily plans for instruction (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to present a lesson with organization and clarity (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design assessment and evaluation instruments of student learning (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to hold conferences with parents/guardians (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to collaborate with other education professionals in classroom and/or school settings (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**TEP3** How satisfied were you with each of the following?

	Very satisfied (5)	Somewhat satisfied (4)	Neither satisfied nor dissatisfied (3)	Somewhat dissatisfied (2)	Very dissatisfied (1)	Not applicable (8)
Sophomore course: ED 204, AEE 206 or ELM 250 (Introduction to Teaching) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Junior year/field experience: ED 311/212 (Classroom Assessment) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student teaching (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your teacher preparation program (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic information and services relating to Licensure requirements (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Student Success and Advising Center (SSAC) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty/departmental advisors (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**TEP4** What did you think were the two greatest strengths of your teacher education program?**TEP5** What did you think were the two main limitations of your teacher education program?**TEP6** What do you think is the most important thing that NC State could do to improve the quality of undergraduates' preparation for teaching?**TEP7** What skills/knowledge would you like to enhance or might you plan to seek in your professional development?**TEP8** How many years have you been employed as a teacher? (Choose the one most applicable)

- ☐ Never been employed as a teacher (0)
- ☐ One year (1)
- ☐ Two years (2)
- ☐ Three years (3)
- ☐ Four years (4)
- ☐ Five years (5)
- ☐ More than five years (6)

**TEP9** In what co-curricular activities did you participate? (mark all that apply)

- ☐ Passport to Success (1)
- ☐ Student Teaching Abroad (1)
- ☐ Professional Development (PGU) (1)
- ☐ Beginning Teacher Institute (BTI) (1)
- ☐ SAY Village (1)

**TEP10** What aspect of the co-curricular activity/activities did you find most beneficial?