

University Planning & Analysis

2012 Alumni Survey Insert

Department of Statistics

intro As a graduate of the Department of Statistics, your opinions are very important in our programming and planning efforts. We appreciate your taking the time to answer a few questions specifically related to your experiences in your major.

Q1 As you think back on your overall educational experience in Statistics, how satisfied are you with the education you gained in this program?

- Very satisfied (5)
- Moderately satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Moderately dissatisfied (2)
- Very dissatisfied (1)
- No opinion (0)

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Q2 Looking back on your educational experience in Statistics, how satisfied are you with each of the following aspects of the education you gained in this program?

	Very satisfied (5)	Moderately satisfied (4)	Neither satisfied nor dissatisfied (3)	Moderately dissatisfied (2)	Very dissatisfied (1)	No opinion (0)
Quality of teaching (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of texts and readings (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity of courses (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of classroom facilities (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of computer facilities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of teaching assistants (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of faculty and their willingness to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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help undergraduates (8)						
Quality of advising (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of advising (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q3 In the first column, please indicate how important each area is in your current professional position, including graduate studies. In the second column, please indicate how well you think you were prepared in each area through your program of study in the Department of Statistics.

	IMPORTANCE IN CURRENT POSITION							HOW WELL PREPARED						
	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)	Not applicable (0)	Rate importance (.)	Excellent preparation (5)	Good preparation (4)	Average preparation (3)	Fair preparation (2)	Poor preparation (1)	Not applicable (0)	Rate preparation (.)
Ability to use statistical software to manage, display, and analyze data (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to apply statistical methodology (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand and apply statistical theory (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing data collection plans, such as sample surveys, experiments, and quality control experiments (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand and use probability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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concepts (5) An appreciation and understanding of scientific fields outside statistics (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q9 Which of the following categorizes the type of work you do? (mark all that apply)

- Research (1)
- Product Development (1)
- Statistical Programming (1)
- QC/QA (1)
- Production Management (1)
- Student/Graduate School (1)
- Teaching (1)
- Actuarial (1)
- Unemployed (1)
- Other (please specify) (1) _____

Q10 Of the courses you took in Statistics, which were the most influential or most important? Please explain.

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Q11 What other classes at NC State did you find to be most valuable for your education? Why?

Q12 Which ones did you find to be least valuable? Why?

Q13 Please suggest anything about the Undergraduate Statistics Program that you would like to see changed.

Q14 If you were beginning over, would you choose the same major again?

- Yes (1)
- Maybe (2)
- No (3)
- Do not know (4)

Q15 Why or why not?

Answer If insert2 Is Equal to NONE

outro1 Thank you for completing the Department of Statistics Survey! You must click on the 'submit' button in order for your responses to be saved. You will not be able to return to this survey once you submit your responses.

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Answer If insert2 Is Not Equal to NONE

outro2 Thank you for completing the Department of Statistics Survey! You must click on the 'submit' button in order for your responses to be saved. You will then be taken to a brief survey specifically for alumni who graduated from the $\{e://Field/prog2\}$.