University Planning & Analysis 2012 Alumni Survey Insert

Department of English

intro1 Before answering a few questions specific to your experiences in the Department of English, all students who graduated from the College of Humanities and Social Sciences are being asked just a few questions about their experiences in the College.

CHASS1 Below is a list of skills associated with your coursework in the College of Humanities and Social Sciences. In the first column, rate how well your coursework enhanced your skills in each of the following areas. In the second column, rate how important these skills are to you now in your work and/or everyday life.

	HOW WELL COURSEWORK ENHANCED SKILLS				IMPORTANCE TO YOU CURRENTLY							
	Extremely well (5)	Very well (4)	Moderately well (3)	Slightly (2)	Not at all (1)	Rate Enhancement (.)	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)	Rate Importance (.)
Oral presentation skills (1)	O .	O	O	o	0	•	O	O	O	O	O	O
Writing skills (2)	O	O	O	O	O	0	O	O	O	0	0	o
The ability to be creative and think 'outside the box' (3)	O	O	•	0	O	O	O	O	•	•	0	O
The ability to synthesize information/ideas from multiple sources (4)	•	o	•	O	O	O	O	O	O	O	•	O
The ability to integrate knowledge in your major with knowledge from other disciplines outside your major (5)	•	O	•	O	O	O	O	O	O	O	•	•

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CHASS6 Please briefly share your thoughts on how the College of Humanities and Social Sciences helped prepare you to be successful in your current endeavors.
CHASS7 Please briefly share your thoughts about what the College of Humanities and Social Sciences could do to better prepare its students.
outro1 Please click on the arrow to go to the Department of English questions.
intro2 The Department of English has a few questions we would like you to answer based on your experiences in your specific major. Your opinions are very important in our department's programming and planning efforts. We appreciate your taking the time to answer these additional questions.
ENG1 Which English concentration did you complete?
O LAN (General) (1)
O LIT (World Literature) (2)
O LLT (Literature) (3)
O LWR (Language, Writing and Rhetoric) (4)
O LFM (Film Studies) (5)
O LCW (Creative Writing) (6)

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ENG2 Please indicate the extent to which you agree or disagree with the following statements.

	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)	No opinion (0)
My English courses helped me improve my writing skills. (1)	0	•	0	O	0	•
My literature courses helped me improve my ability to read literature with understanding and enjoyment. (2)	0	•	•	•	•	•
The writing instruction I received in my English courses prepared me for writing after graduation. (3)	0	0	0	0	0	0
My English	0	O	O	0	O	0

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professors were knowledgeable about their subjects. (4)						
My English professors were effective classroom teachers. (5)	•	•	•	0	•	0
My English department advisors were knowledgeable about the English curriculum. (6)	0	0	0	0	0	0
My advisors were accessible and helpful. (7)	0	0	O	•	0	•
Overall, English was the right major for me. (8)	•	0	O	•	•	•
I would recommend the English major to others. (9)	•	0	•	•	•	•

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ENG3 As you think back on the English courses you have taken, are there one or two courses in particular that really made a difference for you? Which courses were they, and what and/or how did they make a difference?
ENG4 If you were beginning your undergraduate studies now, would you choose to major in English again? O Yes (1) O Maybe (2) O No (3) O Do not know (4)
ENG5 Why would you or would you not choose to major in English again?
ENG6 What was the most memorable learning experience you had as an English major, and why?
ENG7 What, if anything, would you change about the English major?
ENG8 Please describe any courses you think should be added for English students.

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ENG9 Please list any courses you were required to take that you think should not be required.

ENG10 Did you take any hybrid or online English courses? If so, did you find that they offered learning experiences that were as valuable as conventional courses? If not, why not?

ENG11 What advice would you give an incoming English major?

ENG12 Overall, what could the Department of English do to improve the quality of undergraduates' education experiences?

ENG13 Any other comments about the department?

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ENG14 Please indicate the three most effective means by which you think the NC State Department of English can recruit students.

	Personal letters (1)	Brochures (2)	Posters (3)	Radio (4)	Television (5)	Newspaper (6)	Magazine (7)	Other (8)
Most effective way (1)	•	0	0	•	0	•	0	O
Second most effective way (2)	O	O	O	O	O	•	0	0
Third most effective way (3)	0	O	O	0	O	•	0	0

Answer If Please indicate the three most effective means by which y... Most effective way - Other Is Selected Or Please indicate the three most effective means by which y... Second most effective way - Other Is Selected Or Please indicate the three most effective means by which y... Third most effective way - Other Is Selected

ENG15 On the previous question, you answered 'Other' as one of the ways the Department of English can effectively recruit students. Please specify which other method you think the Department of English could use to recruit students.

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Answer If insert2 Is Equal to NONE

outro2 Thank you for completing the Department of English Survey! You must click on the 'submit' button in order for your responses to be saved. You will not be able to return to this survey once you submit your responses.

Answer If insert2 Is Not Equal to NONE

outro3 Thank you for completing the Department of English Survey! You must click on the 'submit' button in order for your responses to be saved. You will then be taken to a brief survey specifically for alumni who graduated from the \${e://Field/prog2}.