

University Planning & Analysis

2012 Alumni Survey Insert

Department of Forestry and Environmental Resources (Fisheries, Wildlife, and Conservation Biology Majors Only)

intro1 Before answering a few questions specific to your experiences in the Fisheries, Wildlife, and Conservation Biology Program, all students who graduated from the Department of Forestry and Environmental Sciences are being asked just a few questions about their experiences in the Department.

FOR1 At what level did you start at NCSU?

- Freshman (1)
- Sophomore (2)
- Junior (3)
- Senior (4)
- Special (5)

FOR2 Were you a transfer student?

- Yes, from: (1) _____
- No (0)

FOR3 Is your current position related to any of the following? (Check all that apply)

- Watershed Hydrology (1)
- Environmental Technology (1)
- Fisheries and Wildlife Sciences (1)
- Forest Management (1)
- Natural Resources (1)
- Other (1)

FOR4 If your position is in your field of study, how well prepared were you for your position?

- Extremely well prepared (4)
- Well prepared (3)
- Fairly well prepared (2)
- Poorly prepared (1)
- Not applicable (0)

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FOR5 Looking back on your total educational experience in Forestry and Environmental Resources, how satisfied are you with each of the following aspects of your education?

	Very satisfied (5)	Moderately satisfied (4)	Neither satisfied nor dissatisfied (3)	Moderately dissatisfied (2)	Very dissatisfied (1)	No opinion (0)
Ability to utilize modern technologies, skills, and tools useful in forestry and environmental resources (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work safely and capably under rigorous conditions in the field (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FOR6 The NC State Forestry Management and Fisheries, Wildlife and Conservation Biology curricula require a Summer Camp program. How would you rate your Summer Camp experience?

- Very satisfied (5)
- Moderately satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Moderately dissatisfied (2)
- Very dissatisfied (1)
- Not required in major (0)

FOR7 What knowledge or skills acquired at NC State do you use the most in your current position?

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FOR8 What knowledge or skills have you gained since graduation that were not part of your undergraduate education?

FOR9 Please describe any new courses that should be added for students in the Department of Forestry and Environmental Resources.

FOR10 Please identify any courses you were required to take that you think should not be required.

FOR11 Overall, what could the Department of Forestry and Environmental Resources do to improve the quality of undergraduates' educational experience?

intro1 Please click on the arrow to go to the Fisheries, Wildlife, and Conservation Biology Program questions.

intro2 The Fisheries, Wildlife, and Conservation Biology Program has a few questions we would like you to answer based on your experiences in your specific major. Your opinions are very important in our programming and planning efforts. We appreciate your taking the time to answer these additional questions.

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SF1 For the following questions, in the first column, please select the appropriate response to indicate how well you think you were prepared in each area through the Fisheries, Wildlife, and Conservation Biology program at NC State. In the second column, indicate how important the area is in your current profession, including graduate/professional school.

	IMPORTANCE TO YOU CURRENTLY							
	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)	Rate Importance (.)	Excellent preparation (5)	Good preparation (4)
Knowledge of ecological principles to manage fisheries or wildlife effectively (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantitative skills to manage fisheries or wildlife effectively (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of public administration and policy to manage fisheries or wildlife effectively (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use objective and critical thought to the solution of a variety of problems in fisheries or wildlife management (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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SF5 How satisfied are you with the curriculum's ability to encourage a broad perspective to address problems in fisheries or wildlife management?

- Very satisfied (5)
- Moderately satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Moderately dissatisfied (2)
- Strongly dissatisfied (1)

SF6 Regarding the questions above, what could the Fisheries, Wildlife, and Conservation Biology Program do to enhance the quality of students' educational experience?

Answer If insert2 Is Equal to NONE

outro2 Thank you for completing the Fisheries, Wildlife, and Conservation Biology Program Survey! You must click on the 'submit' button in order for your responses to be saved. You will not be able to return to this survey once you submit your responses.

Answer If insert2 Is Not Equal to NONE

outro3 Thank you for completing the Fisheries, Wildlife, and Conservation Biology Program Survey! You must click on the 'submit' button in order for your responses to be saved. You will then be taken to a brief survey specifically for alumni who graduated from the $\{e://Field/prog2\}$.