

University Planning & Analysis 2012 Alumni Survey Insert

Department of Forestry and Environmental Resources (Forestry Management Majors Only)

intro1 Before answering a few questions specific to your experiences in the Forestry Management Program, all students who graduated from the Department of Forestry and Environmental Sciences are being asked just a few questions about their experiences in the Department.

FOR1 At what level did you start at NCSU?

- Freshman (1)
- Sophomore (2)
- Junior (3)
- Senior (4)
- Special (5)

FOR2 Were you a transfer student?

- Yes, from: (1) _____
- No (0)

FOR3 Is your current position related to any of the following? (Check all that apply)

- Watershed Hydrology (1)
- Environmental Technology (1)
- Fisheries and Wildlife Sciences (1)
- Forest Management (1)
- Natural Resources (1)
- Other (1)

FOR4 If your position is in your field of study, how well prepared were you for your position?

- Extremely well prepared (4)
- Well prepared (3)
- Fairly well prepared (2)
- Poorly prepared (1)
- Not applicable (0)

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FOR5 Looking back on your total educational experience in Forestry and Environmental Resources, how satisfied are you with each of the following aspects of your education?

	Very satisfied (5)	Moderately satisfied (4)	Neither satisfied nor dissatisfied (3)	Moderately dissatisfied (2)	Very dissatisfied (1)	No opinion (0)
Ability to utilize modern technologies, skills, and tools useful in forestry and environmental resources (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work safely and capably under rigorous conditions in the field (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FOR6 The NC State Forestry Management and Fisheries, Wildlife and Conservation Biology curricula require a Summer Camp program. How would you rate your Summer Camp experience?

- Very satisfied (5)
- Moderately satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Moderately dissatisfied (2)
- Very dissatisfied (1)
- Not required in major (0)

FOR7 What knowledge or skills acquired at NC State do you use the most in your current position?

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FOR8 What knowledge or skills have you gained since graduation that were not part of your undergraduate education?

FOR9 Please describe any new courses that should be added for students in the Department of Forestry and Environmental Resources.

FOR10 Please identify any courses you were required to take that you think should not be required.

FOR11 Overall, what could the Department of Forestry and Environmental Resources do to improve the quality of undergraduates' educational experience?

outro1 Please click on the arrow to go to the Forestry Management Program questions.

intro2 The Forestry Management Program has a few questions we would like you to answer based on your experiences in your specific major. Your opinions are very important in our programming and planning efforts. We appreciate your taking the time to answer these additional questions.

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FOM1 Below is a list of knowledge and skills associated with your profession. In the first column, rate how important each area is in your current professional position. In the second column, rate how well you were prepared in your area of study at NC State.

	IMPORTANCE TO YOU CURRENTLY						Rate Importance (.)	Excellent preparation (5)	Good preparation (4)
	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)				
A strong understanding of ecological and biological concepts, principles, and processes (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills necessary to measure, analyze, and project individual tree and forest conditions (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to apply scientific knowledge and technical skills to manage forest resources soundly and effectively under various objectives, within a range of constraints (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use objective and critical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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thought to the solution of a variety of problems in forest resource management (4)								
Ability to communicate proficiently in the kinds of writing and speaking required of forest management professionals (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FOM6 How satisfied are you with the curriculum's ability to foster a broad perspective to forest management?

- Very satisfied (5)
- Moderately satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Moderately dissatisfied (2)
- Very dissatisfied (1)

Answer If insert2 Is Equal to NONE

outro2 Thank you for completing the Forestry Management Program Survey! You must click on the 'submit' button in order for your responses to be saved. You will not be able to return to this survey once you submit your responses.

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Answer If insert2 Is Not Equal to NONE

outro3 Thank you for your completing the Forestry Management Program Survey! You must click on the 'submit' button in order for your responses to be saved. You will then be taken to a brief survey specifically for alumni who graduated from the \${e://Field/prog2}.