

University Planning & Analysis

2012 Alumni Survey Insert

Department of Paper Science and Engineering

intro The Paper Science and Engineering Program at North Carolina State University has defined specific Program Educational Objectives that graduates are expected to attain within a few years after graduation. As part of our ABET accreditation, we must demonstrate the extent to which our graduates have attained these Program Educational Objectives since graduating from NC State. We appreciate your taking the time to answer these questions.

Q1 For each of the following Program Educational Objectives (PEO), please consider your experiences and opportunities since earning your undergraduate degree in Paper Science and Engineering, and indicate the extent to which you have attained the objectives described.

| | Not at all attained (1) | To a small extent attained (2) | To a moderate extent attained (3) | To a large extent attained (4) | To a very large extent attained (5) | Not applicable (0) |
|--|-------------------------|--------------------------------|-----------------------------------|--------------------------------|-------------------------------------|-----------------------|
| Be effective engineers and managers in the paper, chemical process, and related industries, applying fundamental principles of science, mathematics, engineering, and economics to solve problems. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communicate well in oral and written form, and they work well with other people in team situations. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Make decisions and develop | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Department of Paper Science and Engineering

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| solutions with consideration of the possible effects on others, on the environment, and on the world; they subscribe to established standards for safety and ethical behavior. (3) Be lifelong learners, seeking educational and developmental opportunities for their professional lives. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Q2 Please share any feedback you have on the appropriateness of the four Program Educational Objectives above. Specifically, which, if any, would you drop and why? What, if anything, is missing?

University Planning & Analysis

2012 Alumni Survey Insert

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Q3 How often have you done each of the following activities since earning your undergraduate degree?

| | Never (0) | Seldom (1) | Sometimes (2) | Often (3) | Routinely (4) |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Applied engineering principles and procedures (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Solved real-world problems (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Analyzed the social and environmental impact of decisions (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exercised ethical and professional responsibility (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communicated with diverse audiences (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Worked on a team (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Managed others (7) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provided leadership (8) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

University Planning & Analysis

2012 Alumni Survey Insert

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Q4 Please indicate the number of times you have done each of the following since earning your undergraduate degree in Paper Science and Engineering.

| | Never (0) | Once (1) | Twice (2) | Three times (3) | Four or more times (4) |
|---|-----------------------|-----------------------|-----------------------|-----------------------|---------------------------|
| Attended events (e.g. networking events, product marketing fairs, career fairs) to learn about advances in my field (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attended a conference in my field (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Published an article in a professional magazine or journal (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Submitted an invention disclosure or patent application (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Taken a short course/workshop in my field (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Taken a short course/workshop in a field outside my formal training (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Taken a semester-long course to broaden my knowledge in fields outside my formal training | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

University Planning & Analysis

2012 Alumni Survey Insert

Department of Paper Science and Engineering

| | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| (7) | | | | | |
| Taken a graduate course in my field (8) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Attended training sessions offered by my employer (9) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q5 How many different professional organizations have you been a member of since graduating?

- 0 (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 or more (4)

Q6 Have you obtained a postgraduate certificate since graduating? (Note: This does not include any advanced degrees you might have obtained, e.g., Masters, Doctoral, etc.)

- Yes (please specify what certificate(s) you have obtained) (1) _____
- No (0)

Q7 Have you obtained professional licensure?

- Yes (1)
- No, but plan to do so in the next three years (2)
- No, but might do so at some point in the future (3)
- No, and do not plan on doing so (4)

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Answer If Have you obtained professional licensure? No, but plan to do so in the <u>next three years</u> Is Selected

Q8 Have you reviewed any licensure preparation materials?

- Yes (1)
- No (0)

Answer If insert2 Is Equal to NONE

outro1 Thank you for completing the Paper Science and Engineering Program Survey! You must click on the 'submit' button in order for your responses to be saved. You will not be able to return to this survey once you submit your responses.

Answer If insert2 Is Not Equal to NONE

outro2 Thank you for completing the Paper Science and Engineering Program Survey! You must click on the 'submit' button in order for your responses to be saved. You will then be taken to a brief survey specifically for alumni who graduated from the $\{e://Field/prog2\}$.