

University Planning & Analysis
2012 Alumni Survey Insert
 Department of Computer Science

intro The Computer Science Program at North Carolina State University has defined specific Program Educational Objectives that graduates are expected to attain within a few years after graduation. As part of our ABET accreditation, we must demonstrate the extent to which our graduates have attained these Program Educational Objectives since graduating from NC State. We appreciate your taking the time to answer these questions.

Q1 For each of the following Program Educational Objectives (PEO), please consider your experiences and opportunities since earning your undergraduate degree in Computer Science, and indicate the extent to which you have attained the objectives described.

	Not at all attained (1)	To a small extent attained (2)	To a moderate extent attained (3)	To a large extent attained (4)	To a very large extent attained (5)	Not applicable (0)
Apply their knowledge of computer science to problems encountered in their professional careers or in pursuit of advanced degrees. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use evolving technologies, analytical thinking, and design to address contemporary issues. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate well orally and in writing, interact professionally, and work effectively on	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Department of Computer Science

multidisciplinary teams to achieve project objectives. (3)						
Uphold high ethical standards, including concern for the impact of computing on individuals, organizations, and society. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage in lifelong learning to enhance their professional capabilities. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2 Please share any feedback you have on the appropriateness of the five Program Educational Objectives above. Specifically, which, if any, would you drop and why? What, if anything, is missing?

University Planning & Analysis
2012 Alumni Survey Insert
 Department of Computer Science

Q3 How often have you done each of the following activities since earning your undergraduate degree?

	Never (0)	Seldom (1)	Sometimes (2)	Often (3)	Routinely (4)
Applied knowledge from your major in computer science (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaged in analytical thinking (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designed a system, component, or process (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used evolving technology (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identified, formulated, or solved computer science problems (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Considered the impact of computing on individuals, organizations, and society (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercised ethical and professional responsibility (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functioned as a member of a team (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written reports and other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

University Planning & Analysis
2012 Alumni Survey Insert
Department of Computer Science

documents (9)					
Made oral presentations (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporated different perspectives and points of view (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kept abreast of developments and advances in computer science (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursued graduate education or a professional degree (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q4 Please indicate the number of times you have done each of the following since earning your undergraduate degree in Computer Science.

	Never (0)	Once (1)	Twice (2)	Three times (3)	Four or more times (4)
Attended events (e.g. networking events, product marketing fairs, career fairs) to learn about advances in my field (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a conference in my field (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Published an article in a professional magazine or journal (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submitted an invention disclosure or patent application (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taken a short course/workshop in my field (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taken a short course/workshop in a field outside my formal training (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taken a semester-long course to broaden my knowledge in fields outside my formal training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

University Planning & Analysis
2012 Alumni Survey Insert
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(7) Taken a graduate course in my field (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q5 How many different professional organizations have you been a member of since graduating?

- 0 (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 or more (4)

Q6 Have you obtained a postgraduate certificate since graduating? (Note: This does not include any advanced degrees you might have obtained, e.g., Masters, Doctoral, etc.)

- Yes (please specify what certificate(s) you have obtained) (1) _____
- No (0)

Q7 Have you obtained professional licensure?

- Yes (1)
- No, but plan to do so in the next three years (2)
- No, but might do so at some point in the future (3)
- No, and do not plan on doing so (4)

Answer If Have you obtained professional licensure? No, but plan to do so in the <u>next three years</u> Is Selected

Q8 Have you reviewed any licensure preparation materials?

- Yes (1)
- No (0)

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Answer If insert2 Is Equal to NONE

outro1 Thank you for completing the Computer Science Program Survey! You must click on the 'submit' button in order for your responses to be saved. You will not be able to return to this survey once you submit your responses.

Answer If insert2 Is Not Equal to NONE

outro2 Thank you for completing the Computer Science Program Survey! You must click on the 'submit' button in order for your responses to be saved. You will then be taken to a brief survey specifically for alumni who graduated from the $\{e://Field/prog2\}$.