

**University Planning & Analysis**  
**2012 Alumni Survey Insert**  
 Teacher Education Programs

Below is a list of knowledge and skills associated with your profession. In the first column, rate how important each area is in your current professional position. In the second column, rate how well you were prepared in your area of study at NC State.

	IMPORTANCE  TO YOU CURRENTLY							LEVEL  OF PREPARATION						
	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)	Not applicable (0)	Rate Importance (.)	Excellent preparation (5)	Good preparation (4)	Average preparation (3)	Fair preparation (2)	Poor preparation (1)	Not applicable (0)	Rate Preparation (.)
Knowledge of schools and their relationship to society (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of the psychology of human learning (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of the psychology of adolescent development (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing student behavior in the classroom (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of classroom management and organization (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of curricular goals in my content area or teaching field (N.C. Standard Course or Study) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-depth knowledge of my content area or teaching field (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of a variety of instructional strategies for	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Teacher Education Programs**

teaching content in my subject area (8)														
Knowledge of strategies for meeting the needs of diverse learners (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of computer software applications specific to my teaching field (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of the use of technology as an instructional tool (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to compose long range, unit and daily plans for instruction (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to present a lesson with organization and clarity (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design assessment and evaluation instruments of student learning (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to hold conferences with parents/guardians (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with other education professionals in classroom and/or	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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school settings (16)														
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 Teacher Education Programs

Q17 How satisfied were you with each of the following?

	Very  satisfied (5)	Somewhat satisfied (4)	Neither satisfied nor dissatisfied (3)	Somewhat dissatisfied (2)	Very dissatisfied (1)	Not  applicable (0)
Sophomore course: introduction to teaching (teacher aide experience) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Junior year/field experience: tutoring adolescents or comparable course with practical experience (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your experience as a student teacher (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your teacher preparation program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**University Planning & Analysis**

**2012 Alumni Survey Insert**

Teacher Education Programs

overall (4)						
Academic advising in your department (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic information and services relating to admission to, progress in, and completion of the teacher education program (licensure requirements) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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### **2012 Alumni Survey Insert**

#### Teacher Education Programs

Q18 If you were a Teaching Fellow, how satisfied were you with the enrichment activities that were part of your academic year?

- Very satisfied (5)
- Somewhat satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Somewhat dissatisfied (2)
- Very dissatisfied (1)
- Not applicable (0)

Q19 If you were a Teaching Fellow, how satisfied were you with the summer experiences that were offered by the statewide program?

- Very satisfied (5)
- Somewhat satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Somewhat dissatisfied (2)
- Very dissatisfied (1)
- Not applicable (0)

Q20 As you reflect on courses in education and psychology, are there one or two courses in particular that have really made a positive difference for you? If so, please name the courses:

Q21 What did you think were the two greatest strengths of your teacher education program?

## **University Planning & Analysis**

### **2012 Alumni Survey Insert**

#### Teacher Education Programs

Q22 What did you think were the two main limitations of your teacher education program?

Q23 What did you think were the two or three most important things that NC State could do to improve the quality of undergraduates' preparation for teaching or for your field of work?

Q24 What skills/knowledge would you like to enhance or would you plan to seek in your professional development?

Q25 How many years have you been employed as a teacher? (Choose the one most applicable)

- Never been employed as a teacher (0)
- One year (1)
- Two years (2)
- Three years (3)
- Four years (4)
- Five years (5)
- More than five years (6)

If Never been employed as a te... Is Selected, Then Skip To If you are not teaching or do not pla...

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### **2012 Alumni Survey Insert**

#### Teacher Education Programs

Q26 During your first year of teaching, how many teaching preparations were you assigned?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 or more (5)

Q27 During your first year of teaching, how many extracurricular assignments were you given?

- 0 (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 or more (4)

Q28 In your first year, how many hours outside of the regular school day did you spend preparing your lessons during an average week?

- 0-3 hours/week (1)
- 4-6 hours/week (2)
- 7-9 hours/week (3)
- 10-13 hours/week (4)
- More than 13 hours/week (5)



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### **2012 Alumni Survey Insert**

#### Teacher Education Programs

Q29 How satisfied were you with the support you received from the administration in your school during your first year of teaching?

- Very satisfied (5)
- Somewhat satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Somewhat dissatisfied (2)
- Very dissatisfied (1)
- Not applicable (0)

Q30 Were you assigned a mentor teacher in your first year of teaching?

- Yes (1)
- No (0)

If No Is Selected, Then Skip To Are you presently employed as a teacher?

Q31 Was the mentor teacher in the same subject area in which you were teaching?

- Yes (1)
- No (0)

## **University Planning & Analysis**

### **2012 Alumni Survey Insert**

#### Teacher Education Programs

Q32 How satisfied were you with the mentor teacher you were assigned in your school?

- Very satisfied (5)
- Somewhat satisfied (4)
- Neither satisfied nor dissatisfied (3)
- Somewhat dissatisfied (2)
- Very dissatisfied (1)
- Not applicable (0)

Q33 Are you presently employed as a teacher?

- Yes (1)
- No (0)

If No Is Selected, Then Skip To If you are not teaching or do not pla...

Q34 Do you plan to pursue National Board Certification? Why or why not?

Q35 If teaching, do you plan to continue a career in teaching?

- Yes (2)
- Maybe (1)
- No (0)

If Yes Is Selected, Then Skip To Please list any teaching honors you h...

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Teacher Education Programs

Q36 If you are not teaching or do not plan to continue teaching, please share your reason(s).

Q37 If you are not teaching, what is your present employment?

Q38 Please list any teaching honors you have received thus far in your career.

Answer If insert2 Is Equal to NONE

outro1 Thank you for completing the Teacher Education Program Survey! You must click on the 'submit' button in order for your responses to be saved. You will not be able to return to this survey once you submit your responses.

Answer If insert2 Is Not Equal to NONE

outro2 Thank you for completing the Teacher Education Program Survey! You must click on the 'submit' button in order for your responses to be saved. You will then be taken to a brief survey specifically for alumni who graduated from the  $\{e://Field/prog2\}$ .