## University Planning & Analysis 2012 Alumni Survey Insert Department of Microbiology

	As you think back over your academic experiences as a major or co-major in Microbiology, how isfied are you with the education you gained in this program?
o o	Very Satisfied (4) Moderately satisfied (3) Moderately dissatisfied (2) Very dissatisfied (1) No opinion (0)
	What ways of communicating did the department utilize while you were a student that you found st helpful? (Mark all that apply)
	Pack Portal (1)
	Email (1)
	Talking to faculty (1)
	Clubs (1)
	Website (1)
	Facebook Page (1)
	Twitter Feed (1)
	Other (please specify) (1)
Q3	How helpful was your academic advising?
O	Very helpful (4)
	Somewhat helpful (3)
0	Not very helpful (2)
$\mathbf{O}$	Not at all helpful (1)
O	No opinion (0)
Q4	How could the Microbiology department improve its academic advising?

## University Planning & Analysis 2012 Alumni Survey Insert

Department of Microbiology
Q5 Did you transfer to Microbiology from another major?
<ul><li>Yes (1)</li><li>No (0)</li></ul>
If No Is Selected, Then Skip To Please rate how important each of the
Q6 What major did you transfer from?
Q7 What were your reasons for this transfer?

## **University Planning & Analysis** 2012 Alumni Survey Insert

Department of Microbiology

Q8 Please rate how important each of the following Microbiology classes were in your education or career (including Graduate School).

	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)	No opinion (0)	Not applicable: Course not taken (9)
MB 101 - Introduction to Microbiology and Biochemistry (1)	0	0	•	•	0	0	•
MB 103 - Introductory Topics in Microbiology (2)	•	0	•	•	•	0	•
MB 180 - Introduction to Applied Bioprocessing (3)	0	0	•	•	0	0	•
MB 200 - Microbiology and World Affairs (4)	0	0	•	•	0	•	O
MB 210 - Phage Hunters (5)	O	<b>O</b>	<b>o</b>	•	O	O	O
MB 211 - Phage Genomics (6)	•	<b>O</b>	•	O	•	<b>O</b>	O
MB 320 - Fundamentals of Microbial Cell Culture (7)	0	O	•	•	0	•	•
MB 325 - Fundamentals of Microbial Cell Biotransformations (8)	•	•	•	O	•	0	•
MB 351 - General Microbiology (9)	<b>O</b>	•	<b>O</b>	O	<b>O</b>	<b>O</b>	O
MB 352 - General Microbiology Laboratory (10)	•	•	0	0	•	0	<b>O</b>

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MB 354 - Inquiry- Guided Microbiology Lab (11)	0	0	•	•	0	•	•
MB 405 - Food Microbiology (12)	<b>O</b>	O	•	<b>O</b>	<b>o</b>	<b>O</b>	O
MB 406 - Food Microbiology Lab (13)	0	•	•	•	0	<b>O</b>	O
MB 411 - Medical Microbiology (14)	<b>O</b>	O	O	<b>O</b>	•	<b>O</b>	O
MB 412 - Medical Microbiology Laboratory (15)	0	0	•	•	•	•	O
MB 414 - Microbial Metabolic Regulation (16)	0	0	•	•	0	•	O
MB 420 - Fundamentals of Microbial Cell Biotransformations (17)	•	O	O	•	•	0	•
MB 441 - Immunology (18)	<b>O</b>	O	O	0	•	<b>O</b>	O
MB 451 - Microbial Diversity (19)	<b>O</b>	O	O	<b>O</b>	•	•	O
MB 452 - Microbial Diversity Lab (20)	<b>O</b>	O	O	0	•	<b>O</b>	O
MB 455 - Microbial Biotechnology (21)	<b>O</b>	O	O	0	•	<b>O</b>	O
MB 461 - Molecular Virology (22)	0	0	•	•	0	•	O
MB 480 - Current Issues in Microbiology (23)	•	0	0	•	•	0	O
MB 492 - External Learning Experience (24)	0	0	•	•	•	0	O
MB 493 - Special	0	0	0	0	O	O	0

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Problems in Microbiology (25)							
MB 495 - Special Topics in Microbiology (26)	<b>O</b>	O	•	•	0	<b>O</b>	<b>O</b>

## **University Planning & Analysis** 2012 Alumni Survey Insert

Department of Microbiology

Q9 Please rate how important each of the following non-Microbiology classes were in your education or career (including Graduate School).

	Very important (5)	Important (4)	Moderately important (3)	Of limited importance (2)	Not important (1)	No opinion (0)	Not applicable: Course not taken (9)
ALS 103 - Introductory Topics in Agriculture and Life Sciences (1)	0	•	•	O	•	•	•
ENG 333 - Communication in Science and Research (2)	0	0	•	•	0	•	•
MA 131/231 - Calculus I and II (3)	0	0	•	•	0	•	<b>O</b>
CH 101/102 - General Chemistry (and lab) (4)	0	0	•	0	0	•	•
CH 201/202 - Quantitative Chemistry (and lab) (5)	0	0	0	0	0	•	0
CH 221/223 - Organic Chemistry I and II (6)	O	0	•	•	0	•	•
PY 211/212 - Physics I and II (7)	0	0	•	•	•	0	0
BIO 181/183 - Introductory Biology I and II (8)	O	0	•	•	0	•	•
GN 311 or 411 -	0	0	O	0	0	<b>O</b>	O



## **University Planning & Analysis** 2012 Alumni Survey Insert

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Principles of Genetics (9)							
GN 312 or 412 - Principles of Genetics Lab (10)	O	•	•	•	0	•	•
BCH 351 or 451 - Principles of Biochemistry (11)	0	•	•	•	0	•	•
BCH 452 - Principles of Biochemistry Lab (12)	O	0	•	•	O	•	•
BIT 360 or 410 - Manipulation of Recombinant DNA (13)	0	•	•	•	•	0	•
PB or ZO 414 - Cell Biology (14)	0	0	•	•	0	•	•
PB or ZO 421 - Principles of Physiology (15)	0	0	•	•	0	•	0

Q10 As you think back on the Microbiology courses you took, is there one in particular that has really made a difference for you? If so, can you explain how or why?

Q11 As you think about courses outside of Microbiology, is there one in particular that has really made a difference for you? If so, can you explain how or why?

### University Planning & Analysis 2012 Alumni Survey Insert

Department of Microbiology

Q12 Are there any areas not covered by major courses that you feel are important or any subjects that you would have been interested in learning more about?

#### Answer If insert2 Is Equal to NONE

outro1 Thank you for completing the Department of Microbiology Survey! You must click on the 'submit' button in order for your responses to be saved. You will not be able to return to this survey once you submit your responses.

#### Answer If insert2 Is Not Equal to NONE

outro2 Thank you for completing the Department of Microbiology Survey! You must click on the 'submit' button in order for your responses to be saved. You will then be taken to a brief survey specifically for alumni who graduated from the \${e://Field/prog2}.