**2021 Alumni Survey:**

**Department of Foreign Languages and Literatures**

The Department of Foreign Languages and Literatures has a few questions we would like you to answer based on your experiences in your specific major. Your opinions are very important in our department’s programming and planning efforts. We appreciate your taking the time to answer these additional questions.

FL1 **1. Please indicate your concentration:**

* French Language and Literature (1)
* French Language and Literature (Teacher Education Option) (2)
* German Studies (3)
* Spanish Language and Literature (4)
* Spanish Language and Literature (Teacher Education Option) (5)
* Arabic Studies (6)
* Asian Language Studies (7)

FL2a **2a. Below is a list of skills associated with your profession. First, please rate *how important* each area is in your current professional position, including graduate studies. (LOS = Language of Study)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Very important (5) | Important (4) | Moderately important (3) | Of limited importance (2) | Not important (1) | Not applicable (8) |
| 1. Reading comprehension of your LOS (1)  |  |  |  |  |  |  |
| 2. Speaking your LOS with adequate fluency (2)  |  |  |  |  |  |  |
| 3. Writing LOS with acceptable style and grammar (3)  |  |  |  |  |  |  |
| 4. Understanding spoken LOS on a variety of topics (4)  |  |  |  |  |  |  |
| 5. Demonstrating a critical understanding of the literature of your LOS (5)  |  |  |  |  |  |  |

FL2a **2a. Below is a list of skills associated with your profession. First, please rate *how important* each area is in your current professional position, including graduate studies.**  **(LOS = Language of Study)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Very important (5) | Important (4) | Moderately important (3) | Of limited importance (2) | Not important (1) | Not applicable (8) |
| 6. Understanding and appreciating the culture(s) of you LOS (6)  |  |  |  |  |  |  |
| 7. Possessing the skills to travel, study, work, and live in the target countries (7)  |  |  |  |  |  |  |
| 8 Possessing the knowledge to do well in a graduate language, literature, linguistics, or international studies program (8)  |  |  |  |  |  |  |
| 9. Demonstrating the skills, techniques, and understanding necessary for the successful teaching of French or Spanish, grades K-12 (9)  |  |  |  |  |  |  |

FL2b **2b. For the same list of skills associated with your profession, please rate *how well you were prepared* *in your area of study at NC State.*(LOS = Language of Study)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Excellent preparation (5) | Good preparation (4) | Average preparation (3) | Fair preparation (2) | Poor preparation (1) | Not applicable (8) |
| 1. Reading comprehension of your LOS (1)  |  |  |  |  |  |  |
| 2. Speaking your LOS with adequate fluency (2)  |  |  |  |  |  |  |
| 3. Writing your LOS with acceptable style and grammar (3)  |  |  |  |  |  |  |
| 4. Understanding your spoken LOS on a variety of topics (4)  |  |  |  |  |  |  |
| 5. Demonstrating a critical understanding of the literatures of your LOS (5)  |  |  |  |  |  |  |

FL2b **2b. For the same list of skills associated with your profession, please rate *how well you were prepared* *in your area of study at NC State.*(LOS = Language of Study)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Excellent preparation (5) | Good preparation (4) | Average preparation (3) | Fair preparation (2) | Poor preparation (1) | Not applicable (8) |
| 6. Understanding and appreciating the culture(s) of your LOS (6)  |  |  |  |  |  |  |
| 7. Possessing the skills to travel, study, work, and live in the target countries (7)  |  |  |  |  |  |  |
| 8. Possessing the knowledge to do well in a graduate language, literature, linguistics, or international studies program (8)  |  |  |  |  |  |  |
| 9. Demonstrating the skills, techniques, and understanding necessary for the successful teaching of French or Spanish, grades K-12 (9)  |  |  |  |  |  |  |

FL3 **3. Please mention other strengths and suggestions for improvement of the program.**