**2021 Alumni Survey:
Department of Forestry and Environmental Resources**
As a graduate of the Department of Forestry and Environmental Resources, your opinions are very important in our programming and planning efforts. We appreciate your taking the time to answer a few questions specifically related to your experiences in the Department.

FOR1 **1. At what level did you start at NC State?**

* Freshman (1)
* Sophomore (2)
* Junior (3)
* Senior (4)
* Special (5)

FOR2 **2. Were you a transfer student?**

* Yes, from: (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* No (0)

FOR3 **3. Is your current position related to any of the following? (*Mark all that apply*)**

* Watershed Hydrology (1)
* Environmental Technology (2)
* Fisheries and Wildlife Sciences (3)
* Forest Management (4)
* Natural Resources (5)
* Other (6)

FOR4 **4. If your position is in your field of study, how well prepared were you for your position?**

* Extremely well prepared (4)
* Well prepared (3)
* Fairly well prepared (2)
* Poorly prepared (1)
* Not applicable (8)

FOR5 **5. Looking back on your total educational experience in Forestry and Environmental Resources, how satisfied are you with each of the following aspects of your education?**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Very satisfied (5) | Moderately satisfied (4) | Neither satisfied nor dissatisfied (3) | Moderately dissatisfied (2) | Very dissatisfied (1) | No opinion (9) |
| 1. Ability to utilize modern technologies, skills, and tools useful in forestry and environmental resources (1)  |  |  |  |  |  |  |
| 2. Ability to work safely and capably under rigorous conditions in the field (2)  |  |  |  |  |  |  |

FOR6 **6. Since receiving your undergraduate degree, have you received any continuing education credits, micro-credentials like "badges," or certificates from NC State?**

* Yes, I have received credits, "badges" or certificates through NC State (1)
* No, I have received credits, "badges" or certificates, but not through NC State (2)
* No, I have not received any credits, "badges" or certificates since receiving my undergraduate degree (3)

FOR7 **7. In your line of work, do you have a requirement for continuing education to stay relevant in your field or to maintain a certification?**

* Yes (1)
* No (0)

Display This Question:

If In your line of work, do you have a requirement for continuing education to stay relevant in your... = Yes

FOR8 **8. Is it an annual requirement? That is, at least once a year you need to participate in a continuing education activity?**

* Yes - it is an annual requirement (1)
* No - it is not required annually (0)

FOR9 **9. In your line of work, do you believe that it is beneficial to obtain continuing education credits?**

* Yes, definitely (4)
* Maybe (3)
* No, definitely not (2)
* Not sure (1)
* Not applicable (e.g., not employed, employment is not at all related to major) (9)

FOR10 **10. In your line of work, do you believe that it is beneficial to obtain micro-credentials like badges?**

* Yes, definitely (4)
* Maybe (3)
* No, definitely not (2)
* Not sure (1)
* Not applicable (e.g., not employed, employment is not at all related to major) (9)

FOR11 **11. In your line of work, do you believe that it is beneficial to obtain a certificate?**

* Yes, definitely (4)
* Maybe (3)
* No, definitely not (2)
* Not sure (1)
* Not applicable (e.g., not employed, employment is not at all related to major) (9)

FOR12 **12. What knowledge or skills acquired at NC State do you use the most in your current position?**

FOR13 **13. What knowledge or skills have you gained since graduation that were not part of your undergraduate education?**

FOR14 **14. Please describe any new courses that should be added for students in the Department of Forestry and Environmental Resources.**

FOR15 **15. Please identify any courses you were required to take that you think should not be required.**

FOR16 **16. Overall, what could the Department of Forestry and Environmental Resources do to improve the quality of undergraduates' educational experience?**