**2021 Alumni Survey:
Department of Forestry and Environmental Resources**

**FOM Program**

The Forestry Management Program has a few questions we would like you to answer based on your experiences in your specific major. Your opinions are very important in our programming and planning efforts. We appreciate your taking the time to answer these additional questions.

FOM1a **1a. Below is a list of knowledge and skills associated with your profession. First, please rate *how important* each area is in your current professional position.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very important (5) | Important (4) | Moderately important (3) | Of limited importance (2) | Not important (1) |
| 1. A strong understanding of ecological and biological concepts, principles, and processes (1)  |  |  |  |  |  |
| 2. Skills necessary to measure, analyze, and project individual tree and forest conditions (2)  |  |  |  |  |  |
| 3. Ability to apply scientific knowledge and technical skills to manage forest resources soundly and effectively under various objectives, within a range of constraints (3)  |  |  |  |  |  |
| 4. Ability to apply objective and critical thought to the solution of a variety of problems in forest resource management (4)  |  |  |  |  |  |
| 5. Ability to communicate proficiently in the kinds of writing and speaking required of forest management professionals (5)  |  |  |  |  |  |

FOM1b 1b. **For the same list of knowledge and skills associated with your profession, please rate *how well you were prepared in your area of study at NC State.***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Excellent preparation (5) | Good preparation (4) | Average preparation (3) | Fair preparation (2) | Poor preparation (1) |
| 1. A strong understanding of ecological and biological concepts, principles, and processes (1)  |  |  |  |  |  |
| 2. Skills necessary to measure, analyze, and project individual tree and forest conditions (2)  |  |  |  |  |  |
| 3. Ability to apply scientific knowledge and technical skills to manage forest resources soundly and effectively under various objectives, within a range of constraints (3)  |  |  |  |  |  |
| 4. Ability to apply objective and critical thought to the solution of a variety of problems in forest resource management (4)  |  |  |  |  |  |
| 5. Ability to communicate proficiently in the kinds of writing and speaking required of forest management professionals (5)  |  |  |  |  |  |

FOM2 **2. How satisfied are you with the curriculum's ability to foster a broad perspective of forest management?**

* Very satisfied (5)
* Moderately satisfied (4)
* Neither satisfied nor dissatisfied (3)
* Moderately dissatisfied (2)
* Very dissatisfied (1)

FOM3 **3. The NC State Forestry Management and Fisheries, Wildlife and Conservation Biology curricula require a Summer Camp program. How would you rate your Summer Camp experience?**

* Very satisfied (5)
* Moderately satisfied (4)
* Neither satisfied nor dissatisfied (3)
* Moderatelly dissatisfied (2)
* Very dissatisfied (1)
* Did not participate in Summer Camp at NC State (9)